## **D.T.S.S. COLLEGE OF LAW**

## Perspective Plan

[2023-24 to 2025-26]

#### Rationale:

As per the provisions of Sec. 107 of Maharashtra Public Universities Act, 2016 the College has prepared a comprehensive perspective plan inconsonance with the University Perspective Plan. A comprehensive perspective plan for three years is prepared for integrating therein the plan of development in a manner ensuring the required facilities for the academic and administrative progress of the College. Accordingly, the perspective plan is prepared and placed before the College Development Committee [Sec. 97 (5) (a) of Maharashtra Public Universities Act, 2016] regarding academic, administrative and infrastructural growth, and enable College to foster excellence in Curricular, Co-curricular and Extra-curricular activities.

A College is a vital node in the society, and the youth who enter our portals as students today will be the builders of the nation tomorrow. A College is a both a busy hub of activities, a training camp for the future and, at the same time, a microcosm of the wider life outside the precincts of the campus. Keeping all these definitions of a college in mind, the perspective plan help a tangible vision of the college for the next three years, and help chart its positive growth in the most suitable direction for its learners, its alma mater, its academia and the city of Mumbai.

The Indian constitution, which is the base on which the superstructure of the Indian nation has been built, guarantees all its citizens certain fundamental rights, including that right to freedom of speech and expression, which is the very soul of democracy, provided it is used with care and empathy. The Indian constitution also pledges that India will be a sovereign, secular, socialist, democratic republic. These are the ideals that the founding fathers of the nation enjoined us to believe in and to follow at all times in our lives.

Our constitution also gives us a list of Fundamental Duties, which are like a list that should guide our actions as responsible citizens of society. One of these fundamental duties of all Indian citizens is to preserve our "composite culture", "spirit of critical inquiry and social reform", and "excellence" in all walks of life under Article 15 A. This means that our nation-builders have always valued the cultural diversity of our vast and multi-lingual country, that they believed that humanity and rationalism were inextricably intertwined and that we should always strive to improve ourselves and our society.

An impressive feature of the plan is the spirit of collective responsibility evinced by the college. The perspective plan is prepared on the basis of long-term and short-term goals for the further development and improvement of the college and its programmes, courses and facilities from the point of view of progress of existing facilitate proper planning.

Major aspects of traditional wisdom of creating higher education institutes has been thoughtfully integrated into the planning, so as to keep it beneficial for the success of the overall planning without being in conflict with other planning principles. From master planning to

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architecture, the entire college campus planning is being done keeping in mind that it is be presented as a high rated Law College.

#### Vision:

To reimagine the college as a best college, with the best campus master planning principles are indicated as under:-

- 1. Institutional values
- 2. Conducive Environment
- 3. Learning and Research
- 4. Progressive development of College with a view to providing need based Program/ Diploma / Advance Diploma and Add on Courses.
- 5. Rich academic and Co-curricular life of the students of the College.

#### Mission:

To make quality the defining element through a combination of self and external quality evaluation, promotion and sustenance initiatives.

#### **Objectives:**

- To organize seminars, workshops and conferences for the learners and teachers.
- To enhance the knowledge and skills of the students by giving more practical experience and knowledge.
- To organize guest lectures by professionals to enhance students knowledge of various subjects.
- To provide placement services to students.
- To collaborate with other higher education institutes.
- To encourage self-evaluation, accountability and innovations.
- To stimulate the academic environment for promotion of quality in teaching-learning and research.

## Permanent Affiliation:

Section 116 of the Maharashtra Public Universities Act, 2016, requires that a College must have a standing of Five years, that is to say, a College must have taught a course/programme of study continuously for a period of at least five years at the time of application. The phrase "standing of five years" has to be construed alongwith the overall development of the College.

# Recognition of a College by the University Grants Commission:

To enlist the College under the purview of the UGC Act, 1956 in accordance with the regulations framed under Section 2 (f) read with Section 26 (i) (d) of the Act.

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## National Assessment and Accreditation Council (NAAC):

The College has a remarkable capacity to adapt to changes and at the same time, pursue the goals and objectives of the College. The College continues with its focus of assessment on quality culture in terms of Quality initiatives, Quality sustenance and Quality enhancement, as reflected in its vision, mission and core values. Through self-evaluation, the self-evaluation process shall be followed for preparation of the Self Study Report (SSR).

As per Section 110 (4) of Maharashtra Public Universities Act, 2016, the NAAC accreditation is mandatory to higher education institutes.

## **National Education Policy-2020:**

The NEP-2020 recognizes that the higher education institutes plays an extremely important role in promoting human as well as societal well-being and in developing India as envisioned in its Constitution -a democratic, just, socially conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all.

Adoption of flexible curricular structure in order to enable creative combinations of disciplinary areas for study in multidisciplinary contexts that would also allow flexibility in course options that would be on offer to students, in addition to rigorous specialization in a subject or subjects.

Inclusion of Credit-based courses and projects in the areas of community engagement, environment education and value based education.

