Dhirajlal Talakchand Sankalchand Shah College of LAW



Kurar, Malad (East), Mumbai ~ 400 097. (M.S.) Tal. Borwall, Dist : Mumbai. Tel. Off. : M.: 8591377595 / 8591376800 /8433888534

E-mail: dtsslaw@sanskarsarjan.org / principal@sanskarsarjan.org / hbrary@sanskarsarjan.org

Affiliated to University of Mumbal & Approved by Bar Council of India

1. CURRICULAR ASPECTS

1.1 Curricular Planning and Implementation

1.1.2 The Institution adheres to the Academic Calendar including for the Conduct of Continuous Internal Evaluation (CIE):

ACADEMIC CALENDAR

Adhering to the Academic Calendar means strictly following scheduled dates for academic activities such as classes, exams, and holidays. This commitment ensures coherence and efficiency in planning across the institution, aligning student and faculty schedules for optimal learning and administrative processes. The Academic Calendar is structured as per the University's term schedule, but flexibility is maintained to accommodate unforeseen events and incorporate new activities for students.

By adhering to this calendar, the institution maintains consistency in academic operations, facilitates effective resource allocation, and promotes a conducive environment for learning and development. It also enhances transparency and accountability within the academic community, fostering trust and predictability among stakeholders, including students, faculty, and staff.

Following documents are attached herewith for ready reference:

- Academic Calendar for A.Y. 2018-19
- Academic Calendar for A.Y. 2019-20
- 3. Academic Calendar for A.Y. 2020-21
- Academic Calendar for A.Y. 2021-22.
- Academic Calendar for A.Y. 2022-23

Sanskar Sarjan Education Society's D.T.S.S. College of Law, Kurar Village, Malad (East), Mumbai-400097.

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Dhirajlal Talakchand Sankalchand Shah College of LAW

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CONTINUOUS INTERNAL EVALUATION (CIE)

The Continuous Internal Evaluation (CIE) system at the college ensures consistent assessment throughout the academic term. It encompasses various indicators such as internal assessments through assignments and viva-voce. Apart from this, tutorials, moot court exercises (MCE), and paper presentations is in practice for CIE. These activities collectively contribute to a comprehensive evaluation of students' understanding and progress.

Initially, in A.Y. 2018-19 the evaluation process for each subject was based on a 100 marks external evaluation. In the academic year A.Y. 2018-19, as per Ordinance no. 5082 and Ordinance no. 4435, stating that the performance of the students shall be evaluated by the examinations conducted at the end of the semester, where the Practical Training Papers will be conducted by the College. As such these Practical Training papers formed a part of the Continuous Internal Evaluation (CIE) including paper presentations, moot court exercises and classroom discussions.

In the A.Y. 2019-20, the college adopted the Choice Based Credit and Grading System (CBCS) as mandated by the University, shifting to a 60:40 evaluation pattern. Under this system, 60 marks per subject were assessed through University level examinations, while the remaining 40 marks were determined via Continuous Internal Evaluation (CIE). In A.Y. 2019-20, the evaluation process included both internal and external assessments. Under the 60:40 pattern, 40 marks were allocated through the CIE process, which involved Practical Training Papers assessments at College level including paper presentations, written assignments, moot court exercises and viva-voce examinations and 60 marks were assessed externally at the University level.

However, this changed again in the A.Y. 2022-23, moving to a 75:25 evaluation pattern. In this new system, 75 marks per subject are assessed through University level examinations, and 25 marks are evaluated internally through CIE. Starting from A.Y. 2022-23, 25 marks are assessed through the CIE, including one periodical test worth 10 marks conducted within the semester, and the remaining 15 marks based on subject-specific assessments such as submissions, paper presentations, moot court exercises and viva-voce. For clinical papers, evaluations are conducted internally, with records of activities submitted as part of the subject's requirements.

Sanskar Sarjan Education Society's D.T.S.S. College of Law, Kurar Village, Malad (East), Mumbai-400097.



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Additionally, Mentor-Mentee monthly meetings are held to monitor students' academic progress, address any grievances, and support their performance in studies and examinations. This continuous evaluation system helps mentees advance in their academic journey.

The University of Mumbai also oversees the evaluation process for the two-year LL.M. course.

Following documents are attached herewith for ready reference:

- Mumbai University Circular no. UG/368 of 2001 and Appendix "A" Ordinances and Regulations and Syllabus, indicating evaluation pattern for A.Y. 2018-19.
- 2. Practical Training Papers 100 marks assessment at College level.
- College Notice regarding examination Pattern A.Y. 2018-19 [100 Marks].
- Time table indicating Tutorials, MCE and Paper Presentation slots for A.Y. 2018-19.
- 5. University of Mumbai Circular No. UG/19 of 2019-20 indicating change in evaluation pattern to 60:40.
- College Notice regarding examination Pattern A.Y. 2019-20 [60:40 Pattern].
- 7. University of Mumbai Circular No. AAMS_UGS/ICC/2022-23 indicating change in evaluation pattern to 75:25.
- 8. College Notice regarding examination Pattern A.Y. 2022-23 [75:25 Pattern].
- 9. Moot Court Exercises for A.Y. 2018-19.
- Paper Presentation Topics for A.Y. 2018-19.

Viva-voce notices for A.Y. 2018-19

C.Principal

Sanskar Sarjan Education Society's D.T.S.S. College of Law,

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Kurar Village, Malad (East). Mumbai-400097.

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UNIVERSITY OF MUMBA

A reference is invited to the Ordinances, Regulations and syllabi relating to the LL.B. degree course (Three year and Five year Degree course) vide syllabus No.44 and to this office Circular No.33, No.171, No.UG 182, No.UG 110. No.UG 53. No.UG 253. No.UG 178, No.UG 231. No.UG 24 and No.UG 360 dated 8th February, 1988. 2nd May, 1988, 20th May, 1993. 8th March, 1995, 3rd February, 1996, 22nd July, 1998, 24th May, 1999, 8th June, 2000. 18th January, 2001 and 16th October, 2001 respectively and the Head, University Department of Law and the Principals of the alliliated colleges in Law are hereby informed that in exercise of the powers conferred on the Management Council under Section 54(1) of the Maharashtra Universities Act 1994, the Management Council amended the Ordinances gard Regulations and syllabi relating to the Semester system for the LL.B. degree course as per Appendix and that the same has been brought into

They are further informed that in exercise of the powers conferred on the management Council under Section 54(1) of the Maharashtra Universities Act 1994, the Management Council has made the Ordinances 5077, 5078; 5079, 5080, 5081, 5082, 5083, 5084, 5085, 5086 and 5087 relating to the Semester system for the LL.B. degree course is as per Appendix.

force with effect from the academic year 2001-2002 and thereafter.

They are also informed that in exercise of the powers conferred on the Management Council under Section 55(1) of the Maharashtra Universities Act 1994, the Management Council has approved the Regulations 4433, 4434, 4435, 4436, 4437, 4438, 4439, 4440, 4441, 4442, 4443, 4444, 4445, 4446, 4447, 4448, 4449, 4450, 4451, 4452, 4453, 4454, 4455, 4456, 4457, 4458, 4459, 4460, 4461, 4462, 4463, 4464, 4465, 4466, 4467, 4468, 4469, 4470, 4471, 4472 and 4473 relating to the Semester system for the LL.B. degree course is as per Appendix.

Mumbai 400 032 25th October, 2001

CIRCULAR:

for REGISTRAR.

To. The Head. University Department of Law and the Principals of the + Have affiliated colleges in Law. ...2

I/C.Principal

Sanskar Sarjan Education Society's D.T.S.S. College of Law, Kurar Village, Malad (East), Mumbai-400097.



Appendix 'A'

Ordinances and Regulations and Syllabus For the 3 years and 5 year Law Degree Course by Semester-System. To be effective from the Academic Year 2001-2002.

Q.5077 : A candidate for being eligible

for admission to the First Semester of 3 years LL.B. Degree Course must have passed completed Degree Examination in any Faculty of a recognised University or equivalent qualification with minimum 45% of marks at the qualifying examination if there is no Eligibility test and, 40% of marks at the qualifying examination if there is an Eligibility test. However the above percentage of Marks shall be relaxed by 5% for the candidates belonging to SC.ST categories.

for admission to the First Semester of 5 years LL.B. Degree Course must have passed completed H.S.C. Examination or equivalent qualification with minimum 45% of marks at the qualifying examination if there is no Eligibility test and, 40% of marks at the qualifying examination if there is an Eligibility test. However the above percentage of Marks shall be relaxed by 5% for the candidates belonging to SC ST categories.

Q.5078: For admission to the First Semester of 3 years LL.B. or 5 years LL.B. Course of the candidates securing more than 40 % but less than 45% of marks at the respective qualifying examinations (with further 5% relaxation for the candidates belonging to SCST categories) the University may conduct Common Eligibility Examination. The Common Eligibility Examination may be conducted either through University Department of Law or through any of the assenting Law Colleges affiliated to the University of Mumbai on behalf of the University of Mumbai as shall be recommended by the Board of Studies in Law. The candidates passing in such examinations shall become eligible for admission to the respective Law Courses and may be admitted in any of the Law Colleges conducting the respective Courses, subject to the availability of the admissions seats in the College for the Course and the Class.

O.5079: The 3 years Law Course leading to LL.B. in Law shall be Six Semester Fulltime Course, and The 5 years Law Course leading to LL.B. in Law shall be Ten Semester Fulltime Course.

O.5080: There shall be examination at the end of each Semester. The candidate obtaining LL.B. (3 years Law Course) and LL.B (5 years Law Course) will be required to pass all the examinations held for each of the Semesters by the University Competent Authorities.

O.5081: The I.L.B. Degree in either of the Courses in Law will not be conferred upon a candidate unless the candidate has passed in or cleared all the papers prescribed for each Semester Examination in accordance with the provisions relating to each Semester examination.

O.5082: Performance of the students shall be evaluated by the Examinations to be conducted at the end of the every Semester and also by his/her performance in the Practical Training Subjects Papers as per the guidelines issued, or may be issued from time to time by the Bar Council of India.

I/C/Principal 0.5083: The standard of passing such examinations and standard for being obside in Education Society's be admitted in the subsequent semester shall be as mentioned hereafter. D. I.S.S. College of Law,

Kurar²Village, Malad (East). Mumbai-400097.

A.C.4.13 17.8.2001 M.C.8/31.8.2001

No.UG .368-A of 2001

20th October, 2001

Copy forwarded with compliments for information to:

1. The Dean, Faculty of Law,

2. The Chairman. Board of Studies in Law.

for REGISTRAR

Copy to:

The Director. Board of College and University Development, the Controller of Examinations the Deputy Registrar (Eligibility & Migration Section), the Director of Students Welfare, the Personal Assistants to the Vice-Chancellor, the Pro-Vice-Chancellor, the Registrar and the Assistant Registrar. Administrative sub-centre, Ratnagiri, for information.

The Controller of Examinations (10 copies), F. & A. O., (Accounts Section) Fort. (2 copies), Record Section (5 copies), Publication Section (5 copies), D.R., (Enrollment, Eligibility & Migration Section - 3 copies), D.R., (Statistical Unit) (2 copies), D. R., (Accounts Section), Vidyanagari, (2 copies), D. R. (Affiliation Section) (2 copies), A. R., A. A. Unit (2 copies), A. R., CONCOL (2 copies), BUCTU (1 copy), Dy. Acct, (Unit V) (1 copy), In-charge, Central Computing Facility (1 copy), Receptionist (1 copy), Telephone Operator (1 copy), Secretary, MUASA (1 copy).

I/C.Principal

it Names

Sanskar Sarjan Education Society's D.T.S.S. College of Law, Kurar Village, Malad (East).

Mumbai-400097.

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Appendix 'A'

Ordinances and Regulations and Syllabus For the 3 years and 5 year Law Dogree Course by Semester-System. To be effective from the Academic Year 2001-2002.

O.5077 : A candidate for being eligible

- for admission to the First Somester of 3 years LL.B. Degree Course must have passed completed Degree Examination in any Faculty of a recognised University or equivalent qualification with minimum 45% of marks at the qualifying examination if there is no Eligibility test and, 40% of marks at the qualifying examination if there is an Eligibility test. However the above percentage of Marks shall be relaxed by 5% for the candidates belonging to SC.ST categories.
- for admission to the First Semester of 5 years LL.B. Degree Course must have passed completed H.S.C. Examination or equivalent qualification with minimum 45% of marks at the qualifying examination if there is no Eligibility test and, 40% of marks at the qualifying examination if there is an Eligibility test. However the above percentage of Marks shall be relaxed by 5% for the candidates belonging to SC ST categories.
- Q.5078: For admission to the First Semester of 3 years LL.B. or 5 years LL.B. Course of the candidates securing more than 40 % but less than 45% of marks at the respective qualifying examinations (with further 5% relaxation for the candidates belonging to SC-ST categories) the University may conduct Common Eligibility Examination. The Common Eligibility Examination may be conducted either through University Department of Law or through any of the assenting Law Colleges affiliated to the University of Mumbai on behalf of the University of Mumbai as shall be recommended by the Board of Studies in Law. The candidates passing in such examinations shall become eligible for admission to the respective Law Courses and may be admitted in any of the Law Colleges conducting the respective Courses, subject to the availability of the admissions seats in the College for the Course and the Class.
 - O.5079: The 3 years Law Course leading to LLB. in Law shall be Six Semester Full-The 5 years Law Course leading to LL.B. in Law shall be Ten Semester Fulltime Course.
 - O.5080: There shall be examination at the end of each Semester. The candidate obtaining LL.B. (3 years Law Course) and LL.B (5 years Law Course) will be required to pass all the examinations held for each of the Semesters by the University Competent Authorities.
 - O.5081: The IL.B. Degree in either of the Courses in Law will not be conferred upon a candidate unless the candidate has passed in or cleared all the papers prescribed for each Semester Examination in accordance with the provisions relating to each Semester examination.
 - the Practical Training Subjects Papers as per the guidelines issued, or may be issued from time to time by the Bar Council of India. O.5082: Performance of the students shall be evaluated by the Examinations to be

O.3083: The standard of passing such examinations and standard for being deliberation for Education Society be admitted in the subsequent semester shall be as mentioned hereafter. S.S. College of Law, Kurar²Village, Malad (East), Mumbai-400097.

- R.4433: The Colleges may be allowed to admit students for the entire Academic Year, i.e. for both the semesters during the Academic Year at one time.
- R.4434: The total intake per batch per College shall be as per the rules prescribed form time to time by the Competent Authorities.
- R.4435: The candidates will be examined at the pud of the every semester on the subjects as per the examination scheme prescribed for the Semester Examination, which will be conducted by the University for all the subjects papers; except the subjects papers of "Practical Training" which shall be conducted by the respective Colleges, affiliated to the University of Mumbai as per the Academic Calendar of the respective Colleges.
- R.4436: No candidate will be admitted to the Semester Examination unless he has completed requisite attendance in the given semester as per the University Rules and Regulations.

R.4437: A candidate shall be declared "Passed"

- In the subjects papers of Practical Training(if any), if he has secured minimum 40% of the total marks in the respective papers of Practical Training, that
 - University of Mumbai of the respective Semester, if he has secured minimum 40% of the total marks in every of the papers and aggregate of 50% of the marks in all the papers he is appearing at the given attempt/examination. The bandidates shall also be entitled to the benefit of allocable grace marks as per the University Regulations.
 - The student may be exempted at his choice from appearing in any of the papers, other than Practical Training Papers, if he has secured 50% of the total marks in the paper at the examination and from appearing in any or either of the Practical Training Papers, if he has secured 40% of the total marks in the paper at the examination.
- R.4438: To pass any of the Semester Examination:

 A candidate must have passed in all the subjects of that Semester as per the provisions mentioned in the preceding rules.
- R.4439: No candidate will be admitted to and allow to appear at the Examinations to be conducted at the end of the Second, Fourth and Sixth Semester of 3 year LL.B. Course and of Sixth. Eighth and Tenth Semester of 5 years LL.B. Course unless he has successfully passed the Examination in 'Practical Training Paper's' for the respective Semesters to be conducted by the respective Colleges affiliated to the University of Mumbal on behalf of the University, with minimum of 40% of the Marks.
- R.4440: The results of the candidate appearing at the 4th, 6th, 8th or 10th Semester of 5 years LL.B. Course shall not be declared unless and until the candidate has been declared Passed in all the papers upto 2nd, 4th, 6th or 8th Semester respectively.
- R.4941: The results of the candidate appearing at the 4th or 6th Semester of 3 years

 LL.B. Course shall not be declared unless and until the candidate has declared

 Present in all the papers up to 2nd or 4th Semester respectively.

"Sanskar Sarjan Education Society's D.T.S.S. College of Law, Yurar Village, Malad (East),

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Flist Semester of 5 years LL.D. Course

O.5084: A Candidate for being eligible for admission to the First Semester of 5 years 1.1.11. Degree Course must have passed completed 11.5.C. Examination or equivalent qualification with minimum 45% of marks at the qualifying examination if there is no Common Eligibility test and, 40% of marks at the qualifying examination if there is a Common Eligibility test. However, the above percentage of Marks shall be relaxed by 5% for the candidates belonging

O.5085: For admission to the First Semester of 5 years LL.B. Course of the candidates securing more than 40 % but less than 45% of marks at the respective qualifying examinations (with further 5% relaxation for the candidates belonging to SC ST categories) the University may conduct Common Eligibility Examination. The Common Eligibility Examination may be conducted either through University Department of Law or through any of the assenting Law Colleges affiliated to the Mumbai University on behalf of the University of Mumbai as shall be recommended by the Board of Studies in Law. The candidates passing in such examinations shall become eligible for admission to the respective Law Course and may be admitted in any of the Law Colleges conducting the respective Course, subject to the availability of the admissions in the College for the Course and the Class.

R.4442: The subjects to be taught and examined for the First semester of 5 years LL.B. Course shall be as mentioned below. The syllabi for the subjects shall be same as is for the said subjects under the present Revised Course of LL.B.

1.	ENGLISH-I		(100 Marks)
2.	LOGIC-I	(10)	20 1 may 2 may 2 may 2 may 1 may 2 m
3			(100 Marks)
3.	ECONOMICS		(100 Marks)

Second Semester of 5 years LL.B. Course

R.4443: A Candidate for being eligible for admission to The Second Semester of 5 years LL, B. Course must have successfully kept the terms for the first semester, irrespective of the result of the first semester examination.

R.4444: The subjects to be taught and examined for the Second semester of 5 years LL.B. Course shall be as mentioned below. The syllabi for the subjects shall be same as is for the said subjects under the present Revised Course of LLB.

	HISTORY	(100 Marks)
	POLITICAL SCIENCE-I	(100 Marks)
3.	LEGAL LANGUAGE	(100 Marks)

Third Semester of 5 years LL.B. Course

R.4445: A Candidate for being eligible for admission to The Third Semester of 5 years LL.B. Course

must have either passed in the first and second semesters or must have got exemption in at lenst four Papers of the First and Second Semesters. to lincipal

Sanskar Sarjan Education Society's D.T.S.S. College of Law, Kurar Village, Malad (East), Mumbai-400097.



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R.4446: The subjects to be taught and examined for the Third semester of 5 years LL.B. Course shall be as mentioned below. The syllabi for the subjects shall be same as is for the said subjects under the present Revised Course of LL.B.

(100 Marks) V 1 POLITICAL SCIENCE-II 2. SOCIOLOGY (100 Marks) -(100 Marks)

3. HISTORY OF COURTS n ming property

- A . . .

267 g. 100 p. Fourth Semester of 5 years LL.B. Course

R.4447: A Candidate for being eligible for admission to The Fourth Semester of 5 And years LL.B. Course 1 west

in the Third Semester, irrespective of to the result of the Third Semester examination:

4 7000 mgs. $\frac{d}{dt} = -\frac{1}{2} \left(\frac{1}{2} \frac{d}{dt} \right) \cdot \frac{1}{2} \left(\frac{1}{2}$ R.4448. The subjects to be taught and examined for the Fourth semester of 5 years LL.B. Course shall be as mentioned below. The syllabi for the subjects shall be same as is for the said subjects under the present Revised Course of LL.B.

for the same sergen in the same of the same (100 manner) (100 Marks) (You Marks) in .. i. . In ENGLISHING transform of the second of the second 3. POLITICAL SCIENCE-III

Fifth Semester of 5 years LL B. Course

Fifth Semester of State of the Semester of the Amission to the R.4449: A Candidate for being eligible for admission to the Fifth Semester of 5 years LL.B. Course,

must have passed in First and Second Semesters, and must have either passed in third and fourth semester or must have got exemption in at least four Papers of the Third and Fourth Semesters.

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Same of the same R.4450; The subjects to be taught and examined for the Fifth Semester of 5 years LLB. Course shall be as mentioned below. The syllabi for the subjects shall be same as is for the said subjects under the present Revised Course of LL.B. one in the series of the serie

LABOUR LAWS:

(100

" - stelle of Marks). " " - in the

2. CONTRACT-I:

2-1-29-12

3. LAW OF TORTS AND CONSUMER PROTECTION: (100 Marks)

4. LEGAL LANGUAGE INCLUDING LEGAL WRITING AND GENERAL ENGLISH:

(100 Marks)

Sixth Semester of 5 years LL.B. Course

#C.Principa Sanskar Sarjan Education Society's

R.4451: A Candidate for being eligible for admission to the Sixth Semester of State of Law, LL.B. Course must have successfully kept the terms for the Fifth semester, Walad (East), irrespective of the result of the Fifth semester examination. ' -- ' 1971 1 H Mumbai-40009

R. 4452: The subjects to be taught and examined for the Sixth Semester of 5 years LL.B. Course shall be as mentioned below. The syllabi for the subjects shall be same as is for the said subjects under the present Revised Course of LL.B.

1. LAW OF CRIMES:

(100 Marks)



2. CONSTITUTIONAL LAW:

3. EAMLY LAW-E 4. ENVIRONMENTAL LAWS: 5. PRACTICAL TRAINING-1:

(100 Marks) (100 Marks)

(100 Marks) (100 Marks)

Seventh Semester of 5 years LL.D. Course

R.4453: A Candidate for being eligible for admission to the Seventh Semester of 5 must have passed in all the Papers of First to Fourth Semesters, and must have either passed in the examinations of the Fifth and Sixth Semester or must have got exemption in at least six Papers (excluding Practical Training Paper) of the Fifth and Sixth Semesters.

R.4454: The subjects to be taught and examined for the Seventh Semester of 5 years LL.B. Course shall be as mentioned below. The syllabi for the subjects shall be same as is for the said subjects under the present Revised Course of LL.B.

 ADMINISTRATIVE LAW: (100 Marks) 2. <u>FANILY LAW - II</u>: (100 Marks) 3. PROPERTY LAW: (100 Marks) 4. COMPANTIAN: (100Marks)

Eighth Semester of 5 years LL B. Course

R.4455: A Candidate for being eligible for admission to the Eighth Semester of 5 years LL.B. Course must have successfully kept the terms for the Seventh Semester. irrespective of the result of the Seventh Semester examination.

R.4456: The subjects to be taught and examined for the Eighth Semester of 5 years LL.B. Course shall be as mentioned below. The syllabi for the subjects shall be same as is for the said subjects under the present Revised Course of LL.B.

(100 Marks) LEGAL THEORY: (100 Marks) 2. CONTRACT -II: (100 Marks) LAND LAWS: Any One from the Following: (100 Marks) each

a) CRIMINOLOGY

b) TAXATION LAWS c) LAW OF INSOLVENCY:

5. PRACTICAL TRAINING - II:

Colleg

ear village. alad (East).

(100Marks) Athlan

I/C.Principal

Ninth Semester of 5 years U.B. Cours Sanskar Sarjan Education Society's D T.S.S. College of Law, R.4457: A Candidate for being eligible for admission to the Ninth Semester of Streage, Malad (Enst).

Mumbai-400097. LLB. Course must have passed in all the Papers of First to Sixth Semesters, and must have either passed in the Seventh and Eighth Semesters or must have got exemption in at least six Papers (excluding Practical Training Paper) of the

Seventh and Eighth Semesters.

R.4458: The subjects to be taught and examined for the Minth Semester of 5 years 11. B. Course and the syllabil for the same shall be as mentioned below.

1. CIVIL PROCEDURE CODE AND LIVITATION ACT

(85 Marks) (15 Marks)

(100 Marla)

2. CRIMINAL PROCEDURE CODE JUVENIUR JUSTICE ACT

(70 Marks)

(100 Marks)

PROBATION OF OFFENDERS ACT.

(15 Marks) (15 Marks)

3. INTERPRÉTATION OF STATUTES

(100 Marks)

a) General Principles of Construction and Interpretation

(25 Marka)

b) Presumptions and Maxims.

- ab inconvenient.
- actus non facif reum nisi mens sit rea,
- contemporenea expositio,
- ex majori cautela.
- expressio unius exclusio alterious
- generalibus specialia derogant,
- generalla specialibus non derogant,
- ignorantia juris non excusat,
- qui facit per alium facit per se,
- respondent superior.
- ut res magis valeat quam pereat.
- c) Principles of Interpretation of:
 - Treaties: Economic-Social Treaties and International Protocol.
 - Constitution.
 - Taxing Statutes.
 - Penal Statutes.

(b & c for 25 Marks)

- d) Internal and External Aids to Interpretation.
- c) Operation, Expiry and Repeal of Statutes.
- Statutes affecting the State, and Jurisdiction of Courts.

(d, c &f for 36 Marks)

General Clauses Act.

(14 Marks)

4. PUBLIC INTERNATIONAL LAW AND HUMAN RIGHTS (100 Marks) A) PUBLIC INTERNATIONAL LAW;

- (50 Marks)
- Introduction, Definition, Nature and Scope of Public International Law. b
- Sources of Public International Law. C)
- Relation between International Law and Municipal Law. d)
- State as a Subject of International Law.
- Individual as a Subject of International Law. C)
- Recognition of State and Government. 1)
- State Territory.
- h) State Jurisdiction.
- Law and Practice of Treaties. i) 1)
- I/C.Principal Sanskar Sarjan Education Society's
- Pacific Settlement of International Dispute. B) HUMAN RIGHTS: D.T.S.S. College of Law.
- Human Rights: National View, Constitution and its Development UL ... Kommikkill og Malad (Falst).
- N.G.O.s and Role of Judicial Activism and The Protection of the
- Human Rights: Red Cross, Refugee and Terrorism, Right to

Human Rights and Children.

...7

d) Human Rights and Women.

Human Rights and Workers. cl

Human Rights and Criminal Justice Administration. n

Human Rights and Environmental Protection.

Tenth Semester of 5 years LL.B. Course

R 4450: A Candidate for being eligible for admission to the Tenth Semester of 5 years LL.B. Course must have successfully kept the terms for the Ninth Semester. irrespective of the result of the Ninth Semester examination.

R.4460: The subjects to be taught and examined for the Tenth Semester of 5 year LL.B. Course and the syllabi for the same shall be as mentioned below.

ALTERNATE DISPUTE RESOLUTION

a) Sources:

i) Multilateral Conventions.

ii) Bilateral Conventions.

b) Lok-Adalats.

(a & b for 25 Marks)

No. of the last of

c) Arbitration and Conciliation Act, 1996. (75 Marks)

LAW OF EVIDENCE Indian Evidence Act.

3. & 4. OPTIONAL PAPERS Any two from the following 'a' to 'f' (six) subjects

BANKING & NEGOTIABLE INSTRUMENTS ACT (100 Marks) LAW RELATING TO BANKING

Reserve Bank of India Act. 1934.

Banking Regulation Act, 1944.

 Bankers' Book of Evidence Act, 1891. (Together 50 marks) NEGOTIABLE INSTRUMENTS ACT, 1881. (50 Marks)

LAW OF INSURANCE
General Principles of Insurance Laws. (100 Marks) Insurance Development Regulatory Authority Act.

The Life Insurance Corporation Act, 1956.

The Insurance Act. 1938.

Fire Insurance.

Accident Insurance.

· Vehicle Insurance.

Health Insurance.

..... (100 Marks)

c) PATELLECTUAL PROPERTY LAW (40 Marks) (30 Marks) The Patents Act, 1970.

 The Copyright Act, 1957. The Trade and Merchandisc Marks Act, 1958. (30 Marks)

(30 Marks)

(100 Marks)

d) CONFLICTS OF LAWS

Nature and Scope of Conflict of Laws. Conflict of Laws in respect of Family Law:

Marriage,

Matrimonial causes.

Guardianship, Legitimacy of children and Adoption.

Conflict of Laws in respect of Law of Contracts.

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Kurar, Village, Malad (East), Mumbai-400097.



- Conflict of Laws in respect of Law of Tort.
- Conflict of Laws in respect of Property Laws.
- Conflict of Laws in respect of Lomicile.
- Conflict of Laws in respect of Citizenship.

c) LAW RELATING TO WOMEN/CHILDREN AND LAW (100 Marks)

LAW RELATING TO WOMEN

(50 Marks)

- Preamble of the Constitution Equality Provisions in Fundamental
- Rights and Directive Principles of State Policy.
- Sex Inequality under different Personal Laws
- · Under Laws of Inheritance,
- . Under Laws of Guardianship and Adoption,
- Under Laws of Divorce and Maintenance.
- Law relating to 'Adultery' and 'Rape'.
- ... Law Relating to Dowry Prohibition.
- Law Relating to Medical Termination of Pregnancy.
- Laws to Protect Women in Employment:
- Against Sexual Harassment,
- Under Maternity Benefits Act.
- Under Equal Remuneration Act,
- Under Factories Act.
- Introduction to the concept of Matrimonial Property.

LAW RELATING TO CHILDREN

(50 Marks)

- Preamble of the Constitution Provisions in Fundamental Rights
- and Directive Principles of State Policy.
- Inequality under different Personal Laws as to:
- Marriages,
- Adoption.
- Guardianship and Custody,
- Interest in the Family Property by Birth.
- Tortuous Liabilities against injuries to Unborn Children.
- Legal Control of Child Labour.
- Under Constitutional Provisions
- Under The Factories Act.
- Under The Employment of Children Act,
- Under The Child Labour Act
- Law and offences against Children
- I/C.Principal Under Protection of Persons from Immosta Traffic Sarjan Education Society's

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Under Prevention of Vagrancy and Beggary. 200

. D.T.S.S. College of Law, Kurar Hillmark Malad (East).

f) LAW AND MEDICINE

- Right to Health under the Constitution of India Wittinbai-200097.
- The varieties of Medical Professions in India.
- Self-Regulation through Codes of Conduct.
- The Doctrine of "Informed Consent".
- Experimentation on Focuses and Children.
- Experimentation on People in Custody, including Psychiatric Custody.
- The Doctor-Patient Relationship.
- Confidentiality and Privilege.
- Patient's right of full disclosure of course of therapy including side effects of drugs. in a durant
 - Medical Malpractice,
 - Medical Profession and the Co. sumer Protection Act.
 - Law Relating to Medico-Legal Cases, with special reference to:
 - Road Accidents.
 - Sexual Assaults and
 - Mass Disaster (c.g. Bhopal) the or bear such





Drugs and Magle Remedies (Objectionable Advert ement) Act, 1954.

The Pre-Natal Diagnostic Techniques (Regulation and Prevention of

Act, 1994. [Sections I to 6 only.] The Transplantation of Human Organs Act, 1994. [Sections 1 to 12

R.4461: PRACTICAL TRAINING-III and PRACTICAL TRAINING-IV: Apart from the above subjects the respective Colleges shall on behalf of the University conduct the examinations for the Papers of 'PRACTICAL TRAINING - III' and also "PRACTICAL TRAINING - IV". The said examinations shall be held during entire Academic year, i.e. during 9th and 10th Semester of 5 years LL.B. Course as per the Academic Planning of the College."

First Semester of 3 years LL.B. Course

Q.5086: A Candidate for being eligible for admission to the First Semester of 3 years LL.B. Course, must have passed/completed Degree Examination in any Faculty of a recognised University or equivalent qualification with minimum 45% of marks at the qualifying examination if there is no Eligibility test and, 40% of marks at the qualifying examination if there is an Eligibility test. However the above percentage of Marks shall be relaxed by 5% for the candidates belonging to SC/ST categories.

O.5087: For admission to the First Semester of 3 years LL.B. the randidates securing more than 40 % but less than 45% of marks at the respective qualifying examinations (with further 5% relaxation for the candidates belonging to SC/ST categories) the University may conduct Common Eligibility Examination. The Common Eligibility Examination may be conducted either through University Department of Law or through any of the assenting Law Colleges affiliated to the Mumbai University on behalf of the University of Mumbai as shall be recommended by the Board of Studies in Law. The candidates passing in such examinations shall become eligible for admission to the respective Law Courses and may be admitted in any of the Law Colleges conducting the respective Courses, subject to the availability of the admissions in the College for the Course and the Class.

R.4462: The subjects to be taught and examined for the First Semester of 3 years LL.B. Course shall be as mentioned below. The syllabi for the subjects shall be same as is for the said subjects under the present Revised Course of LL.B.

LABOUR LAWS:

(100 Marks)

2. CONTRACT:

(100 Marks)

3. LAW OF TORTS AND CONSUMER PROTECTION:

(100 Marks)

4. LEGAL LANGUAGE INCLUDING LEGAL WRITING AND GENERAL ENGLISH:

(100 Markin Principal Sanskar Sarjan Education Society's

5.S. College of Law,

Second Semester of 3 years LL.D. Course

Kurar Village, Malad (East),

Mumbai-400097.

R.4463: A Candidate for being eligible for admission to The Second Semester of 3 years LLB. Course must have successfully kept the terms for the First semester, irrespective of the result of the First semester examination.

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R.4464: The subjects to be taught and examined for the Second Semester of 3 years LL.B. Course shall be as mentioned below. The syllabi for the subjects shall be same as is for the said subjects under the present Revised Course of LL.B.

* * ****	
LAW OF CRIMES: CONSTITUTIONAL LAW:	(100 Marks)
3. FAMILY LAW-E	(100 Marks)
4. ENVIRONMENTAL LAWS:	(100 Marks)
5. PRACTICAL TRAINING-I:	(100 Marks)
10-05150-1:	(100 Marks)

Third Semester of 3 years LL B, Course

R.1465: A Candidate for being eligible for admission to the Third Semester of 3 years

must have either passed in the examinations of the First and Second Semester or must have got exemption in at least six Papers (excluding Practical Training Paper) of the First and Second Semesters.

R.1466: The subjects to be taught and examined for the Third Semester of 3 years LL.B. Course shall be as mentioned below. The syllabi for the subjects shall be same as is for the said subjects under the present Revised Course of LL.B.

1. ADMINISTRATIVE LAV		of Lind,
- LOVELLILAW - II.	<u>v</u> :	(100 Marks)
PROPERTY LAW.	22	(100 Marks)
4. COMPANY I AW.	0.74-19 5-5	(100 Marks)
		(100Marks)

Fourth Semester of 3 years LL.B. Course

R.4467: A Candidate for being eligible for admission to the Fourth Semester of 3 years LL.B. Course must have successfully kept the terms for the Third semester, irrespective of the result of the Third Semester examination.

R.4468: The subjects to be taught and examined for the Fourth Semester of 3 years LL.B. Course shall be as mentioned below. The syllabi for the subjects shall be same as is for the said subjects under the present Revised Course of LL.B.

1. LEGAL THEORY:	19825	a course of LL.B.
2. CONTRACT—II: 3. LAND LAWS:		(100 Marks)
4 4-10		(100 Marks)
Any One from the Following: CRIMINOLOGY	- 4	(100 Marks)
b) IAXATION LAWS		(100 Marks) each

c) LAW OF INSOLVENC

PRACTICAL TRAINING - II:

(tarks) (100 Marks)

Fifth Semester of 3 years LL B. Course

1469: A Candidate for being eligible : r admission to Fifth Sanska of Savian Education Society's

must have passed in all the Papers of First and Second Semester (andar Village, Malad (East), must have either passed in the Third and Fourth Semesters or must have got ai-400097. exemption in at least six Papers (excluding Practical Training Paper) of the

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8.4470: The subjects to be taught and examined for the Fifth Semester of 3 years LL.B. Course and the syllabi for the same shall be as mentioned below:

I. CIVIL PROCEDURE CODE AND LIMITATION ACT (85 Marks) (100 Marks) CRIMINAL PROCEDURE CODE (15 Marks) JUVENILE JUSTICE ACT (70 Marks) (100 Marks)

PROBATION OF OFFENDERS ACT. (15 Marks) 3. INTERPRETATION OF STATUTES

General Principles of Construction and (100 Marks) Interpretation, (25 Marks)

Presumptions and Maxims. b)

ab inconvenient,

- actus non facit reun nisi mens sit rea,
- contemporenea expositio,
- ex majori cautela.
- expressio unius exclusio alterious
- generalibus specialia derogant,
- generalia specialibus non derogant,
- ignorantia juris non excusat,
- qui facit per alium facit per se,
- respondeai superior,
- ut res màgis valeat quam pereat.
- c) Principles of Interpretation of:
- Treaties: Economic-Social Treaties and International Protocol.
- Taxing Statutes.
- Penal Statutes.

(b & c for 25 Marks)

- d) Internal and External Aids to Interpretation.
- Operation, Expiry and Repeal of Statutes.
- Statutes affecting the State, and Jurisdiction of Courts. (d, e &f for 36 Marks)
- g) General Clauses Act.

(14 Marks)

4. PUBLIC INTERNATIONAL LAW AND HUMAN RIGHTS

(100 Marks)

- A) PUBLIC INTERNATIONAL LAW; (50 Marks) a) Introduction, Definition, Nature and Scope of Public International
- Sources of Public International Law. 6)
- Relation between International Law and Municipal Law. c)
- State as a Subject of International Law. d)
- Individual as a Subject of International Law. e)
- Recognition of State and Government. f)

HC.Principal Sanskar Sarjan Education Society's

State Territory. h)

D.T.S.S. College of Law, State Jurisdiction. Law and Practice of Treaties. Kurar Village, Malad (East).

i) Pacific Settlement of International Dispute.

Mumbai-400097.

- j) (50 Marks) B) HUMAN RIGHTS:
- Human Rights: National View, Constitution and its Development N.G.O.s and Role of Judicial Activism and The Protection of the Human Rights Act, 1993.
- Human Rights: Red Cross, Refugee and Terrorism, Right to Development and Globalisation.
- Human Rights and Children.

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d) Human Rights and Women.

c) Human Rights and Workers.

Human Rights and Criminal Justice Administration.

g) Human Rights and Environmental Protection.