Academic Bank of Credits (ABC): The workload relating to a course is measured in terms of credit hours. The Credits attained by the learners are accumulated in the National Credits Depository (NCr.D).

In this regard, a multidisciplinary system, as suggested by the NEP-2020 is an inspiration to provide students with a well-rounded holistic and flexible education. The College has understood the significance of Science, Technology, Engineering and Mathematics (STEM), which are crucial to the entire development process.

### Research Centre:

To encourage teachers and students to take up research projects leading to M.Phil./ Ph.D. degree, and to publication of papers in research journal of national and international repute. The College shall establish a research Centre with prior permission of the University. The College shall comply with all the provisions of the Act and the Statutes, Ordinances, Regulations and Rules made thereunder.

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#### **Academic and Administrative Standards:**

In terms of academic standards may inter-alia include the results of the College at all levels which will show consistent improvement and shall be comparable with the University results. Administrative standards mean and include maintenance of up-to-date reports, record, registers and employment of ICT according to the requirements of the University/ Government/ BCI.

#### **College Building:**

The land owned by the management of the College. The proposed College building having the following facilities shall be made available:

- 1. Office with proper furniture, fixtures with AC.
- Required number of lecture halls, and Moot court with AC and adequate proper seating arrangements.
- 3. Teachers' Common Room with appropriate furniture and fixtures with AC and drinking water facility.
- 4. Common Room for men students.
- 5. Common Room for women Students.
- 6. Library, reading hall for students and teachers, reading facilities.
- 7. Adequate sanitary and drinking water arrangement.
- 8. Computer Laboratory.
- 9. Adequate fire extinguishing equipments.
- 10. Canteen
- 11. Elevators
- 12. Conference hall with appropriate furniture and fixtures with AC and ICT.
- 13. Indoor games facilities (Gymkhana).
- 14. An Assembly Hall for cultural and Co-curricular activities.
- 15. Legal Aid Centre.
- 16. Rooms for N.S.S. and DLLE.
- 17. Guest Room
- 18. Facility for 'Divyang' students
- 19. Parking facility

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## **Student- Centric Philosophy:**

The ultimate aim of the College is to deliver services to students efficiently and fulfilling students' expectations. To comply the demands and aspirations role of good governance comes into effect. The good governance system shall be developed in such a way that it caters to every student without any biases. The Citizen Charters will be prepared and it will be regularly evaluated from the stakeholders perspective.

The service commitment of College toward the stakeholders is a social accountability strengthening the demand side of good governance. The Citizen Charter shall be displayed and gives information to the service receivers.

A Citizen Charter ensures that the service provided to stakeholders is reliable, transparent, responsive, accountable, Inclusive and as per statutory provisions.

## Use of Modern Technology:

"The purpose of teaching the future is to diagnose where students are, where they want to be, and then provide them with the tools to get there" - Dwight W. Allen.

Electronic learning or e-learning is a type of education where the medium of instruction is computer technology. E-learning pioneer, Bernard Luskin states that the 'e' should be interpreted to mean exciting, energetic, enthusiastic, emotional, extended, excellent and educational in addition to 'electronic'.

In view of this the College shall employ the ICT including Chat GPT (Generative Pre-Trained Transformer), the artificial intelligence (AI) Chatbot. The College shall explore the uses of modern technology for filling up the admission/examination forms, collection of fees, On Screen Marking, result declaration, revaluation, online teaching, attendance, etc. Machine Learning System (MLS) may be introduced by the College for human-like language in a variety of contexts. The technological innovations has opened new avenues for legal education, empowering Law students and faculty with tools and platforms that enhance the learning experience manifold.

# EARN WHILE YOU LEARN SCHEME:

The sister institutions established by Sanskar Sarjan Education Society, D.T.S.S. College of Commerce and D.T.S.S. College of Law, are situated in the underdeveloped Kurar Village area and a significant number of the students come from economically deprived families. Considering the financially challenged background of these students, the institution has proposed to implement an Earn While You Learn scheme w.e.f. 2023-24.

As per the Earn While You Learn scheme, the institutions temporarily shall recruit a few students as and when required for a short term (for instance, during admission processes, or as il-Benson

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per the requirements of the library). These students will work for either of the sister institutions as per a special schedule that also enables them to attend their regular classes. They will be paid a stipulated amount in return for their work.

Apart from financially benefitting the needy students, the Earn While You Learn Scheme shall inculcates valuable office skills in the selected students. This work experience increases their value in the competitive job market.

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## Action plan for the academic year 2023-24

- ➤ Infrastructure
- > Administrative innovation
- > Examination innovation
- > Financial innovation
- ➤ NEP 2020
- > Add on courses
- Diploma / Advance Diploma Courses
- > NAAC
- > To enlist under Sec. 2 (f)
- > Permanent affiliation
- Research Centre
- > To increase the academic excellence and to make available high class educational facilities

MOU's with other institutes

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