Sixth Semester of 3 years LL.B. Course

R.4471: A Candidate for being eligible for admission to the Sixth Semester of 3 years LL.B. Course must have successfully kept the terms for the Fifth Semester, irrespective of the result of the Fifth Semester examination.

R.4472: The subjects to be taught and examined for the Sixth Semester of 3 year LL.B. Course and the syllabi for the same shall be as mentioned below.

1. ALTERNATE DISPUTE RESOLUTION

(100 Marks)

a) Sources:

i) Multilateral Conventions.

ii) Bilateral Conventions. (a & b for 25 Marks) b) Lok-Adalats.

c) Arbitration and Conciliation Act, 1996. (75 Marks)

2. LAW OF EVIDENCE Indian Evidence Act. (100 Marks)

3. & 4. OPTIONAL PAPERS Any two from the following 'a' to 'f' (six) subjects*

a) BANKING & NEGOTIABLE INSTRUMENTS ACT

LAW RELATING TO BANKING Reserve Bank of India Act, 1934.

Banking Regulation Act, 1944.

 Bankers' Book of Evidence Act, 1891. (Together 50 marks) NEGOTIABLE INSTRUMENTS ACT, 1881. (50 Marks)

b) LAW OF INSURANCE

(100 Marks)

General Principles of Insurance Laws.

Insurance Development Regulatory Authority Act.

The Life Insurance Corporation Act, 1956.

The Insurance Act, 1938.

Fire Insurance.

Accident Insurance.

Vehicle Insurance.

· Health Insurance.

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(40 Marks)

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c) INTELLECTUAL PROPERTY LAW

The Patents Act, 1970.

The Copyright Act, 1957. (30 Marks)

The Trade and Merchandise Marks Act, 1958. (30 Marks)

d) CONFLICTS OF LAWS

(100 Marks)

Nature and Scope of Conflict of Laws,

Conflict of Laws in respect of Family Law:

Marriage,

Matrimonial causes.

Guardianship,

Legitimacy of children and Adoption.





- Conflict of Laws in respect of Law of Contracts,
- Conflict of Laws in respect of Law of Tort. Conflict of Laws in respect of Property Laws.
- Conflict of Laws in respect of Domicile.
- Conflict of Laws in respect of Citizenship.

e) LAW RELATING TO WOMEN-CHILDREN

(100 Marks)

LAW RELATING TO WOMEN

(50 Marks)

- Preamble of the Constitution Equality Provisions in Fundamental
- Rights and Directive Principles of State Polley.
- Sex Inequality under different Personal Laws
- Under Laws of Inheritance.
- Under Laws of Guardianship and Adoption.
- Under Laws of Divorce and Maintenance,
- Law relating to 'Adultery' and 'Rape'.
- Law Relating to Dowry Prohibition.
- Law Relating to Medical Termination of Pregnancy.
- Laws to Protect Women in Employment:
- Against Sexual Harassment,
- Under Maternity Benefits Act.
- Under Equal Remuneration Act,
- Under Factories Act.
- Introduction to the concept of Matrimonial Property.

LAW RELATING TO CHILDREN

(50 Marks)

- Preamble of the Constitution Provisions in Fundamental Rights
- and Directive Principles of State Policy.
- Inequality under different Personal Laws as to:
- Marriages,
- Adoption,
- Guardianship and Custody,
- Interest in the Family Property by Birth.
- Tortuous Liabilities against injuries to Unborn Children.
- Legal Control of Child Labour.
- Under Constitutional Provisions
- Under The Factories Act,
- Under The Employment of Children Act,
- Under The Child Labour Act
- Law and offences against Children
- Under Protection of Persons from Immoral Traffic,
- Under Prevention of Vagrancy and Beggary.

it Banent. 1/C.Principal

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D.T.S.S. College of Law,

(100 Mar Village, Malad (East). Mumbai-400097.

f) LAW AND MEDICINE Right to Health under the Constitution of India

- The varieties of Medical Professions in India.
- Self-Regulation through Codes of Conduct.
- The Doctrine of "Informed Consent."
- Experimentation on Foetuses and Children. Experimentation on People in Custody, including Psychiatric Custody.
- The Doctor-Patient Relationship.
- Confidentiality and Privilege.
- Connections, and disclosure of course of therapy including side Patient's right of full disclosure of course of therapy including side effects of drugs.
- Medical Malpractice.

...14



- Medical Profession and the Consumer Protection Act.
- Law Relating to Medico-Legal Cases, with special reference to:
- Road Accidents,
- Sexual Assaults and adversariable to the
- Mass Disaster (e.g. Bhopal).

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- Drugs and Magic Remedies (Objectionable Advertisement) Act, 1954. [Sections 1 to 6 only]
- The Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994. [Sections 1 to 6 only.]
- The Transplantation of Human Organs Act, 1994. [Sections 1 to 12 only

R.4473: PRACTICAL TRAINING-III and PRACTICAL TRAINING-IV: Apart from the above subjects the respective Colleges shall on behalf of the University conduct the examinations for the Papers of 'PRACTICAL TRAINING - III' and also "PRACTICAL TRAINING - IV". The said examinations shall be held during entire Academic year, i.e. during 5th and 6th Semester of 3 years LL.B. Course as per the Academic Planning of the College."

/I/C.Principal

Sanskar Sarjan Education Society's D.T.S.S. College of Law,

Kurar Village, Malad (East),

v., 116 .Mumbai-400097.

Practical Training - I

(i) Professional Ethics

(ii) Advocacy for Lawyers

(ill) Bar Berch relations.

(iv) The Contempt Law and Practice (v) Selected opinions of the Disciplinary Committee of Bar Councils and Major Judgment of the Supreme Court on the subject.

Recommended Readings

Mr. Krishnamurthy Iyer's book on "Advocacy"

1/2.Pfincipal

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5. PRACTICAL TRAINING - II

- Public Interest Lawyering
- Legal Aid

CONT.

- Para Legal Services) iii)
- Para Legal Training and Legal Literacy iv)
- Visit to Law General Office and Solicitor's firm V)
- Case Comment

This course carrying 100 marks will have to be designed and evaluated according to local conditions by the Colleges in consultation with the Universities and State Bar Councils. It can be taught partly through class room instructions including simulation exercises and partly through extension programmes like Lok Adalat, Legal aid Camp, Legal Literacy an Para Legal Training. The course should also contain lessons on Negotiations and Counselling, use of computer in legal work, legal research in support of Public Intrest Litigation, writing of case comments, editing of Law Journals and Law office management. The marks may be appropriately divided to the different programmes that each University might eviove for introduction in the colleges under its control.

I/C.Principal

Sanskar Sarjan Education Society's D.T.S.S. College of Law,

Kurar Village, Malad (East), Mumbai-400097.

PRACTICAL TRAINING - HI

Drafting, Pleading and Conveyancing

This course will be taught through class instructions and simulation exercises, preferably with assistance of practicing lawyers/refired judges. Apart from teaching the relevant provisions of law, the course will include 15 exercise in Drafting carrying a total of 45 marks and 15 exercises in conveyancing carrying another 45 marks. (3 marks for each exercise).

a) Drafting : NOTE:

General principles of drafting and relevant substantive rules shall be taught.

b) Pleading:

- 1. Civil : i) Plaint, ii) Written statement, iii) Interlocutory Application, iv) Original Petition, v) Affidavit, vi) Execution Petition and vii) Memorandum of Appeal and Revision, viii) Petition under Article 226 and 32 of the Constitution of India.
- Criminal : i) Complaints, ii) Criminal Miscellaneous Petition, iii) Bail Application and iv) Memorandum of Appeal and Revision.

c) Conveyancing

(i) Sale Deed (ii) Mortgage Deeds (iii) Lease Deed (iv) Gift Deed (v) Promissory Note (vi) Power of Attorney (vii) Will

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Sanskar Sarjan Education Society's D.T.S.S. College of Law, Kurar Village, Malad (East), Mumbai-400097.

PRACTICAL TRAINING - IV

TRIAL , PREPARATION MOOT COURT, PRE PARTICIPATION IN TRIAL PROCEDURES

This paper will have three components of 30 marks each and a viva of 10 marks.

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- (30 marks) Most Court Every student will do at least three moot court in a year with 10 marks for each the most court work will be on assigned problems and it will be evaluable for 5 marks for written submission and 5 marks for oral advocacy.
- Observance of Trial in two cases, one civil and one criminal (30 marks) Students will attend two trails. They will maintain a record and enter in various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.
- Interviewing techniques and Pre trial preparations (30 marks) Each student will observe two interviewing sessions of clients at the Lawyers office/Legal Aid office and record the Proceedings in a diary which will carry 15 marks. Each student will further observe the preparation of document and court papers by the advocate and procedure for the filing of the sunt/petition. This will be recorded in the diary which will carry 15 marks.
- d) The fourth component of this paper will be viva voce examination on all the above three aspects. This will carry 10 marks.

(10 marks)

Sanskar Sarjan Education Society's D.T.S.S. Collage of Law,

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Sanskar Sarjan Education Society's



Dhirajlal Talakehand Sankalchand Shah College of Law Affiliated to University of Mumbal & Approved by Bar Council of India.

Kurar, Mnlad (East), Mumbri - 400 097. Office : 022-2840 0214 / 2640 6334 E-mall : dtsslaw@sanskarsarjan.org

NOTICE

EXAMINATION PATTERN [A.Y. 2018-19]

The College, affiliated with the University of Mumbai, conducts examinations according to the University's prescribed rules. The Examination Department, in collaboration with the Principal, Teaching and Administrative Staff, ensures the smooth execution of exams and internal assessments. Any grievances that arise are promptly addressed and resolved.

As per the Mumbai University Circular no. UG/368 of 2001 and Appendix "A" - Ordinances and Regulations and Syllabus, the examinations will be conducted at the end of the Semester by the University except "Practical Training Papers" which will be conducted by the affiliated College on behalf of the University as per the guidelines issued.

100 MARKS PATTERN

Three Years Law Course (LL.B.)

First Year - Semester I & Semester II

Second Year - Semester III & Semester IV

Third Year - Semester V & Semester VI

Examination Question Paper Pattern - Total 100 marks pattern consists of the following:

Sr. No.	Particulars	Marks per question	Total Marks
1.	Ten short questions (not more than 02 sentences)	02 marks each	20 marks
2.	Short Explanatory/Definitional or Analytical notes on any four out of six	05 marks each	20 marks
3.	Situational Questions (Problems) on any two out of three	06 marks each	12 marks
4.	Essay type questions, four out of six	12 marks each	48 marks
	Total Marks:	0	100 marks

Duration

VC.Principal

Sanskar Sarjan Education Society's D.T.S.S. College of Law, Kurar Village, Malad (East),

Mumbai-400097.

University of Mumbai



No. UG/19 of 2019-20

CIRCULAR:-

Attention of the Principals of the affiliated Colleges in Humanities Faculty is invited to this office Circulars Nos. (1) UG/107 of 2018-19, dated 24th August, 2018 relating to the Manual with the rules and regulations and schemes and procedures of LL.B. (3 years) and (B.L.S., LL.B.) (5 Years) (CBCS) (2) क. भवनिम्रिं/११७ of २०१८-१९ dated 21st September, 2018 relating to the LL.B. (3 Years) and (B.L.S., LL.B.) (5 Years) (CBCS) (60:40) programmes.

They are hereby informed that the after issued above mentioned circular subsequently was stayed by the Hon'ble High Court for the Academic Year 2018-19 vide Order dated 29th October, 2018, which was communicated vide Circular No. UG/124/2018-19 dated 12th November, 2018.

They are informed that the resolution passed by the Board of Deans at its meeting held on 5th September, 2018 vide item No. 51 have been accepted by the Academic Council at its meeting held on 08th September, 2018 vide item No. 4.20 for the same.

Thereafter, resolution was passed by the Board of Studies in Law at its meeting held on 11th February, 2019 regarding implementation of CBCS system for the Three years LL.B. and Five Years B.L.S., LL.B. programmes from the academic year 2019-20, subsequently taken note by the Academic Council at its meeting held on 15th April, 2019 vide item No. 8.2 accordingly. (The same is available on the University's website www.mu.ac.in).

All the concerned are requested to kindly note the same.

MUMBAI - 400 032 20th May. 2019

(Dr. Ajay Deshmukh)

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No.UG/334 of 2017-18 dated 9th January, 2018.)

A.C/8.2/15/04/2019

No. UG/ 19 -A of 2019-20 MUMBAI-400 032

2 oth May, 2019

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
- The Chairman, Board of Studies in Law,
- 3) The Director, Board of Examinations and Evaluation,

The Co-ordinator, University Computerization Centuc

I/C.Principal

(Dr. Ajay Deshmukh)

Sanskar Sarjan Education Society's REGISTRAR

D.T.S.S. College of Law. Kurar Village, Malad (East),

Mumbai-400097.



मुंबई <u>विद्यापीठ</u> क. पदवीपूर्व/9२४/२०१८-१९

परिपन्नक :-

मुंबई विद्यापीठाचे विधी विभागाचे संचालक/विभागप्रमुख व सर्व संलिग्नित विधी महाविद्यालयांचे प्राचार्य यांना असे कळविण्यात थेते की, मुंबई विद्यापीठाने LL.B(3Years and B.L.S.,LL.B)(5 Years) (CBCS) चे Revised Syllabus बाबत निर्गमित केलेले परिपत्रक क.UG/107 of 2018-19 दिनांक 24th August,2018 संदर्भात मुंबई उच्च न्यायालयाने पारित केलेल्या आदेशान्वये सदर परिपत्रक तात्पुरते स्थिगित करण्यात येत आहे.

"In that view of the matter, by way of ad-interim relief, we direct that there shall be stay to the impugned circular dated 24/8/2018 and that the Respondent – University shall conduct the examination for the academic year 2018-19 as per prevailing system."

सर्व संबधितांनी याची नोंद घ्यावी व त्याप्रमाणे कार्यवाही करावी.

मुंबई - ४०० ०३२ दि.९२ नोव्हेंबर,२०१८ (प्रा. सुनिल भिष्ड) कुलसचिव (प्रभारी)

प्रति

मुंबई विद्यापीठाचे विविध विभागांचे संचालक/विभागप्रमुख सर्व संलिग्नित विधी महाविद्यालयांचे प्राचार्य यांच्या माहिती व योग्य त्या कार्यवाही करिता.

क.पदवीपूर्व/९२ ४/२०१८

मुंबई - ४०० ०३२

दि. १२ नोव्हेंबर, २०१८

प्रत माहिती व पुढील कार्यवाहीकरिता रवाना :-

- १. संचालक, परीक्षा नियंत्रक,
- २. अधिष्ठाता, मानवविज्ञान विद्याशाखा (Faculty of Humanitifs)
- ३. संचालक, विद्यार्थी विकास मंडळ.

४. समन्वयक, विद्यापीठ संगणक केंद्र

I/C.Principal

Sanskar Sarjan Education Society's D.T.S.S. College of Law,

 Kurar Village, Malad (East), Mumbai-400097. (प्रा. सुनिल भिरुड) प्रभारी कुलसचिव



Revised

मुंबई विद्यापीठ क.पदवीपूर्व ≯9७/२०१८-१९

परिपन्नक :-

प्रशासिकय अधिकान्यांच्या आंदेशानुसार मुंबई विद्यापीठाचे विधी विभागांचे संचालक/ विभागप्रमुख सर्व संलिग्नित विधी महाविद्यालयांचे प्राचार्य यांना असे सुचित करण्यात येते की, मुंबई विद्यापीठाने निर्गमित केलेले परिपन्नक कमांक No.UG/107 of 2018-19 दिनांक 24th August, 2018 नुसार रावविण्यात येणारा LL.B. (3 Years) and (B.L.S., LL.B.) (5 Years) (CBCS) (60:40) अभ्यासकमाच्या विद्याच्यांना सन २०६८-६९ (Odd Sem.) मध्ये होणाऱ्या अतर्गत परिक्षांचे Project and other Activities ४० गुणांची Internal Assessment महाविद्यालयांस सादर करण्याची मुदत पुढील आंदेश मिळेपर्यंत वाढविण्यात येत आहे. यांची कृपया नोंद घ्यांची. तसेच सदर बाब या अभ्यासकमाच्या परिक्षेस प्रविष्ठ सर्व विद्यांच्या निदर्शनांस आणांची, ही दिनती

सदर परिपत्रक मुंबई विद्यापीठाच्या (www.mu.ac.in) या संकेत स्थळावर उपलब्ध करण्यात आलेले

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प्रति.

मुंबई विद्यापीठाचे विविध विभागांचे संचालक/ विभागप्रमुख सर्व संलिग्नित विधी महाविद्यालयांचे प्राचार्य यांच्या माहिती व योग्य त्या कार्यवाही करिता.

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दि. २९ सप्टेंबर, २०१८

प्रत माहिती व पुढील कार्यवाहीकरिता रवाना :-

१. सचालक, परिक्षा व मुल्यमापन मंडळ, महात्मा ज्योतिबा फुले भवन, मुंबई विद्यापीठ. कालिना परिसर, सांताकुझ, मुंबई - ४०० ०९८.

२. अधिकाता, मानवविज्ञान विद्याशाखा (Faculty of Humanities) मुंबई विद्यापीठ, फोर्ट,

मुंबई - ४०० ०३२

We.Principal

Sanskar Sarjan Education Society's D.T.S.S. College of Law Kurar Village, Malad (East), Mumbai-400097.

कुलसचिव (प्रभारी) मुंबई विद्यापीठ

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University OF MUMBAL No. UG to 2 of 2018-19

CIRCULAR:-

Humakities

Attention of the Principals of the Affiliated Colleges in Interdisciplinary Studies Faculty is invited to this office circular No. UG/368 of 2001, dated 20th October, 2001 relating to the LL.B. (Three Years and Five Years) degree course,

They are hereby informed that the recommendations made by the Board of Studies in Law at its meeting held on 2nd June, 2018 have been accepted by the Academic Council at its meeting held on 14th June, 2018 vide item No. 4.61 and that in accordance therewith, the Manual with the rules and regulations and schemes and procedures of LL.B. (3 years) and (B.L.S., LL.B.) (5 years)(CBCS) has been brought into force with effect from the academic year 2018-19, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI-400 032 24 August, 2018 (Dr. Dinesh Kamble) I/e REGISTRAR

To

The Principals of the Affiliated Colleges, in Interdisciplinary Studies Faculty (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.61/14/06/2018

No. UG/107 -A of 2018

MUMBAI-400 032 24 August, 2018

Copy forwarded with Compliments for information to:-

1) The I/c Dean, Faculty of Interdisciplinary Studies,

2) The Chairman, Board of Studies in Law,

3) The Director, Board of Examinations and Evaluation,

4) The Co-ordinator, University Computerization Centre,

I/C.Principal

Sanskar Sarjan Education Society's D.T.S.S. College of Law, Kurar Vill no Malad (East),

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(Dr. Dinesh Kamble) I/c REGISTRAR



University of Mumbai

Manual on Choice Based Credit and Grading System For Under Graduate (UG) Law Programmes under the Law Stream in Faculty of Humanities with effect from the Academic Year 2018-19

Manual on Semester Based Credit and Grading System implemented University of Mumbai

....., 2018

Sanskar Sarjan Education Society's D.T.S.S. College of Law, Kurar Village, Malad (East),

Mumbai-400097.



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UNIT 1:

INTRODUCTION

1.1 NEED FOR ACADEMIC REFORMS IN INDIAN HIGHER EDUCATION

Higher education today, especially in the Indian context has assumed major importance. Although operating one of the largest systems of higher education in the world and despite the fact that India is a much favoured destination for education especially among the developing countries, there are frequent concerns about the quality of education imparted and its overall impact on the country's nation building process. Particularly under attack is the resistance to bring about long term academic reforms in the system. Among the various lacunas in the system is the absence of a comprehensive national framework for facilitating mutual give and take of the academic programmes offered by the different higher education providers in the country.

With 'twinning programmes' and 'joint degree' initiatives as well as 'study abroad' programmes gaining increased momentum in several parts of the globe, the importance given to 'mobility of learners' and the need for offering flexible curricular choices to them, it has now become necessary to take a serious re-look at the system and introduce reforms wherever possible.

1.2 RECOMMENDATIONS OF NATIONAL EDUCATION REGULATORY

· The University Grants Commission (UGC), the National Assessment and Accreditation Council (NAAC), the Distance Education Council (DEC) and even the National Knowledge Commission (NKC) have time and again come out with recommendations for improving the quality and effectiveness of Higher education provisions in the country. The ministry of Human Resource Development at the Central level and the Ministry of Higher & Technical Education, Govt. of Maharashtra have also repeatedly stressed on the need for universities to pay prompt attention to some of the weaknesses that plague the system and undermine its very credibility. An important concern voiced more strongly in recent times, is the need to develop a Choice-Based Credit System (CBCS) in tune with global trends and the adoption of a sound grading system for reflecting learner performance. To quote Shri S. K. Tripathi, former Secretary, Dept. of Secondary and Higher Education, Ministry of Human Resource Development, Govt. of India, "..... The demand for socially relevant, economically productive, globally competitive, culturally sustaining and individually satisfying programmes that cater to the need of the present times is fast

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growing. The constraints of pursuing programmes and participation in predetermined combination of subjects pose rigidities not in keeping with the demands of the changing times.... There is today a need for a fully convertible credit-based system acceptable to other universities.

Recommendation of the UGC in its

Action Plan for Academic and Administrative Reforms

(Ref. UGC letters January 2008; March 2009)

"...... Curricular flexibility and learners' mobility is an issue that warrants our urgent attention. These can be addressed by introducing credit based courses and credit accumulation.

In order to provide with some degree of flexibility to learners, we need to provide for course duration in terms of credit hours and also a minimum as well as a maximum permissible span of time in which a course can be completed by a learner... The Choice-Based Credit System (CBCS) imminently fits into the emerging socioeconomic milieu, and could effectively respond to the educational and occupational aspirations of the upcoming generations. In view of this, institutions of higher education in India would do well to invest thought and resources into introducing CBCS. Aided by modern communication and information technology, CBCS has a high probability to be operationalised efficiently and effectively — elevating learners, institutions and higher education system in the country to newer heights...".

The National Knowledge Commission (NKC) under the chairmanship of Mr. Sam Pitroda, in its report to the Prime Minister on 29th November 2006) has also reiterated the importance of Higher education and the contribution it has made to economic development, social progress and political democracy in independent India. However, the Commission has also pointed out to a "serious cause for concern" at this juncture. According to Mr. Pitroda, " it is important for us to recognize that there is a quiet crisis in higher education in India which runs deep. And the time has come to address this crisis in a systematic, forthright manner. There is today a need for a transition to a course credit system where degrees are granted on the basis of completing a requisite number of credits from different courses, which provides learners with choices....

1.3 AT THE GLOBAL LEVEL Sanskar Sarjan Education Society's

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All the major higher education providers across the globe are operating a system of credits. The European Credit Transfer System (ECTS), the 'National Qualifications Framework' in Australia, the Pan-Canadian Protocol on the Transferability of University Credits, the Credit Accumulation and Transfer System (CATS) in the UK as well as the systems operating in the US, Japan, etc are examples of these.

1.4 THE CONCEPT OF CBCS IN BRIEF (Choice Based Credit System)

While explanations of the several terms related to the development of a Choice-Based Credit System are given later, it is important to know that CBCS essentially implies a redefining of the curriculum into smaller measurable entities or 'modules' with the hours required for studying/'learning' these- not 'teaching' - being at the primary focus and the development of a mechanism whereby theses modules can be combined in different ways so as to qualify for a Certificate, Diploma or Degree. In a sense, therefore, the completion of a single 'Module' of learning can pave the way for learning other modules either in the same institution or elsewhere and a combination of modules in keeping with the needs and interests of the learners illustrates the much talked about 'cafeteria approach' to learning with the Learner at the centre stage of all academic transactions.

1.5 RATIONALE FOR INTRODUCTION OF CBCS

The UGC while outlining the several unique features of the Choice-Based Credit System (CBCS) has, in fact, given in a nutshell, the rationale for its introduction. Among the features highlighted by the UGC are:

- Enhanced learning opportunities,
- Ability to match learners' scholastic needs and aspirations,
- Inter-Institution transferability of learners, Part-completion of an academic programme in the institution of enrolment and part-completion in another affiliated or recognized institution,
- improvement in educational quality and excellence,
- Flexibility for working learners to complete the programme over an extended period of time,
- Standardization and comparability of educational programmes across the country, etc.

Some of the specific advantages of using the Credit system as butlined in the available literature on the topic are as listed below:

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Advantages of the Credit System

- Shift in Focus: Represents a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning, not in teaching.
- Recognition of the Learners' Work-Load: Helps to record course work and to document learner workload realistically since all activities are taken into account not only the time learners spend in lectures or seminars but also the time they need for individual learning and the preparation of examinations etc.
- Helps self-paced learning. Learners may undertake as many credits as they can
 cope with without having to repeat all the courses in a given semester if they fail in
 one or more courses. Alternatively, they can choose other courses and continue
 their studies.
- Flexibility to the Learners: It allows the learners to choose inter-disciplinary courses, change majors, programmes, etc.
- Respects 'Learner Autonomy': It allows learners to choose according to their own learning needs, interests and aptitudes.
- Makes Education More Broad-Based: One can take credits by combining unique combinations. For example, if a learner is studying music, he/she can also simultaneously take a course in Business Management.
- <u>Facilitates Learner Mobility</u>: Offers the opportunity to study at different times and in different places, Credits earned at one institution can be transferred to another.
- · Helps in working out twinning programmes:
- Is beneficial for <u>achieving more transparency and compatibility</u> between different educational structures.

1.6 SCIENTIFIC APPROACH TO IMPLEMENTATION

Any institution desirous of working out a comprehensive Credit system needs to adopt a systematic approach that handles most, if not all the aspects that need attention. Introducing the Credit system without adequate policy formulation and clear implementation guidelines is quite likely to encounter problems that are dealt with through ad hoc decisions. Such decisions may have long-term consequences which cannot easily be set right.

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Care has to be taken to see that the learner, who must be the ultimate beneficiary of the system, does not suffer academically because of absence of procedures or lack of adequate attention to detail when evolving the system. Apart from the fact that any form of injustice eaused to the learner - the ultimate 'consumer' in the educational process - can lead to legal issues, the lack of a comprehensive approach may affect the key features like curricular flexibility, learner autonomy and learner mobility that are central to the system. The following major steps should, therefore, be taken by any higher education provider wanting to introduce the Credit System. The steps given herein apply to both to the annual pattern as well as the semester pattern. These have been grouped into two categories viz. steps to be taken at the programme level, involving a micro-approach and steps to be taken at the institutional level, involving a somewhat macro approach.

A] At the Programme level

- 1. Specify for each academic programme considered at the Certificate / Diploma / Degree level (Undergraduate or Post-graduate level), the programme structure (core courses, optional courses, etc and their year wise distribution if applicable). entry level requirements, minimum and maximum duration for successful completion, programme objectives, teaching-learning strategies (number of teaching hours lecture hours, tutorial hours, practical conduct hours, etc involved) and evaluation components (nature and number of assignments, tutorials, tests, etc.) for the entire programme, Identify also the modules / courses that may be studied either as part of the programme or may be taken up independently.
- 2. Given the syllabus to be considered under each course included in a given programme, specify the objectives of each course.
- 3. Break up the syllabus of each course into smaller components called 'Units' and state the Specific Learning Outcomes (SLO) for each Unit.
- 4. By and large, in a given year consider that on an average a learner may undertake courses totaling between 30 to 40 Credit Points (Taking into consideration that 1 Credit Point is equal to approximately 30 hours of study.)
- Considering the nature of content to be studied for each course, number of lectures / practicals to be conducted and the evaluation components to be completed under each course, distribute the credit points among the different course components of the programme to be completed in a given year. As a thumb rule, teach course should normally be in the range of 4 to 6 Credit Points.

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- 6. Allocate the course wise credits based on an estimate of the number of hours that would be required by an average learner to fulfill the basic requirements of the course including time spent on attending lectures, preparing for all the evaluation components, etc.(Learning hours).
- Credits should also be allocated to all the units included within a given course for compulsory or core courses as well as elective courses.
- Credits should also be allocated to project work, thesis, industrial placements, etc.
 where these components are a part of a degree programme.

B] At the institutional level

- 1. Programme wise catalogues should be prepared in detail for all the academic programmes offered by the institution. Apart from basic information regarding admission procedure, fees to be paid, eligibility criteria, academic calendar and overall programme structure, each catalogue should contain other details like course choices available (Optional Papers available in the college), course wise syllabi and learners' workload (the time learners typically need to achieve the learning outcomes), expressed in terms of credits.
- 2. In addition to programme wise catalogues, certain other key documents will also be required viz. the Learning Agreement and the Transcript of Records in order to assist the process of Credit accumulation and Credit Transfer from one programme to another or from one institution to another.
- 3. An internal Coordination Committee should be established to handle all matters related to the implementation of the Credit System. Apart from assisting in inter-departmental coordination, this Committee should also look into matters like inter-institutional credit transfer arrangements and course equivalence with the assistance of the concerned departments/officials from the university.

1.7 GENERAL CONDITION FOR USE OF CBCS

There are general recommendations for the development and implementation of a Choice Based Credit System as follows

1. It is always advisable that credits are allocated on a "top-down" basis. The starting point should be the full programme taken into account and then one should move on to assigning credits to the constituent courses. Allocating credits to individual course units on a "bottom-up" basis may result in complications that are difficult to handle.

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- 6. Allocate the course wise credits based on an estimate of the number of hours that would be required by an average learner to fulfill the basic requirements of the course including time spent on attending lectures, preparing for all the evaluation components, etc.(Learning hours).
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- 2. The use of decimals in course-wise credit allocations (e.g. 4.85 credits) should be avoided. To the extent possible, unit-wise credit allocations should be limited to the use of half credits.
- 3. Although credits may be allocated on a unit-wise basis for computational purposes, they should only be awarded to learners who successfully complete the qualifying criteria for an entire course. In other words, learners should not be given credits for partial work completed for a given course like submission of assignments or attendance at tutorials, etc.
- 4. The mere existence of a facility for credit transfer should not by itself be a sufficient condition for making it available to the learner. The learner wanting to avail such a facility should apply for the same in a prescribed form with a certain 'processing fee' and also with adequate substantiating and properly authenticated documents accompanying his application.
- 5. In cases where in two or more institutions desire to give joint degrees / diplomas, a Memorandum of Understanding should be signed specifying the particular responsibility of each partner in the Alliance and the operational modalities involved properly documented.

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UNIT 2:

BASIC CONCEPTS

2.1 OVERVIEW

In the last Unit, we have studied the rationale and advantages of introducing the Choice Based Credit System for any institution of higher education. While there is complete consensus among educationists and policy-makers about its need and importance, there is relatively less clarity about operationalising the system. The development of any comprehensive Choice-Based Credit System pre-supposes that there is complete conceptual understanding of the associated terms and their interpretation. These terms must not only be understood uniformly by all those using the system, but must also be well documented so as to facilitate provisions for learner mobility between two or more academic programmes within a single institution or across educational institutions within and outside the country. A review of the Credit Systems operating in many plaw of the globe does indicate some nationwise variations in terms of the numerical values assigned to a single Credit Point, but the conceptual meanings of the related terms remain uniform across the board. In this Unit, an attempt has been made to explain some of the concepts that are central to the Choice-Based Credit System. The reader is advised to apply some of these terms in his/her own context and refine his/her understanding of the same.

2.2 KEY TERMS (Terminology)

2.2.1 Programme:

A Programme is a set of courses that are linked together in an academically meaningful way and generally ends with the award of a Certificate or Diploma or Degree depending on the level of knowledge attained and the total duration of study. For example, Diploma Course in Intellectual Property Rights, LL.B., LL.M. etc. would be called as 'Programmes' at the Certificate, Diploma, Degree and Post Graduate Degree level respectively. Over the years, most of the Universities have been using the term 'Course' to indicate what is meant here by 'Programme'. In order to use common nomenclature, therefore, let us refer to LLB., B.L.S.-LLB., B.B.A.-LL.B., LL.M. as Programmes, and not Courses.

2.2.2 Course:

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A 'course' in simple terms corresponds to the Word while have priversities. A course is essentially a constituent of a 'programme'ococ' may be

conceived of as a composite of several learning topics taken from a certain knowledge domain, at a certain level. All the learning topics included in a course must necessarily have academic coherence, that is, there must be a common thread linking the various components of a course, A number of linked courses considered together are in practice form a programme.

2.2.3 Module and Unit:

A course which is generally an independent entity having its own separate identity, is also often referred to as a 'Module' in today's parlance, especially when we refer to a 'modular curricular structure'. A module may be studied in conjunction with other learning modules or studied independently. While it is a common practice to treat a single course as an independent module, there are instances where in a single 'Unit' or a Topic within a course is treated as a Module. If this Unit can operate as a single separate entity, it may be called a 'Module'. Structuring the entire curriculum of a programme helps to provide a lot of flexibility and choice for the learner. He can then work out his own combination of courses as per his own inclinations.

2.2.4 Credit Point:

This has a reference to the 'Workload' of a learner and is an index of the number of learning hours deemed for a certain segment of learning. These learning hours may include a variety of learning activities like reading, reflecting, discussing, attending lectures, counseling sessions, writing assignments, preparing for examinations, participating in Legal Aid activities etc. Generally, a system of assigning Credit Points (CP) for a single course is practiced in most countries across the globe. Credits assigned for a single course always pay attention to how many hours it would take for an average learner to complete a single course successfully. The fallacy of assigning credits to a course purely based on how many lectures needs to be avoided. Although there is no hard and fast rule regarding how many credit points a single course should have, by and large a course may be assigned anywhere between 3 to 8 credit points.

2.2.5 Credit Completion and Credit Accumulation kar Sarjan Education Society's D.T.S.S. College of Law,

Each module of an academic programme that has been assigned specific credit paths also has a certain scheme of learner evaluation as well as certain specific criteria defining successful completion. Credit completion or Credit acquisition may be considered to take place after the learner has successfully cleared all the evaluation criteria with respect to a single course. Thus, a learner who successfully completes a course having 4 Credit Points may be considered to have collected or acquired 4



credits. His level of performance above the minimum prescribed level (viz. grades / marks obtained) has no bearing on the number of credits collected or acquired. A learner keeps on adding more and more credits as he completes successfully more and more courses. Thus he 'accumulates' course wise credits.

2.2.6 Credit Bank:

The process of accumulating Credits over a period of time, leads to the idea of a 'Credit Bank'. Conceptually, a Credit Bank in simple terms refers to stored and dynamically updated information regarding the number of Credits obtained by any given learner along with details regarding the course/s for which Credit has been given, the course-level, nature, etc. In addition, all the information regarding the number of Credits transferred to different programmes or credit exemptions given may also be stored with the individual's history. In short, like a regular Bank, this would involve maintaining all the Credit—related transactions of an individual. Credit Banking, when practiced would go a long way in facilitating credit transfers and learner mobility.

2.2.7 Credit Transfer:

Apart from maintaining an account of credits acquired by a learner over a period of time for a wide range of courses, the main idea behind implementing the credit system is to make provision for learner mobility. Credit Transfer means that credits carned at one institution for one or more courses under a given programme are accepted under another programme either by the same institution or another institution. In practice this means that it is accepted that a certain chunk of learning has already been successfully completed by a learner. This acceptance of earlier acquired credits may be reflected in one of two ways:

(i) Direct Performance Transfer, or

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2.2.8 Performance Transfer:

(ii) Course exemption.

When a learner who has successfully completed a certain academic programme, is allowed to transfer his past performance to another academic programme having some common courses, performance transfer is said to have taken place. In such cases, the grades or marks obtained by the learner in the common courses of the earlier completed programme are reflected unchanged in the new programme. Thus for example, if two academic programmes have three common courses, the grades



(or marks) in each of them would be reflected in the same way when considering the new academic programme.

2.2.9 Course Exemption:

Occasionally, two academic programmes offered by a single university or by more than one university may have some common or equivalent course-content. The learner who has already completed one of these academic programmes is then allowed to skip these 'equivalent' courses when registering for the new programme. He is then 'exempted' from 're-learning' the common or equivalent content area and from re-appearing for the concerned examinations. It is thus taken for granted that the learner has already collected in the past the credits corresponding to the

2.2.10 Block Transfer:

This refers to a group of courses, such as a completed certificate or diploma programme that are accepted for transfer of credit into a degree programme.

2.2.11 Shelf Life:

This has a reference to the time duration for which the content of a given course is relevant and is directly linked with the obsolescence of knowledge in a certain field. Some institutions have time limits for granting credit transfer. Courses with a short 'shelf life' are most common in areas such as Computer Science and Information Technology where dynamically updated curriculum is essential.

2.2.12 Transfer Agreement:

This is an agreement that may be made between two institutions (a sender and a receiver) that specifies how the sending institution's course or programme will be accepted (for transfer of credits) at the receiving institution.

2.3 <u>DIMENSIONS OF CREDIT TRANSFER</u> Sanskar Sarjan Education Society's D.T.S.S. College of Law,

Credit Transfer may be conceived of as operating along two planes late (130). horizontal) and vertical. When an individual having successfully completed the courses included in an academic programme at a certain level, is allowed to transfer his achievement in some of these courses to another same-level academic programme having these courses in common, this may be referred to as 'Horizontal or Lateral credit transfer'. This would mean in practice that credit transfer takes



place between two certificate level programmes, two diploma level programmes, two degree-level programmes or two post-graduate level programmes. For example, a learner completing his B. Se (Computer Science / Electronics) degree from Pune University may seek Horizontal / Lateral Credit Transfer for the common courses while securing admission to the B.C.A (Bachelor in Computer Applications) programme in the same university. 'Vertical credit transfer', sometimes referred to as 'Career Laddering' may be said to occur when an individual's performance in some courses within a certain academic programme at a particular level is carried over to a higher-level academic programme having these or equivalent courses in common. Making a provision for 'upward mobility' of the learner is the rationale behind this dimension of credit transfer. An example of this would be when in a conventional university, a learner completing a Diploma programme in Engineering gets direct admission to the Second Year in an Engineering degree programme, the credits obtained by him in the Diploma Programme should be brought over to the Degree Programme.

2.4 TYPES OF CREDIT TRANSFER

Besides the fact that credit transfer may operate along either of the two abovementioned planes, it may also be seen as being of one of two types: intra-institutional or inter-institutional.

When the process of credit transfer takes place within a university or institution, it may be called intra-institutional credit transfer; on the other hand, when the credit transfer process operates across two or more institutions, this may be viewed as inter-institutional credit transfer. Both inter-institutional / intra-institutional credit transfer may operate across levels vertical or horizontal. Thus, the following four possible combinations of credit transfer emerge:

2.4.1 Intra-Institutional Lateral Credit Transfer Sarjan Education Society's D. S.S. College of Law,

This would be illustrated if there is movement from one Diplomal Delegated (East) at the same level in the same or related field within the same university.

2.4.2 Intra-Institutional Vertical Credit Transfer:

An example of this is seen in the case of a learner from Mumbai University who after completing a 3-year Diploma in Computer Science from MSBTE, gets admission directly to the Second year of the B. Sc. (IT) programme.



2,4,3 Inter-Institutional Lateral Credit Transfer:

This would be illustrated in all cases of leatners moving from one university to another for doing academic programmes at the same level viz. two different Diplomas or two different Degrees, etc.

2.4.4 Inter-Institutional Vertical Credit Transfer:

This is best illustrated if a learner who completes one year of the Bachelor of Law /Science programme at say, Babasaheb Ambedkar Marathwada University, Aurangabad gets admission directly to the Second year of the degree programme at Mumbai University subject to such conditions as required to complete the courses in Mumbai University in the previous programme years.

By and large, when implementing the different types of Credit Transfer as stated above, a simple thumb rule would be to directly reflect the grades/marks obtained for one or more courses that have been successfully completed for all cases of Intrainstitutional Credit Transfer.

On the other hand, a convenient way to handle eases of Inter-Institutional Credit Transfer would be to grant Course Exemptions for the common or equivalent

2.5 ISSUES TO BE ADDRESSED

Even though there are institutions as well as universities in the country that have implemented a Choice-Based Credit System, it must be recognized that there are issues that need to be handled through appropriate policy guidelines so as to ensure smooth implementation. Some of these are stated in the following.

- · Need for using a common nomenclature e.g. 'Programme', 'Course', for all the academic offerings of the university.
- Arriving at a common meaning of the term Credit in strict numerical terms.
- · Extent of content equivalence expected between two or more courses before considering them for credit transfer arrangements.
- · Amount of permissible time lapse between the successful study of certain courses and the admission to courses/ programmes for which transfer is sought.

· Degree of 'openness' vs 'restricted entry' (like for instance, stipulating a minimum achievement level) to be exercised when considering vertical credit transfer.

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- · Need to evolve uniform definitions of terms like 'Certificate', 'Diploma' and 'Degree' level programmes, both in terms of hours of study generally required as well as depth of content to be covered.
- Proportion of the total number of courses to be studied under a new programme that may be given the benefit of past collection of credits. (i.e. maximum number of credit points that may be considered under Credit Transfer at any given point of time for a given programme level.

These and other issues when worked out in detail will lead to the formulation of a full-fledged Credit Transfer Policy document that must be evolved by any university desirous of introducing the Choice-Cased Credit System. To sum up, it may, therefore, be emphasized that merely expressing courses offered in terms of Credit Points is not adequate for implementing the Choice-Based Credit System. Rather, a comprehensive exercise taking into account all the major implications of the system from the point of view of the learner must remain at the core of all activities in this regard.

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UNIT 3:

CURRICULUM DEVELOPMENT POLICY OF UNIVERSITY OF MUMBAI

3.1 INTRODUCTION

University of Mumbai is one of the largest and oldest Universities to impart the various programmes and various courses through the various levels of programmes in the systems of higher education. These programmes has been designed by the concerned Board of Studies of the various faculties on the basis of the UGC guidelines and subsequently approved by the Academic Council and Management Council. These programmes are conducted at the University Departments and at the affiliated colleges & recognized institutions. The examinations for the semesters I to IV (First and Second Year) of UG programmes conducted by the Colleges and Institutions on behalf of the University and remaining two semesters V & VI (Third Year) by the University. The examinations for all semesters of PG programmes are conducted by the University only. The examinations for other programs like certificate and diploma is conducted by the colleges and departments and certificate is being issued by the Vice Chancellor of the University of Mumbai.

3.2 LEVELS OF THE PROGRAMMES

The levels of the various programmes have been designed as per the UGC guidelines, the various programmes conduced at the various levels under the faculty of Law of the University of Mumbai is shown below:

Sr No	Levels of the Programmes	Nomenclature of Degree/ Diploma/ Certificate	Eligibility	Minimum Duration
1	Certificate	Certificate Course in		
2	Post-Graduate Diploma	Post Graduate Diploma Course in Intellectual Property Rights (IPR)		ρ.
3	Post-Graduate Diploma	Post Graduate Diploma in Alternative Dispute Resolution (ADR)	I/C.Principal	on Society's
4	Post-Graduate	Post Graduate Diploma	D.T.S.S. College o	d (Bast).

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	Diploma	in Securities Law		
5	Post-Graduate Diploma	Post Graduate Diploma in Cyber Law and Information Technology	OF CONTRACTOR OF	
6	Under Graduate (P.G.)	LL.B.	Graduation/Degree in any discipline or equivalent	3 years
7	Under Graduate (P.G.)	B.L.SLL,B.	Higher Secondary Examination or equivalent	5 years
н	Under Graduate (P.G.)	B.B.A-LL.B	Higher Secondary Examination or equivalent	5 years
9	Post Graduate (P.G.)	LL,M,	Graduation/Bachelors Degree in Law	2 years
10	Pre Doctoral	Master of Philosophy (M. Phil.)	Post Graduation/ Masters Degree in Law	
	Doctoral	Ph.D. in Law	Post Graduation/ Masters Degree in Law or equivalent	
	Post Doctoral	D. Lit,	Ph.D. in Law or equivalent	

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- 1. For eligibility criteria for each individual programme, refer the relevant Ordinance and regulations.
- 2. The above list is only indicative. Many other Diplomas, PG Diplomas & Certificate courses offered by various departments /affiliated colleges in the subjects as approved by the Academic Council as per the UGC guidelines are listed in the Catalogue regarding admission criteria published by UG / PG section of the University.

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UNIT 4

INTRODUCTION OF THE GRADING SYSTEM IN UNIVERSITY OF MUMBAI

4.1 INTRODUCTION

The intellect, physique, emotions, ethics and aesthetics are some of the aspects of the learner's personality. Each of these aspects is complementary to one another and therefore it is necessary to pay attention to the simultaneous development of each. A well designed evaluation system attempts to integrate all these aspects, with due attention to their relative importance in the context of any given academic programme.

The examination system has its existence since time immemorial. It has also been recognized as one of the most debatable features of the Indian education system since nearly half a century. The magnitude of the problems associated with Examinations has been growing at an alarming rate and it has in fact become one of the biggest challenges for the academic administrators and policy makers to create a transparent, fair and objective system that is self sustaining. Unfortunately, although recommendations regarding Examination Reforms have been made from time to time, nothing substantial has yet appeared on the scene by way of implementation.

Curriculum design, teaching-learning and evaluation are the three important parameters of the educational system. The relationship between them is intimate and Evaluation plays an important role so that any improvement in this parameter automatically results in the improvement of others. Several commissions & committees had been constituted in the past to deliberate on the issue of Examination Reforms. One of the major recommendations made by all these Commissions and Committees is the introduction of the Grading system in place of the marking system.

4.2 WHAT IS GRADING?

The word Grade is derived from the Latin word gradus, meaning step. Grading, in the educational context is a method of reporting the result of a learner's performance subsequent to his evaluation. It involves a set of alphabets which are clearly defined and designated and uniformly understood by all the stake holders. A properly introduced grading system not only provides for a comparison of the learners' performance but it also indicates the quality, of performance with respect to the

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amount of efforts put in and the amount of knowledge acquired at the end of the course by the learners.

4.3 ENCUMBRANCES TO EVALUATIONS REFORMS

The issues related to examination and evaluations do not have any state or national boundaries, but are global in nature. It is accepted by all the stakeholders that our educational system is examination ridden. The declaration of examination results with award of marks and class has become of paramount importance for all the stakeholders in the system. In many cases, once the results are out, there is no scope for improvement in marks or performance improvement. This results in a lot of learners being deprived from further opportunities. In spite of the repeated regulations and reminders from the UGC and similar continuous follow up from the state government to implement some reforms in the examination system, the fact remains that most universities and higher education institutions have not adopted the same.

Some reasons for the delay in implementation of reforms in the academic and examination system are as follows:-

- Unfortunately, a large section of the society suffers from inertia and is, therefore, reluctant to accept any change.
- The new system which is planned for implementation has not been clearly explained.
- Most of the teachers, academic administrators and community at large are inattentive to the intricate technicalities of examinations which affect their reliability, validity & objectivity.
- There are vested interests that perpetuate the existing practices.

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5) Additional time is required to prepare proper guidelines and manuals so as to enable the various stakeholders in understanding the new system.

4.4 DEFICIENCIES IN THE TRADITIONAL MARKING SYSTEM

Learners' Evaluation is the process of collecting, analyzing and interpreting performance by the individual learner or a group of learners for the purpose of making the decision of achievement level. The prevailing practice of evaluation of learners that has been in existence since long involves evaluating the performance of an individual or group of individuals at the end of an academic year within a

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stipulated time. The learners are often required to express their understanding of the content method in their entirelium for a complete semester within a span of three hours and their efforts over the year are often completely ignored. The present system of evaluation also does not provide for the application of multiple techniques of assessment of the learner's performance in a valid and reliable way. The current practice of avaiding numerical marks for reporting the performance of learners suffers from several drawbacks and is a source of a variety of errors. Further, the problem gets compounded due to the variations in the marks awarded in different subjects. The 'raw score' obtained by the learner, is, therefore, not a reflection of his time ability.

Our aim to assess the learner's true ability is not being served by the current practice of evaluation. Excellence in quality education can be achieved by evaluating the true ability of the learners with the help of continuous evaluation. Some deficiencies in the present marking system are listed as follows:

- A difference of one mark is an unrealistic indication of difference in ability. Calibrating learners on a 101 point scale (0 to 100) as required in the marking system cannot be objectively achieved.
- The score of zero which is artificially created for the convenience of the user does not represent zero ability; so also the score of hundred does not reflect perfection in performance.
- Marks tend to be unreliable as a consequence of subjectivity due to inter and intra examiner variability.
- The magnitude of the subjective errors in marking is reported to vary from ten to twenty five (10-25) percentages.
- 5) Marks obtained in the examinations are considered as the yardstick of the quality of performance which is very sacrosanet for the society, thereby the true talent, potential and the work put up by him is ignored.
- 6) The marks awarded by examiners are often affected by many factors such as unfair means, erratic marking, and subjectivity of the examiners, etc.
- It is unfair to label a learner as 'pass' or 'fail' on the basis of such unreliable evaluation.

The 'pass' or 'fail' system often results in promoting corrupt practices besides being discriminatory.

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Section 1

4.5 ADVANTAGES OF GRADING SYSTEM

In view of the deficiencies mentioned above, it is desirable that the marking system used for the declaration of results is replaced by the grading system. According to the grading system, learners are placed in ability bands that represent a range of scores. These ability bands may vary according to the number of categories for the classification of the performance of the learners. This ability range may be designated with alphabetical letters called as GRADE. The system of awarding grades would provide a more realistic picture of learner's ability than the prevailing marking system.

However, before we go in for the introduction of grades in place of marks, let us be very clear about one thing. Each method of reporting learner performance -marks or grades has its own set of problems and limitations. However, this should not prevent the efforts to use a more scientific and reliable system so as to minimize the shortcoming and difficulties. Due to the superiority of the grading system over the conventional marking system, several premier institutions and universities of high repute in India as well as abroad have introduced it successfully. There are several advantages of the grading system; some of them are listed below:

- 1) Grading is a far more satisfactory method than the numerical marking system as it reflects an individual learner's performance in the form of a certain level of achievement in relation to the whole group of learners.
- 2) The Grading system ensures natural classification in qualitative terms rather than quantitative terms since it expresses a range /band of scores to which a learner belongs such as O, A, B etc
- 3) The award of grades provides a permanent record of the learner's growth and development that might be helpful for institutions of higher education for allocating seats for prospective employers.
- 4) It may be very helpful for the institutions itself in making a kind of decisions pertaining to placement and promotions.
- 5) Grading does not require making fine distinctions in performance when no sheh distinctions actually exist.
- 6) It is based on a realistic concept of 'errors of measurement's
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- D T.S.S. College of Law, Grades are relatively free from extraneous factoreulikevdifficultyaofdtheast), examination, examiner bias, nature of the subject being examined batis 400097.



- Grades can be interpreted easily and directly and can be used to prepare an accurate 'profile' of a learner'.
- 9) The system of assigning Grades as opposed to giving Marks will help the creation of healthy competition among learners since the rat race for obtaining marks will be eliminated. This will indirectly contribute to relieving the learners from undue tension and pressure that may occasionally lead to suicides, trauma, etc.

4.6 THE TEN POINT GRADING SYSTEM

Grading may be carried out in a variety of ways. The classification of grades depends upon the reference point, Grading may be classified in terms of direct grading and indirect grading when the reference point is 'Approach', whereas it can be classified as Absolute and Relative grading when the reference point is 'Standard of judgment'.

When the performance exhibited by the examinees is assessed in qualitative terms and the impressions so obtained by the examiners are directly expressed in terms of letter grades, it is called, 'Direct Grading'.

When the performance displayed by the examinees is first assessed in terms of marks and subsequently transformed into letter grades by using different modes, it is called, 'Indirect Grading.

The method that is based on a predetermined standard which becomes a reference point for the learner's performance is called 'Absolute Grading'. This involves direct conversion of marks into grades irrespective of the distribution of marks in a subject. This method of grading has several advantages such as, the procedure is simple and straightforward to use, each grade is distinctly understandable, the learner has the freedom to strive for the attainment of the highest possible grade and it enables the learners to know their strengths and weaknesses. The limitations in this method are that the distribution of scores is taken at its face value regardless of the errors of measurement creeping in due to various types of subjectivity. Besides, the cutoffs of different categories are also arbitrarily decided.

The University of Mumbai vide its circular bearing No. UG/79 of 2016-17 dated 14th October 2016 laid down that, the 10 point Grading System prepared by the Special Committee constituted for the purpose at its meeting held on 1st September 2016, has been accepted by the Academic Council at its meeting held on 30th September 2016 and that in accordance therewith, the following Scheme for the uniform 10 point grading system from the Academic Year 2016-17 be implemented.

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Grading System shall be adopted for the University of Mumbai which is as follows:-

Marks	Grade Points	Grade	Performance
80 & above	10	0	Outstanding
70 to 79.99	9	A+	Excellent
60 to 69.99	8	Λ	Very Good
55 to 59.99	7	B+	Good
50 to 54.99	6	В	Above Average
45 to 49.99	5	C	Average
40 to 44.99	4	D	Pass
Less than 40	0	F	Fail

Note: - Consider 1 Grade Point is equal to Zero for CG calculations of failed learner/s in the concerned course/s.

4.7 CONVERSION OF MARKS TO GRADES AND CALCULATIONS OF GPA (Grade Point Average)

In the Credit and Grade Point System, the assessment of individual Courses in the concerned examinations will be on the basis of marks only, but the marks shall later be converted into Grades by some mechanism wherein the overall performance of the Learners can be reflected after considering the Credit Points for any given course. However, the overall evaluation shall be designated in terms of Grade. The abbreviations and formulae used are as follows:-

4.7.1 Abbreviations and Formula's Used:-

Grade

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GP: Grade Points D.T.S.S. College of Law,

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C: Credits

CP: Credit Points

CG: Credits X Grades (Product of credits & Grades)

ΣCG: Sum of Product of Credits & Grades points

Sum of Credits points ΣC:



$$\Sigma CG$$

$$\Sigma CG$$

$$\Sigma CG$$

$$CGPA = \frac{\Sigma CG}{\Gamma}$$

$$CGPA = \frac{\Gamma}{\Gamma}$$
for all semesters taken together.

SGPA: Semester Grade Point Average shall be calculated for individual semesters.
(It is also designated as GPA)

<u>CGPA</u>; Cumulative Grade Point Average shall be calculated for the entire Programme by considering all the semesters taken together.

While calculating the CG the value of Grade Point 1 shall be consider Zero (0) in case of learners who failed in the concerned course/s i.e. obtained the marks below 40.

After calculating the SGPA for an individual semester and the CGPA for entire programme, the value can be matched with the grade in the Grade Point table as per the Seven (07) Points Grading System and expressed as a single designated GRADE such as O, A, B, etc....

4.7.2 Illustrations of Calculation:-

The illustration for the conversion of marks into grades in theory & practical, if any in individual courses are as shown below:-

1) Pass in all the courses with more than 40 marks in the Semesters:

Courses in Semesters	Marks * Obtained	Grade	Grade Points(G)	Credits(C) per Course	Σ CG = (C x G)	SGPA = ΣCG/ ΣC
Course- I	55	B+	7	4	28	
Course- II	60	A	8	4	32	
Course- III	70	A+	9	4	36	152/20 = 7.6
Course- IV	80	0	10	4	40	132/20 - 7.6
Course-V	40	D	4 0	4	16	
Passes Credit Earn	ed = 20	John	Sound	ΣC = 20	ΣCG =152	

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2) Failed in two courses & passed in three courses:

Courses in Semesters	Marks * Obtained	Grade	Grade Points(G)	Credits(C) per Course	Σ CG = (C x G)	SGPA = ΣCG/ ΣC
Course-1	42	D	4	4	16	
Course- II	28	F	0	0	0	
Course- III	40	D	4	4	16	50/11 - 1 5
Course- IV	32	F	0	0	0	50/11 = 4,6
Course-V	52	В	6	3	18	
Fails Credit Earn	ed = 11			ΣC = 11	ΣCG =50	

^{*:} the marks indicated above are after applying the Gracing Criterion.

4.8 REPORTING OF LEARNERS PERFORMANCE (GRADE CARD)

The grade cards can be issued to the Learners on the basis of the above calculations in a uniform format given by the University for all the concerned Programmes wherein the emblem of the University shall be printed on the right side & the emblem of the college will be on the left side of the face of the Grade Card. The Principal of the affiliated colleges/Director of the recognized institutions only will be authorized to sign the grade cards for the examinations conducted by Colleges/Institutions on behalf of the University in case of semesters I to IV.

The grade cards of the Examinations conducted by the University shall be signed by the Controller of Examinations only as per the provision in the University Act.

The grade card will reflect the marks obtain by the learner, Credit points of the individual Course as well as Semester, conversion of marks into grades, calculation of SGPA for each individual semester and the CGPA for the complete Programme.

The grade card shall be issued with SGPA & Grade in case of middle semesters or CGPA & Grade in case of final semester only to those learners who have completed all the courses & semesters of that programme successfully. However, the learners those who are unsuccessful or carry the courses under ATKT rule will not get the SGPA & Grade in case of middle semesters or CGPA & Grade in case of the final semester unless and until they successfully complete their pending courses or semesters under the concerned programme. The credits points earned or accumulated will be shown on the grade card only. The calculation of SGPA for two-three cases is shown above in the illustrations.

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Specimen of Grade Card

University of Mumbai

ABC COLLEGE OF Law

College Logo

(Affiliated to University of Mumbai)

B-Road, Churchgate, Mumbai 400 020 M.S. (INDIA)

GRADE CARD

PROGRMME: Bachelor of Law (LL.B.)

SEMESTER-I

Examination Seat No	Name of the Candidate	Month and Year of Examination
1	A.B.C.D.	October 2018

Photo

		Marks Obtained		Total	Grades	Grade	Credit	CG	GPA =
Code	Title	Int. Asst. (40)	Sem. End (60)	Marks (100)		Points	Points	= CxG	Sum(CG)/ Sum(C)
1		25	30	55	B+-	7	4	28	
. 2		10	15	25	F	0	4	0	
3		30	40	70	A+	9	4	36	104/16 = 6.5
4		32	48	80	0	10	4	40	
				7	Nous	0.	16	120	

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UNIT 5:

ASSIGNING COURSE WISE CREDIT: STEPS FOR IMPLEMENTATION

5.1 GENERAL GUIDELINES

The Credits are defined in terms of the learner's hours which are divided into two parts such as Actual and Notional. The value of a particular course can be measured in number of Credit Points. The value of One (01) Credit is equal to 30 Hours.

The scheme of Examination shall be divided into two parts i.e. Internal Assessment includes Assignments, Seminars, Case Studies and Unit Tests which will be of 40 marks and the Semester End Examinations which will be of 60 marks. The semester wise Credit Points will be varied from program to program but the value of Credits for Under Graduate Programmes shall be of 120 Credits in the Faculty of Law.

5.2 ASSIGNMENT OF CREDITS

One (01) credit is approximately equal to thirty (30) hours of the learners load for all UG (Undergraduate) programmes and these credits is divided in to two parts.

- one half of the hours actually spent in class room/practical/field work instructions
- other half of the hours notional spent for self study in library, institutions or at home, case study, writing of journal and assignments, projects, visiting Government Offices/ Police Stations/ Jails/ Juvenile Homes/ Offices of the Non-Governmental Organization/ Courts/ Registrars Office and all other places, offices etc for the purposes of collecting the data or understanding of the working of the respective system by the learners him/her self for the completion of that course.

The UG programmes carry following values credits for 3 years LL.B. programme and 5 years integrated B.L.S., LL.B. programme in the Law Stream in the Faculty of Humanities:

Undergraduates 3 years LL.B. Programme:

3 years LL.B. (U.G.) programme is of 120 credits

· 20 credits in each semester

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One (01) Credit = Thirty (30) Hours of learners load



Undergraduates 5 years B.L.S., LL.B. Programme of Law:

5 years B.L.S., LL.B. (U.G.) programme is of 180 credits

- 15 credits each in semesters 1 to 4 (4 semesters)
- 20 credits each in semesters 5 to 10 (6 semesters)
- One (01) Credit = Thirty (30) Hours of learners load

5.3 CREDIT BASED EVALUATION SYSTEM

5.3.1. Scheme of Examination for Undergraduate 3 Years LL.B. and 5 Years B.L.S., LL.B. programme shall be as mentioned below:

The performance of the learners shall be evaluated into two components. The learner's performance shall be assessed by Internal Assessment with 40% marks in the first component by conducting the Semester End Examinations with 60% marks in the second component. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:-

a) Internal Assessment - 40%

(40 Marks)

,,,	111111111111111111111111111111111111111	
1	One periodical class test held in the given semester	10 Marks
2	Subject specific Term Work Module/assessment modes as decided by the department in the beginning of the semester (like Extension/(field or experimental work, Short Quiz; Objective test, open book etc and written assignments, Case study, Judgment Analysis, Projects, Papers and exhibits etc as shall be designed by the respective colleges for which the assessment is to be based on class room presentations if so found desirable by the college) to be selflessly assessed by the teacher/s concerned.	20 Marks
3		05 Marks
4	that as a responsible learner, mannerism and	05 Marks

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- Duration These examinations shall be of 2 Hours duration.
- ii. Theory Question Paper Pattern:-
 - There shall be four questions as mentioned hereinbelow.
 - All questions shall be compulsory with internal choice within the questions.
 - Question may be subdivided into sub-questions a, b, e... and the allocation of marks depends on the weightage of the topic.

Duration	Questions to be attempted	Number of Sub-questions	Marks for Sub-questions
120 min	Long Answers	2 out of 4	12 marks each
	Short Notes	2 out of 4	6 marks each
	Situational Problems	2 out of 4	6 marks each
	2 Sentences Answers	6 out of 10	2 marks each
	Total Marks		60 marks

For the Semesters I to IV of the 5 years B.L.S.,LL.B programme, the assessment of 'Part A' i.e. Internal Assessment and Part B i.e. Semester End Examination shall be processed by the Colleges / Institutions of their learners on behalf of the University and declare their results as per the procedure laid down by the University. The Colleges / Institutions shall accordingly issue the grade cards to them after conversion of marks into grade as per the procedure mentioned in this manual. The format of the grade card is given hereinbelow to maintain the uniformity across the all colleges for the examinations conducted by the colleges on behalf of the University.

For the Semesters I to IV of the 3 years LL.B. programme and Semesters V to VIII of the 5 years B.L.S.,LL.B programmes, the assessment of 'Part A' i.e. Internal Assessment and Part B i.e. Semester End Examination shall be processed by the Colleges / Institutions of their learners on behalf of the University and declare their results as per the procedure laid down by the University. The Colleges / Institutions shall accordingly issue the grade cards to them after conversion of marks into grade as per the procedure mentioned in this manual. The format of the grade card is given hereinbelow to maintain the uniformity across the all colleges for the examinations conducted by the colleges on behalf of the University.

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For the Semesters V & VI of the 3 years LL.B. programme and Semesters IX and X of the 5 years B.L.S., LL.B programmes, the assessment of 'Part A' i.e. Internal Assessment shall be processed by the Colleges / Institutions on behalf of the University of the learners admitted for the programme while the University shall conduct the assessment of 'Part B' i.e. Semester End Examination. The Internal Assessment marks of learners appearing for these Semesters shall be submitted to the University by the respective colleges/Institutions before commencement of respective Semester End Examinations, The Semester End Examinations for Semesters V & VI of the 3 years LL.B. programme and Semesters IX and X of the 5 years B.L.S., LL.B programmes shall be conducted by the University and the results shall be declared after processing the internal assessment and the marks awarded to the learners. The grade eards shall be issued by the University after converting the marks into grades.

c) Conducting Applied Component Courses' Examinations:

The examinations for the Applied Component Group Courses/Papers of the of the 3 years LL.B. programme and of the 5 years B.L.S., LL.B. programme respectively shall be conducted by the respective college / institutions of their learners on behalf of the University and finalise their results as per the rules and regulations laid down by the University from time to time. The marks of the Applied Component Courses of learners appearing shall be submitted to the University by the respective colleges/Institutions before commencement of the next ensuing Even Semester's semester end examinations.

5.3.2 Passing Standard (for Undergraduate Law Programmes)

The learners to pass a course shall have to obtain a minimum of 40% marks in aggregate of Internal Assessment & Semester End Examination taken together; however the learners shall have to obtain minimum of 30% marks in the Internal Assessment (i.e. 12 out of 40) and 30% marks in Semester End Examination (i.e. 18 Out of 60) separately, to pass the course and minimum of Grade E in each course, to pass a particular semester. A learner will be said to have passed the course if the learner passes the Internal Assessment & Semester End Examination.

5.3.3 Carry Forward of The Marks in Case if The Benniker Genjan'Education Society's D.T.S.S. College of Law. One or More Subjects: Kurar Village, Malad (East),

1) A learner who PASSES in the Internal Examination but FAILS Holder Sentester End Examination of the course shall reappear for the Semester End Examination

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of that course, However his/her marks of the Internal Examinations shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

- 2) A learner who PASSES in the Semester End Examination but FAILS in the Internal Assessment of the course shall reappear for the Internal Examination of that course. However his/her marks of the Semester End Examination shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.
- 3) No learner shall be allowed to appear at the End Semester Examinations of Semester 2, 4 and 6 of three years LL.B. programme and Semesters 6, 8 and 10 of the five years B.L.S., LL.B. programme unless he/she has passed in the Applied Component Courses/Papers of the respective academic years (corresponding semesters) of the 3 years LL.B. programme or the 5 years B.L.S.,LL.B. programme as the case may be; and the colleges shall be at liberty to conduct re-examinations of the Applied Component Courses either in the same semesters and/or in the next semesters of the both the programmes. In case of the learner's failure to pass in the abovementioned respective Applied Component Courses/Papers the marks and the credits obtained by such learner in Internal Assessment shall be carried forward.
- 4) A learner who, before coming into force of these CBGS pattern rules, is already admitted to the first or second year of the three years or the first to fourth years of the five years B.L.S.,LL.B. programmes under the presently prevailing examination system, shall have shall be evaluated for his higher classes/semester (i.e. to the class/semesters to which he will be admitted hereinafter) under the evaluation pattern as per the provisions of rules under 5.3 hereinabove for his higher classes; i.e. the said learner in his higher classes has to undertake Internal Assessment and End Semester Examinations and to pass in both Internal Assessment of 40 marks and End Semester Examination by obtaining a minimum of 40% marks in aggregate of Internal Assessment & Semester End Examination taken together with minimum of 30% of the marks each in the Internal Assessment and in Semester End Examination separately, to pass the course and minimum of Grade E in such course/courses, to pass a particular semester. However such learner shall not be granted any grades or credit as envisaged herein.

5) A learner who, before coming into force of the CBGS pattern, is already admitted to the first or second year of the three years or first to fourth of the five years B.L.S., LL.B. Programme under the present examination system and who

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has not passed in any or either of the subjects/courses shall be evaluated under the evaluation pattern as per the provision contained hereinabove this revised evaluation pattern for the courses/subjects he has not passed; and in the subject/course in which he is not passed has to pass in both Internal Assessment and End Semester Examination by obtaining a minimum of 40% marks in aggregate of Internal Assessment & Semester End Examination taken together; with minimum 30% of marks each in the Internal Assessment and in Semester End Examination separately, to pass the course to pass a particular previous semester. However, for such learner, who is reappearing for the examination in the remaining (failed) course/courses, the Internal Examination will consist of one project of 40 marks which will be divided into 20 marks for the documentation of the project, 10 marks for the presentation and 10 marks for the viva. And in his final marksheet of the said semester total of the Internal Assessment and End Semester Examination shall be shown in aggregate (without showing split of Internal Assessment Component and Semester End Examination Components) as the marks obtained by the learner in such course/courses (i.e. subject/ subjects) for which he reappeared. However such learner shall not be granted any grades or credit as envisaged herein.

6) When a learner does not pass in all the courses/subjects of the semester in one and the same attempt/examination held, and passes in all the courses/subjects of any semester by passing in the remaining subjects in the subsequent attempt or examinations held subsequently, the last marksheet be issued to the learner by incorporating the passing marks obtained by the learner in the courses he passed in the previous attempts/examinations held by carrying forward the passing marks obtained by the learner in all the courses at the previous examinations/attempts. 1. Johnson

5.4 ALLOWED TO KEEP TERMS (ATKT)

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Sanskar Sarian Education Society's a) A learner shall be allowed to keep term for Semesters2, Cloaine of lines years LL.B. programme and Semesters 2, 4, 6, 8 and TO Ville 5 years East L.B. programme irrespective of number of heads of failure in the Semester 1, 3 and 5 of the three years LL.B. programme and Semesters 1, 3, 5, 7 and 9 of the five years B.L.S.,LL.B. programmes respectively.

b) A learner shall be allowed to keep terms of both the semesters of the higher semesters of the law programmes if he has not failed in more than 2 subjects/courses out of the subjects/courses of both the semesters of the respective law programmes taken together of the immediately preceding year and has passed in all the subjects/courses of all the semesters of the respective law

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programmes preceding to the immediately preceding semesters of the year he is seeking admission, (e.g. a learner seeking admission to the third year (semesters V and VI) of either of the LL.B. programmes shall have to pass in all the courses of the semesters I and II and shall also have pass in any six courses of semesters III and IV taken together)

e) The result of Semester VI of the three years LL.B. programme or of Semester X of the five years B.L.S.,LL.B. programme shall be kept in abeyance until the learner passes in each and all of the subjects/courses of all the courses in all the semesters of the respective law progamme,

5.5 ADDITIONAL EXAMINATIONS

A) Additional Internal Assessment:

Eligibility norms to appear for the additional class test or assignment or project for learners who remained absent:-

- a) The learner must apply to the Head of the Institution giving the reason(s) for absence within 8 days of the conduct of the examination along with the necessary documents and testimonials.
- b) If the learner is absent for participation in Inter Collegiate events, State or National or International level events, Training camp or coaching camp organized by authorized university or state or national or international bodies, NSS / NCC Events / Camps / cultural activities / sports activities / research festival or any other activities authenticated by the head of the institution, or for any other reason which is considered valid under the circumstances and to the satisfaction of the Principal or the Head of the Institute OR fails in Internal Assessment the head of the Institution shall generally grant permission to the learner to appear for the additional class test or assignment.
- c) The Head of the Institution, on scrutiny of the documents and testimonials, may grant the permission to the learner to appear for the additional examination.

Class test or assignment for Internal Assessment:

a) A learner who is absent for the class test and the assignment/s will be declared fail in the Internal Assessment Scheme.

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- b) A learner who is absent for the class test and has appeared for the assignment/s will be allowed to appear for the additional class test of 10 marks.
- c) A learner who has appeared for the class test but remains absent for the assignment/s will be allowed to appear for one additional assignment/class test for of 30 marks and the internal assessment will be calculated as out of 40 marks.
- d) A learners who is absent for the class test or one assignment as the case may be the learner will be allowed to appear for the additional class test/assignment and the internal assessment will be calculated as out of 40 marks.

The Additional Class Test (or viva examination) or Assignment must be conducted 15 days prior to the commencement of the Semester End Examination after following the necessary procedure and completing the formalities.

B) Semester End Examinations

Eligibility to Appear for Additional Semester End Examination:

- a) A learner who does not appear i.e. remains absent in some or all the courses on medical grounds or for representing the college/university in sports, cultural activities, or in the activities of NSS, NCC or sports training camps conducted by recognized bodies/competent authorities or for any other reason which is considered valid under exceptional circumstances and to the satisfaction of the Principal or the Head of the Institute OR fails in some or all the subjects is eligible to appear for the additional examination.
- b) A learner who does not appear for both the Internal Assessment and Semester End Examination shall not be eligible to appear for the additional Semester End Examination.
- c) The additional Semester End Examination shall be of two hours duration and of 60 marks per course. The learner shall appear for the course of the Semester End Examination for which he/she was absent or has failed. Learners who are punished under O.5050 are not eligible to appear for this additional examination.

B) Additional Semester End Examinations

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Kurar Village, Malad (East), a) There will be one additional Semester End Examination for semester End Examination IV only fer hose who have failed or remained absent.

- b) The absent learner will be allowed to appear for the examination by the head of the institution after following the necessary formalities subject to the reasons to the satisfaction of the head of the institution.
- c) A learner who does not appear i.e. remains absent in some or all the courses on medical grounds or for representing the college / university in sports, cultural activities, activities of NSS, NCC or sports training camps conducted by recognized bodies / competent authorities or for any other reason which is considered valid under exceptional circumstances and to the satisfaction of the Principal or the Head of the Institute OR fails n some or all the subjects is eligible to appear for the additional examination.
- d) This examination will be held 20 days after the declaration of results but not later than 40 days.
- e) The additional Semester End Examination shall be of two hours duration and of 60 marks per course. The learner shall appear for the course of the Semester End Examination for which he/she was absent or has failed. Learners who are punished under 0.5050 are not eligible to appear for this additional examination.

A learner who does not appear for both the Internal Assessment and Semester End Examination shall not be eligible to appear for the additional Semester End Examination.

5.6 CALCULATIONS OF GPA & SGPA

5.6.1 Grade Point Average (SGPA Calculation)

Semester Grade point Average (SGPA):- It is the summation of product of Credit Points and Grade Points divided by the summation of Credits of all Courses.

$$\Sigma CG$$
SGPA = ------ for a semester.

Sanskar Sarjan Education Society's Where G is grade and C is credit for Course. D.T.S.S. College of Law,

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5.6.2 Cumulative Grade Point Average (CGPA) for the Eirtipo Course

The total credits cover the core, elective, field work or extension activities, etc.

- · GPA is calculated at the end of each term after grades have been processed and after any grade have been updated or changed.
- Same criteria are to be followed for Individual assignment / Onizzes / Test / Unit Test / Tutorials / Practical / Projects/ Seminar
- The teacher should convert his/ her marking in to the quality points and letter prade.

5.7 PERFORMANCE GRADING

The Performance Cirading of the learners shall be on the TESS point system as under:

Marks	Grade Points	Grade	Performance
80 & above	10	0	Outstanding
70 to 79,99	0	٨١	Excellent
00,00 of 0a	11	Λ	Very Good
55 to 50,00	7	151	Good
50 to 54,09	6	В	Above Average
45 to 49,99	5	C	Average
40 to 44,99	4	D	Pass
Less than 40	0	1/	Pail

 The performance grading shall be based on the apprepate performance of Internal Assessment and Semester End Examination.

Notes

- a. The marks obtained by the student/s to be converted in to grade points and accordingly letter grade by the concerned teacher/s,
- b. The total credit covers the core, elective, field work or extension activities, soft skills etc.

e. GPA is calculated at the end of each term after grades are processed and after any grade is upgraded or changed. Same criteria is to be followed for Internal assessment/quizzes/test/tutorial/practical project /seminar etc lik Newser

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UNIT NO. 6

PROGRAMMES ALONG WITH THEIR CREDITS ASSIGNMENT UNDER THE FACULTY OF LAW

The course content of the Under Graduate Programme leading to LL.B. degree is such that the difficulty level of subjects is gradually raised to enable the learner to grasp all that is taught and also as a stepping stone to Post Graduate level study. The course content also incorporates non-core subject components aimed at all-round development.

6.1. SUBJECT COMPOSITION AT LL.B. LEVEL

There are Core subjects, non-core subject, non credit (add on) optional component, compulsory component / electives etc. The total credits cover the core, elective, field work or extension activities, soft skills etc.

Each core and elective course has 4 credits;

General applied component course have 2 credits each.

There is a project component (2 in number) for 2 credits in the last Semester.

6.2. SUBJECT GROUPS

The division of subjects prescribed for LL.B. and B.L.S., LL.B Degree programmes is in four groups:

viz. 1. Non-Legal Subject Group (Language and Social Sciences etc.) it banes

2. Core Subject Group

3. Electives Subject Group

4. Applied Component group

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6.3. COMPOSITION OF THE SUBJECT GROUPS

6.3.1 Non-Legal Subject Group comprising Language and Social Science:

Unless and until further changed, modified or amended either on the recommendation of the U.G.C. or Regulatory Authority or the State Government or the University of Mumbai Non-Legal Subject Group shall comprise of:

6.3.1 Part-I

- English-I
- Logic-I
- Economics

6.3.1 Part-II

- History
- Political Science-I
- Legal Writing and Legal Language

6.3.1 Part-III

- Political Science-II
- Sociology
- History of Court

6.3.1 Part-IV

- English-II
- Logic-II
- · Political Science-III

6.3.2 Core subject Group:

Unless and until further changed, modified or amended either on the recommendation of the U.G.C. or Regulatory Authority or the State Government or the University of Mumbai Core Subject Group shall comprise of:

- 6.3.2 Part-I for Semester I of the 3 yrs and Semester V of the 5 yrs programmes
 - Labour Laws
 - Contract-I
 - Torts and Consumer Protection Laws
 - Legal Language including Legal Writing and General English

6.3.2 Part-II for Semester II of the 3 yrs and Semester VI of the 5 yrs programmes

- Law of Crimes
- Constitutional Law

Family Law-I

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- 6.3.2 Part-III for Semester III of the 3 yrs and Semester VII of the 5 yrs programmes
 - Administrative Law
 - Family Law-II
 - Transfer of Property Act and Easement Act
 - Company Law
- 6.3.2 Part-IV for Semester IV of the 3 yrs and Semester VIII of the 5 yrs programmes
 - Jurisprudence
 - Contract-II
 - · Land Laws
- 6.3.2 Part-V for Semester V of the 3 yrs and Semester IX of the 5 yrs programmes
 - Cr. P.C.
 - · C.P.C. and Limitation Act
 - Interpretation of Statutes
 - Public International Law and Human Rights
- 6.3.2 Part-VI for Semester VI of the 3 yrs and Semester X of the 5 yrs programmes
 - Alternative Dispute Resolution System
 - · Law of Evidence

6.3.3 Electives Subjects Group

Unless and until further changed, modified or amended either on the recommendation of the U.G.C. or Regulatory Authority or the State Government or the University of Mumbai the Elective Group shall comprise of:

- 6.3.3 Part-I for Semester IV of the 3 yrs and Semester VIII of the 5 yrs programmes
 - Criminology
 - Taxation
 - Bankruptcy
- 6.3.3 Part-II for Semester VI of the 3 yrs and Semester X of the 5 yrs programmes = Nowent

· Banking Law and Negotiable Instruments Ac

· Law of Insurance

Intellectual Property Law

Conflict of Law

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- Law relating to Women and Children
- Law and Medicine

6.3.4 Applied Component Group

Unless and until further changed, modified or amended either on the recommendation of the U.G.C. or Regulatory Authority or the State Government or the University of Mumbai Applied Component Group shall comprise of:

- 6.3.4 Part-I for Semester I of the 3 yrs and Semester V of the 5 yrs programmes
 - Practical Training-I
- 6.3.4 Part-II for Semester II of the 3 yrs and Semester VI of the 5 yrs programmes
 - D.P.C.-I
- 6.3.4 Part-III for Semester III of the 3 yrs and Semester VII of the 5 yrs programmes
 - Practical Training-II
- 6.3.4 Part-I for Semester IV of the 3 yrs and Semester VIII of the 5 yrs programmes
 - · D.P.C.-II
- 6.3.4 Part-II for Semester V of the 3 yrs and Semester IX of the 5 yrs programmes
 - Practical Training-III
- 6.3.4 Part-III for Semester VI of the 3 yrs and Semester X of the 5 yrs programmes
 - · D.P.C.-III

6.4 SYLLABI

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Unless otherwise modified or amended by the University as per the decision of its authorities or as per the directions given by the Government etc. the syllabi for the various subjects/courses shall be as follows:

- Syllabi for all the subjects/courses in the Non-Legal Subject Group (Language and Social Sciences), Core Subject Group and Electives Subject Group shall be the same is being presently followed and pursued for the programme
- 2) Syllabi for the subjects/courses of Practical Training-I, Practical Training-II and Practical Training-III shall be the same as is being presently followed for the programme for the present Practical Training-I, Practical Training-II and Practical Training-IV. Collec

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3) The present subject/course of Practical Training-III is replaced by dividing the same into three different components of D.P.C-I, D.P.C.-II AND D.P.C.-III respectively for the semesters as is mentioned hereinabove. The syllabi for D.P.C-I, D.P.C.-II AND D.P.C.-III shall be as given in the Annexure-II to this Manual.

6.5 INSTITUTION SPECIFIC ADD-ON COMPONENT

In addition to the above basic course content, affiliated colleges offering LL.B. and /or B.L.S.,LL.B. Degree programmes may augment the value of U.G, learners of University of Mumbai by offering add-on courses at first four semesters of the degree course. An indicative list is given below:

- Add on component may be institution specific, non credit, letter grade course.
- (2) So also Non Grade, Selective Credit course (say on 'written assignment on Functions of a NGO /content analysis of an author's work/a project on contribution of a law in social engineering / a case study on a counseling center/ internet usage for law learning etc) may be an add on component,
- (3) Field Work may be may have 3 to 4 credits
- (4) For all the Institution Specific add-on components, the respective institutions may issue its own certificate.

6.6 COURSES STRUCTURE FOR BACHELOR OF LAWS PROGRAMMES

a) Courses structure for 3 years LL.B. Programme:

Malad (East).

Particulars	1 st Sem	2 nd Sem	3 rd Sem	4 th Sem	5 th Sem	6 th Sem	Tota
Non Legal Courses			¥	-	(4)	-	0
Core Law Courses	4	4	4	3	4	2	21
Elective Law Courses	11 4 17		-	1	-	2	3
Applied Comp. Courses	1	1	1	1	1	1	6
Total	5	5	5	5 Aleko	5()	5	30

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b) Courses for 5 years B.L.S., LL.B. Programme:

Particulars	1 st Sem	2 nd Sem	3 rd Sem	4 th Sem	5 th Sem	6 th Sem	7 th Sem	8 th Sem	9 th Sem	10 th Sem	Tota
Non Legal Courses	3	3	3	3		4	j.	-	(4)	14	12
Core Law Courses)).e.:	-		4	4	4	3	4	2	21
Elective Law Courses			-	(a				1		2	3
Applied Comp. Courses	•	540	_	-	1	1	1	1	1	1	6
Total	3	3	3	3	5	5	5	5	5	5	42

The programme structure is defined as per the guidelines issued by the University Grants Commission and Bar Council of India to enable the learner to understand the various facets of law dealing with laws and different allied areas. The courses are prescribed to make the learner well versed with legal arena to enable him to practice law either in litigation or non-litigation areas as per his choice and to excel further in his career.

6.7 SYSTEM OF CREDIT ALLOTMENT

A) In the 3 Years LL.B. 5 years B.L.S., LL.B. programmes, there are combinations of different courses as follows:

1. Non-Legal Courses Group (Language and Social Sciences)

2. Core Courses Group

3. Electives Courses Group

4. Applied Component Courses group

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> Students will have to successfully complete and passiumbli-46008h Legal Courses comprising Language Courses and Social Sciences Courses mentioned in 6.3.1 Part I and II above in the 1st year of the 5 years B.L.S.,LL.B. Programme.

> Students will have to successfully complete and pass in all the Non Legal Courses comprising Language Courses and Social Sciences Courses mentioned in 6.3.1 Part III-IV above in the 2nd year of the 5 years B.L.S.,LL.B. Programme.

- In addition to the Eight Core Courses mentioned in 6.3.2 Part-I and Part-II above in the 1st Year of Three Years LL.B. and in the 3rd year of the Five years B.L.S., LL.B. programmes, students shall also have to successfully complete and pass in
 - i. Practical Oriented Applied Component Course (Practical Training -I) as shall be devised by the respective institution/college, as per the present course structure for Practical Training-I, in the 1st Semester of the Three Years LL.B. Programme and 3rd Semester of the Five years B.L.S., LL.B. Programme, and
 - ii. Practical Oriented Applied Component Course (D.P.C.-I) consisting Non-Litigation Drafting (for 50 marks with 2 credits) based on the course structure mentioned in the Annexure-II written hereinbelow and Communication Skills (for 50 marks with 2 credits) as shall be devised by the respective colleges/institutions in the 2nd Semesters of the Three Years LL.B. Programme and 6th Semester of the Five years B.L.S., LL.B. Programme.
- > In addition to the Seven Core Courses mentioned in 6.3.2 Part-III and Part-IV above in the 2nd Year of Three Years LL.B. and 4th year of the Five years B.L.S.,LL.B. programmes, students shall also have to successfully complete and pass in
 - i. Practical Oriented Applied Component Course (Practical Training-II) as shall be devised by the respective institution/college, as per the present course structure for Practical Training-II, in the 3rd Semester of the Three Years LL.B. Programme and 7th Semester of the Five years B.L.S., LL.B. Programme, and
 - ii. One Elective Course out of the Courses mentioned in 6.3.3 Part-I in the 4th Semesters of the Three Years LL.B. Programme and 8th Semester of the Five years B.L.S., LL.B. Programme, and
 - iii. Practical Oriented Applied Component Course (D.P.C.-II) of Non-Litigation Drafting / Conveyancing (4 credits) based on the course structure mentioned in the Annexure-II written hereinbelow, in the 4th Semesters of the Three Years LL.B. Programme and 8th Semester of the Five years B.L.S., LL.B. Programme as mentioned in the Annexure-1 written below.
- In addition to the Six Core Courses mentioned in 6.3.2 Part-V and Part-VI above, in the 3rd Year of Three Years LL.B. programmes and 5th year of the Five years B.L.S.,LL.B. programme, students shall also have to successfully complete and

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pass in-

- Practical Oriented Applied Component Course (Practical Training-III) as shall be devised by the respective institution/college, as per the present course structure for Practical Training-IV, in the 5th Semester of the Three Years LL.B. Programme and 9th Semester of the Five years B.L.S.,LL.B. Programme, and
- Two Elective Law Course out of the Courses mentioned in 6.3.3 Part-II in the 6th Semester of the Three Years LL.B. Programme and 10th Semester of the Five years B.L.S.,LL.B. Programme, and
- iii. Practical Oriented Applied Component Course (D.P.C.-III) of Litigation Drafting (4 credits) based on the course structure mentioned in the Annexure-II written hereinbelow, in the 6th Semester of the Three Years LL.B. Programme and 10th Semester of the Five years B.L.S.,LL.B. Programme as mentioned in the Annexure-1 written below.
- Examinations for Semesters 1, 2, 3 & 4 will be conducted by the colleges on behalf of the University; and examinations for Semester 5th & 6th (other than Practice Oriented Applied Components at Semesters 6) will be conducted by the University.
- Credits of Courses earned by the learners at lower examinations are to be reported by the colleges to the University before the commencement of VI Semester Examination. However optional non credit letter grades, or non-grade Credits, if gained by the learner, will be declared by the colleges only in the respective Semester Mark sheets.
- The examinations for the Applied Component Group Courses/Papers of the of the 3 years LL.B. programme and of the 5 years B.L.S., LL.B. programme respectively shall be conducted by the respective college / institutions of their learners on behalf of the University and finalise their results as per the rules and regulations laid down by the University from time to time. The marks of the Applied Component Courses of learners appearing shall be submitted to the University by the respective colleges/Institutions before commencement of the next ensuing Even Semester's semester end examinations.
- Credits earned by a learner at lower examinations in the lower semesters (i.e. in the semesters in the academic years earlier than the final year of the respective programme) earned by the learners are to be reported by the colleges to the University before the commencement of the Semester V of the three years LL.B. programme and before commencement of the Semester IX of the five years College B.L.S., LL.B. programme Examinations. However optional non credit letter

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grades, if gained by the learner will be declared by the colleges only in the respective Semester Mark sheets.

6.8 OVERRIDING EFFECT

All the rules and provisions made in this Manual on the various aspect of the education of law pertaining to the Three Years LL.B. Programme and the Five Years B.L.S., LL.B. programme of the Mumbai University shall have overriding effect over all the regulations, rules and resolutions pertaining to education in law, syllabi, examination pattern, evaluation system, procedure and processes for declaration of the results of the examination in the above programme etc. passed and approved by the concerned authorities of the Mumbai University from time to time till now in so far as such regulations, rules and resolutions are inconsistent with the rules and provisions made in this Manual.

Acknowledgement

It is my pleasure to place on record my sincere thanks to all the Members of the Board of Studies in Law, Principals, Prin. Dr. Muralidhar Kurhade, Dean of the Faculty of Humanities and various College Principals and teachers who have contributed for finalization of this draft with their valuable suggestions. Special thanks to Prof. Dr. Ghatule, Director of the Board of Examination and Evaluation and all the staff of the University who constantly supported in finalizing the draft.

I wish to take this opportunity to express my gratitude to Hon'ble Vice Chancellor, Prof. Dr. Suhas Pednekar who has been the driving spirit behind the process of introduction of the system in the stream of Law in our University.

Dated Sanskar Sarjan Education Society's D.T.S.S. College of Law,

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Prof. Dr. Rashmi Oza, Head of the Department of Law, & Chairperson of the BOS in Law University of Mumbai



Annexure - 1

Programme/Course structure for the 3 years LL,B, Degree programme and for the 5 years B.L.S., I.L.B. Degree Programme

- 1. Non-Legal Subject Group (Language and Social Sciences etc.)
 - A) For the Sem-I (5 years B.L.S.,LL.B.) programme
 - English-I
 - Logic-I
 - · Economics
 - B) For the Sem-II (5 years B.L.S.,LL.B.) programme
 - History
 - Political Science-I
 - Legal Writing and Legal Language
 - C) For the Sem-III (5 years B.L.S.,LL.B.) programme
 - Political Science-II
 - Sociology
 - History of Court

D) For the Sem-IV (5 years B.L.S.,LL.B.) programme

- English-II
- Logic-II
- Political Science-III

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2. Core Subject Group

- A) For Sem-I (3 years LL.B. and Sem-V (5 years B.L.S., LL.B.) programme
 - Labour Laws
 - · Contract-I
 - Torts and Consumer Protection Laws



- Legal Language including Legal Writing and General English
- B) For Sem-II (3 years LL.B.) and Sem-VI (5 years B.L.S., LL.B.) programme
 - · Law of Crimes
 - Constitutional Law
 - Family Law-I
 - Environmental Laws
- C) For Sem-III (3 years LL.B.) and Sem-VII (5 years B.L.S., LL.B.) programme
 - Administrative Law
 - · Family Law-II
 - · Transfer of Property Act and Easement Act
 - · Company Law
- D) For Sem-IV (3 years LL.B.) and Sem-VIII (5 years B.L.S., LL.B.) programme
 - Jurisprudence
 - · Contract-II
 - · Land Laws
- E) For Sem-V (3 years LL.B.) and Sem-IX (5 years B.L.S., LL.B.) programmes
 - Cr. P.C.
 - · C.P.C. and Limitation Act
 - · Interpretation of Statutes
 - · Public International Law and Human Rights
- F) For Sem-VI (3 years LL.B.) and Sem-X (5 years B.L.S., LL.B.) programme
 - · Alternative Dispute Resolution System
 - · Law of Evidence

3. Electives Subject Group:

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A) For Sem-IV (3 years LL.B.) and Sem-VIII (Supple B 40009 P.B.) programme

· Criminology

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- Taxabon
- Bankruptcy
- B) For Sem-VI (3 years LL.B.) and Sem-X (5 years B.L.S.,LL.B.) programme
 - Banking Law and Negotiable Instruments Act
 - Law of Insurance
 - Intellectual Property Law
 - Conflict of Law
 - · Law relating to Women and Children
 - Law and Medicine

4. Applied Component group:

- A) For Sem-I (3 years LL.B.) and Sem-V (5 years B.L.S.,LL.B.) programme
 - Practical Training-I
- B) For Sem-II (3 years LL.B.) and Sem-VI (5 years B.L.S.,LL.B.) programme
 - · D.P.C.-I
- C) For Sem-III (3 years LL.B.) and Sem-VII (5 years B.L.S., LL.B.) programme
 - · Practical Training-II
- D) For Sem-IV (3 years LL.B.) and Sem-VIII (5 years B.L.S.,LL.B.) programme
 - · D.P.C.-II
- E) For Sem-V (3 years LL.B.) and Sem-IX (5 years B.L.S., LL.B.) programme
 - · Practical Training-III
- F) For Sem-VI (3 years LL.B.) and Sem-X (5 years A.L.S., LL.B.) programme

D.P.C.-III

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Annexure - II

Syllabus for the Course of D.P.C.-I, D.P.C.-II and D.P.C.-III Sem-II (3 years LL.B.) and Sem-VI (5 years B.L.S., LL.B.) programme

- Letter for obtaining permission from a statutory authority;
- 2. Letter of Attornment;
- Accountable receipt:
- Promissory note;
- Affidavit for change of name;
- 6. Declaration:
- 7. Adjournment Application in criminal matters;
- 8. Vakalatnama for High Court;
- 9. Vakalatnama for City Civil Court / District Couort
- Schedule of property plot of land with structure thereon;
- 11. RTI Application,
- Will;
- Codicil;
- 14. General Power of Attorney;
- Special Power of Attorney;

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Sem-II (3 years LL.B.) and Sem-VI (5 years B.L.S., LL.B.) programme Syllabus for the Course of D.P.C.-I, D.P.C.-II and D.P.C.-III

- 1. Public Notice;
- 2. Agreement for Sale;
- 3. Sale Deed;
- 4. Simple Mortgage;
- 5. English Mortgage;
- 6. Lease Deed;
- 7. Exchange Deed;
- 8. Gift Deed;
- 9. Leave and License Agreement;
- Partnership Deed;
- 11. Franchise Agreement;
- 12. Indemnity Bond;
- 13. Board Resolution;
- 14. Memorandum of Understanding;
- 15. Confidentiality Agreement;

Registration of Documents;

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Svilabus for the Course of D.P.C.-I. D.P.C.-II and D.P.C.-III

Sem-II (3 years LL.B.) and Sem-VI (5 years B.L.S., LL.B.) programme

- Caveat;
- Legal Notice recovery of money for goods supplied;
- Legal Notice winding up under Companies Act, 1956;
- Legal Notice Section 138 of Negotiable Instruments Act;
- Legal Notice for defective goods; vi
- Plaint: 9
- Notice of Motion & Affidavit in support thereof;
- Chamber Summons & Affidavit in support thereof; ò
- Written Statement; 6
- Appeal; 10
- Writ Petition Article 226; ij
- Winding up Petition; 12
- Summary Suit; Ė
- Testamentary Petition for Succession Certificate; 7
- Complaint for dishonor of cheque; 15.
- Consumer Complaint; 16.
- Bail Application; 17.
- Anticipatory Bail Application; 8
- Petition for Divorce by Mutual Consent. 19
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NOTICE

EXAMINATION PATTERN [A.Y. 2019-20]

The College, affiliated with the University of Mumbai, conducts examinations according to the University's prescribed rules. The Examination Department, in collaboration with the Principal, Teaching and Administrative Staff, ensures the smooth execution of exams and internal assessments. Any grievances that arise are promptly addressed and resolved.

As per the University of Mumbai Circular No. AAMS_UGS/ICC/2022-23/168, the programme is offered under CBCS system (75:25 pattern). For details of the same, the students are advised to refer to the "Manual on Choice Based Credit and Grading System for Under Graduate (UG) Law Programmes under the Law Stream in Faculty of Humanities" available on the website of the University www.mu.ac.in and subject to changes issued by further circulars of the University.

Examinations for Semesters I, II, III and IV including Practical Training Papers will be conducted by the college on behalf of the University and examinations for Semester V and VI will be conducted by the University.

Link for 60:40 pattern https://old.mu.ac.in/wp-content/uploads/2016/06/4.61-2018-6-2-2-CBGS-MU-Manual-LL.B.-18-19-2.pdf

60:40 MARKS PATTERN

Three Years Law Court (LL.B.)

First Year - Semester I & Semester II

Second Year - Semester III & Semester IV

Third Year - Semester V & Semester VI

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Examination Question Paper Pattern - Total 60 marks pattern consists of the following (External Evaluation):

a) End Semester Examinations - 60 Marks

Sr. No.	Particulars	Marks per question	Total Marks	
1.	Ten short questions (not more than 02 sentences) – 06 out of 10	02 marks each	12 marks	
2.	Situational Questions (Problems) on any 02 out of 04	06 marks each	12 marks	
3.	Short notes on any 02 out of 04	06 marks each	12 marks	
4.	Long Answers, 02 out of 04	12 marks each	24 marks	
	Total Marks:		60 marks	

Duration: 2 Hours.

b) End Semester Examinations - 40 Marks

Sr. No.	Particulars	Total Marks
1.	One periodical class test held in the given semester in the form of Assignments	10 marks
2.	Paper Presentation	20 marks
3.	Active participation in routine class activities such as tutorial lectures, co-curricular activities, extra- curricular activities.	5 marks
4.	Viva-voce	5 marks
	Total Marks:	40 marks

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University of Mumbai



No. AAMS UGS/ICC/2022-23/168

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the Recognized Institutions in Faculty of Inter-Disciplinary Studies is invited to this office Circular No.UG/19 of 2019-20 dated 20th May, 2019, relating to the implementation of CBCS system for the Three Years LL.B. and Five Years B.L.S., LL.B. programmes from the neademic year 2019-20.

They are hereby informed that the recommendations made by the Ad-hoc Board of Studies in Law at its online meeting held on 27th May, 2022 vide item No. 2 (a) and subsequently passed by in the faculty of Inter-Disciplinary Studies and then by the Board of Deans at its meeting held on 5th July, 2022 vide item No.8.3 (A) have been accepted by the Academic Council at its meeting held on 11th July, 2022 vide item No. 8.3 (A) and subsequently approved by the Management Council at its meeting held on 28th July, 2022 vide item No. 8 and that in accordance therewith, in exercise of the powers conferred upon the Management Council under Section 74(4) of the Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017) for the amendment of 5.3.1 of the manual a mexed to the circular No. UG/107/2018-19 dated 24th Angust, 2018 which has been subsequently implemented from the academic year 2019-20 vide circular No. UG/19 of 2019-20 dated 20th May, 2019 be amended as follows:-

CBCS 60:40 introduced in 2019-20 should be replaced by CBCS 75:25. Passing minimum shall be 40% in both internal and external evaluation. The new 75:25 CBCS will commence to have force from 2022-2023. This will be applied to the first year students of LL B 3yrs and LL B 5yrs and progressively thereafter as the students proceed to higher class and new students get admitted. Consequential changes about the pattern and duration of external evaluation and norms on internal evaluation shall be made as per appendix from the academic year 2022-23. (The circular is available on the University's website www.mu.ac.in).

MUMBAI - 400 032 17th November, 2022 (Prof. Sunil Bhirud) 1/c. REGISTRAR

Sanskar Sarjan Education Society's D.T.S.S. College of Law, Kurar Village, Malad (East),

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The Principals of the Affiliated Colleges, Directors of the recognized Institutions and the Head University Departments in Interdisciplinary Faculty.

A.C/8.3 (A) /11/07/2022 M.C./8/28/07/2022



Copy forwarded with Compliments for information to:-

1) The Dean, Faculty of Interdisciplinary,

The Chairman, Ad-hoe Board of Studies in Law,
 The Director, Board of Examinations and Evaluation,

4) The Director, Board of Students Development,

The Director, Department of Information & Communication Technology.
 The Co-ordinator, MKCL.

50. Ancation Society's

Sai Sanskar Sarjan Education Society's Kur.T.S.S. College of Law, I. Kurat Fillings, Malad (East). Mumbai-400097.



py for information and necessary action :-

- 1. The Deputy Registrar, College Affiliations & Development Departs (CAD),
- College Teachers Approval Unit (CTA),
- 3. The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Department (AEM),
- 4. The Deputy Registrar, Academic Appointments & Quality Assur (AAQA)
- 5. The Deputy Registrar, Research Administration & Promotion Cell (RAPC),
- 6. The Deputy Registrar, Executive Authorities Section (EA) He is requested to treat this as action taken report on the conce resolution adopted by the Academic Council referred to the a circular.
- 7. The Deputy Registrar, PRO, Fort, (Publication Section),
- 8. The Deputy Registrar, Special Cell,
- 9. The Deputy Registrar, Fort Administration Department (FAD) Record Section,
- 10. The Deputy Registrar, Vidyanagari Administration Department (VAD),

Copy for information :-

- 1. The Director, Dept. of Information and Communication Techno (DICT), Vidyanagari, He is requested to upload the Circular University Website
- 2. The Director of Department of Student Development (DSD),
- 3. The Director, Institute of Distance and Open Learning (IDOL Admir Vidyanagari,
- 4. All Deputy Registrar, Examination House,
- 5. The Deputy Registrars, Finance & Accounts Section,
- 6. The Assistant Registrar, Administrative sub-Campus Thane,
- 7. The Assistant Registrar, School of Engg. & Applied Sciences, Kaly
- 8. The Assistant Registrar, Ratnagiri sub-centre, Ratnagiri,
- 9. P.A to Hon'ble Vice-Chancellor,
- 10. P.A to Pro-Vice-Chancellor,
- 11. P.A to Registrar,
- 12. P.A to All Deans of all Faculties,
- 13. P.A to Finance & Account Officers, (F & A.O),
- 14. P.A to Director, Board of Examinations and Evaluation,
- 15. P.A to Director, Innovation, Incubation and Linkages,
- 16. P.A to Director, Department of Lifelong Learning and Extension (DLLE),
- 17. The Receptionist,
- 18. The Telephone Operator.

Copy with compliments for information to :-

19. The Secretary, MUASA 20. The Secretary, BUCTU.

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AC- 11/07/2022 Item No. - 8.3 (A)

5.3 CREDIT BASED EVALUATION SYSTEM

5.3.1. Scheme of Examination for Undergraduate 3 Years LL.B. and 5 Years B.L.S., LL.B. programme shall be as mentioned below:

The performance of the learners shall be evaluated into two components. The learner's performance shall be assessed by Internal Assessment with 25% marks in the first component by conducting the Semester End Examinations with 75% marks in the second component. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below -

5.3 CREDIT BASED EVALUATION SYSTEM

5.3.1. Scheme of Examination for Undergraduate 3 Years LL.B. and B.L.S., LL.B. programme shall be as mentioned below:

The performance of the learners shall be evaluated into two components. The learner's performance shall be assessed by Internal Assessment with 40% marks in the first component by conducting the Semester End Examinations with 60% marks in the second component. The allocation of marks for the Internal Assessment Semester End Examinations are as shown below:-

a) Internal Assessment - 25%

(25 Marks)

1	One Periodical class test held in the given semester	10 Marks
2	Subject specific Term Work Module / Assessment modes as decided by the college in the beginning of the semester (like Extension/field or experimental work, Objective test, open book etc. And written assignments, Case study, Judgment Analysis, Projects, Papers and Exhibits etc. as shall be designed by the respective colleges for which the assessment is to be based on class room presentations if so found desirable by the college) to be selflessly assessed by the teacher/s concerned.	15 Marks

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AC- 11/07/2022 Item No. - 8.3 (A)

b) Semester End Examinations - 75%

(75 Marks)

- Duration These examinations shall be of 2 hours & 30 minutes duration.
- ii. Theory Question Paper Pattern:-
 - There shall be four questions as mentioned herein below.
 - All questions shall be compulsory with internal choice within the questions. 2)
 - Question may be subdivided into sub-questions a,b,c,... and the allocation of marks depends on the weightage of the topic.

Duration	Questions to be attempted	Number of Sub questions	Marks for Sub questions	Total Marks
150 Mins	Long Answers	3 out of 5	13 marks each	39
2.5 hours)	Short Notes	2 out of 4	6 marks each	12
	Situational Problems	2 out of 4	6 marks each	12
	2 Sentences Answers	6 out of 8	2 marks each	12
	Total Marks			75

For the Semesters I to IV of the 5 years B.L.S., LL.B. programme, the assessment of 'Part A' i.e. Internal Assessment and Part B i.e. Semester End Examination shall be processed by the Colleges/Institutions of their learners on behalf of the University and declare their results as per the procedure laid down by the University. The Colleges/Institutions shall accordingly issue the grade cards to them after conversion of marks into the grades as per the procedure mentioned in this manual. The format of the grade card is given hereinbelow to maintain the uniformity across the all colleges for the examinations conducted by the colleges on behalf of the University.

For the Semesters I to IV of the 3 Years LL.B. programme and Semesters V to VIII of the 5 Years B.L.S., LL.B. programmes, the assessment of 'Part A' i.e. Internal Assessment

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Mumbai-400097.



AC-11/07/2022 Item No. - 3.3 (A)

and Part Sille. Semester End Examination shall be processed by the Colleges/institutions of their learners on behalf of the University and declare their results as per the procedure laid down by the University. The Colleges/Institutions shall accordingly issue the grade cards to them after conversion of marks into grade as per the procedure mentioned in this manual. The format of the grade is given hereinbelow to maintain the uniformity across all colleges for the examinations conducted by the colleges on behalf of the University.

For the Semesters V & VI of the 3 Years LLB, programme and Semesters IX and X of the 5 Years B.L.S., LL.B. programme, the assessment of 'Part A' i.e. Internal Assessment shall be processed by the Colleges' nstitutions on behalf of the University of the learners admitted for the programme while the University shall conduct the assessment of 'Part B' i.e. Semester End Examination. The Internal Assessment marks of learners appearing for these Semesters shall be submitted to the University by the respective colleges/institutions before commencement of respective Semester End Examinations. The Semester End Examinations for Semesters V & VI of the 3 Years LL.B. programme and Semesters IX and X of the 5 Years B L.S., LL.B. programme shall be conducted by the University and the results shall be declared after processing the internal assessment and the marks awarded to the learners. The grade cards shall be issued by the University after converting the marks into grades.

c) Conducting Applied Component Courses' Examinations:

The Examinations for the Applied Component Group Courses/Papers of the 3 years LL.B. programme and of the 5 years B.L.S., LL.B. programme respectively shall be conducted by the respective college/institution of their learners on behalf of the University and finalize their results as per the rules and regulations laid down by the University from time to time. The marks of the Applied Component Courses of learners appearing shall be submitted to the University by the respective colleges/institutions before commercement of the next ensuing Semester End Examinations.

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NOTICE

EXAMINATION PATTERN [A.Y. 2022-23]

The College, affiliated with the University of Mumbai, conducts examinations according to the University's prescribed rules. The Examination Department, in collaboration with the Principal, Teaching and Administrative Staff, ensures the smooth execution of exams and internal assessments. Any grievances that arise are promptly addressed and resolved.

As per the University of Mumbai Circular No, AAMS_UGS/ICC/2022-23/168, the programme is offered under CBCS system (75:25 pattern). For details of the same, the students are advised to refer to the "Manual on Choice Based Credit and Grading System for Under Graduate (UG) Law Programmes under the Law Stream in Faculty of Humanities" available on the website of the University www.mu.ac.in and subject to changes issued by further circulars of the University.

Examinations for Semesters I, II, III and IV including Practical Training Papers will be conducted by the college on behalf of the University and examinations for Semester V and VI will be conducted by the University.

75:25 MARKS PATTERN

Three Years Law Court (LL.B.)

First Year - Semester I & Semester II

Second Year - Semester III & Semester IV

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Third Year - Semester V & Semester VI Sanskar Sarjan Education Society's

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Kurar, Malad (East), Mumbai - 400 097. Office: 022-2840 0214 / 2840 6334 E-mail : disslaw@sanskarsarjan.org

Examination Question Paper Pattern - Total 75 marks pattern consists of the following (External Evaluation):

a) End Semester Examinations - 75 Marks

Sr. No.	Particulars	Marks per question	Total Marks	
1.	Ten short questions (not more than 02 sentences) – 06 out of 10	02 marks each	12 marks	
2.	Situational Questions (Problems) on any 02 out of 04	06 marks each	12 marks	
3.	Short notes on any 02 out of 04	06 marks each	12 marks	
4.	Long Answers, 03 out of 05	13 marks each	39 marks	
2.14	Total Marks:		75 marks	

Duration: 2.5 Hours.

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b) End Semester Examinations - 25 Marks

Sr. No.	Particulars	Total Marks
1.	One periodical class test held in the given semester in the form of Assignments and Viva-voce.	10 marks
2.	Paper Presentation	10 marks
3.	Active participation in routine class activities such as tutorial lectures, co-curricular activities, extra- curricular activities.	5 marks
	Total Marks:	25 marks
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/ I/C.Principal

Sanskar Sarjan Education Society's D.T.S.S. College of Law,

Kurar Villago, Malad (East), Mumbai-400097.

SANSKAR SARJAN EDUCATION SOCIETY

Dhirajial Talakchand Sankalchand Shah College of LAW

Kurar, Malad (East), Mumbal – 400 097, (M.S.) Tal. Borivall, Dist.; Mumbal. Tel. Off. : M.: 8591377595 / 8591376800 /8433688534

E-mail: dtsslay@sanskeropdan.ore/.principal@sanskarsarian.org/ library@sanskarsarian.org

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DAILY ATTENDANCE SHEET - 20 18 - 20 19

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E-mail: citaline@sandersation.ore.com/sandersandersandersa/sback@sandarsanhm.ore

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E-mail: dtsslay@banskerxqden.org/,orincinal@senskarsocien.org / librory@sanskerrarien.org

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Dhirajlal Talakchand Sankalchand Shah College of LAW

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F-mail: dtasksyegsaanskersatian.ong/.orgnobale/sanskarsatian.org/ library@sanskarsatian.org

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Kurar, Malad (East), Mumbal – 400 087. (M.S.) Tal. Borivali, Dist.: Mumbar. Tel. Off. : M.: 8591377595 / 8591376800 /8433888534

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SANSKAR SARJAN EDUCATION SOCIETY

Dhirajlal Talakchand Sankalchand Shah College of LAW

Kurar, Malad (East), Mumbal – 400 097. (M.S.) Tal. Borivall, Dist.: Mombal. Tel. Off.: M.: 8591377595 / 8591376800 /8433888534

E-mail: dtsslaw@sanskerserian.ore/principal@sanskarserian.org/ilbrary@sanskarserjan.org

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Dhirajlal Talakchand Sankalchand Shah College of LAW

Kurar, Malad (East), Mumbal - 400 097. (M.S.) Tal. Rorlvali, Dist.: Mumbai. Tel. Off. : M.: 8591377595 / 8591376800 /8433888534

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D.T.S.S. Collage of Law, Kurar Village, Matad (Gast), Mumbal-400037.

Signature of the Faculty



Dhirajlal Talakchand Sankalchand Shah College of LAW

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DAILY ATTENDANCE SHEET - 20 19

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Dhirajlal Talakchand Sankalchand Shah College of LAW

Rurar, Malad (East), Mumbal – 400 097. (M.S.) Tal. Rorivali, Dist.: Mumbal. Tel. Off. : M.: 8591377595 / 8591375800 /8433888534

E-mail: cits:law@samskarserjan.org / principal@sanskarsarjan.org / library@sanskarsarjan.org

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D.T.S.S. Gollege of Law, Kurar Village, Malad (Fast), Mumbai 400087.



Kurar, Malad (East), Mumbal - 400 097. (M.S.) Tal. Borivali, Dist.: Mumbal. Tel. Off.: M.: 8591377595 / 8591376800 /8433888534

E-mail: dtsslayv@sanskarsartan.org/.principal@sanskarsarian.org/library@sanskarsarian.org

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f.-mail: dtsslave@seoskarsarian.org./principal@sanskarsarian.org/librarv@sanskarsarian.org.

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Total No. of Student Present:

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Signature of the Faculty

I/C/Principal
Sanskar Sarjan Education Society's D.T.S.S. College of Law,

Kurar Village, Malad (East)

Mumbai-400097.



Kurar, Malad (East), Mumbal - 400 097. [M.S.] Tel. Borivall, Dist.; Mombal. Tel. Off. : M.: 8591377595 / 8591376800 /8433888534

E-mail: dissisy@sanskarsarian.org/orincinal@sanskarsarian.org/illsrary@sanskarsarian.org

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DAILY ATTENDANCE SHEET - 20

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Sanskar Sarlan Education Society's D. f.S.S. College of Law,

Kurar Village, Malad (East),

Mumbal 400097.

Signature of the Faculty



SANSKAR SARJAN EDUCATION SOCIETY

Dhirajlal Talakchand Sankalchand Shah College of LAW

Kurar, Maiad (Sart), Munical - 400 087. [M.S.) Tal. Borivall, Dist.; Munical, Tel. Off.: AL: 8591377595 / 8591376800 /8433688534

E-mail: dissibus@sambacadan.org/proceal@sambanacian.org/ litrarv@sambacadan.org

Affiliated to University of Mumbai & Approved by Bar Council of India

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Kurar, Malad (East), Mumbai - 400 097. (M.5.) Tal. Borivall, Dist.: Mumbai. Tel. Off.: M.: 8591377595 / 8591376800 /8433888534

E mail: dtsslaw@senskarsarlan.ore./orincipal@senskatsarian.org/libraty@senskarserlan.org

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DAILY ATTENDANCE SHEET - 20 - 20

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Kurar Villago, Malad (East), Mumbai-400097.

SANSKAR SARIAN EDUCATION SOCIETY

Dhirajlal Talakchand Sankalchand Shah College of LAW

Kurar, Malad (East), Mumbai - 400 097. (M.S.) Tal. Borivati, Dist.: Mumbai. Tel. Off.: M.: 8591377595 / 8591376800 /8433888534

E-mail: disslay@sanskersetten.org/.pdncinal@sanskerserien.org/.ilbrary@sanskerserien.org

Affiliated to University of Mumbai & Approved by Bar Council of India

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Sanskar Sarjan Education Society's

D. I.S.S. College of Law, Kurar Village, Malad (East),

Mumbal-400097.

SANSKAR SARSAN EDUCATION SOCIETY

Dhirajlal Talakchand Sankalchand Shah College of LAW

Korar, Malad (East), Mumbal – 400 067, IM.5.) Tal. Bornell, Dist.: Mumbal. Tel. Off.: 14.-2591377595 / 8591375900 (8433888534

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Furar, Malad (East), Mumbal - 400 067, (M.S.) Tal. Borivali, Dist.: Mumbal. Tel. Off. : M.: 8591377595 / 8591376800 /8433888534

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DAILY ATTENDANCE SHEET - 20 - 20

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SANSKAR SARJAN EDUCATION SOCIETY

Dhirajlal Talakchand Sankalchand Shah College of LAW

Kurar, Malad (East), Mumbal – 400 097. (M.S.) Tal. Borivali, Dist.: Mumbal.

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E-mail: disslaw@sanskerserian.org/.grincipal@sanskarsarian.org/.library@sanskarsarian.org

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DAILY ATTENDANCE SHEET - 20 | 8

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Kurar, Malad (East), Mumbai – 400 097. (M.S.) Tal. Borivali, Dist.: Mumbai. Tel. Off.: M.: 8591377595 / 8591376800 /8433888534

E-mail: dtsslaw@sanskarsarian.org / principal@sanskarsarian.org / library@sanskarsarian.org

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DAILY ATTENDANCE SHEET - 20 - 20

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Kurar Villago, Malad (East), Mumbai 400097.

SANSKAR SARJAN EDUCATION SOCIETY

Dhirajlal Talakchand Sankalchand Shah College of LAW

Kurar, Malari (East), Mumbal – 400 007. (M.S.) Tel. Borivali, Dist.; Mumbui, Tel. Off. : M.: 8591377595 / 8591376800 /8433888534

E-mail: (http://www.hansketragtlan.org/principalsenanskansacian.org/) library@sanskarsacian.org

Affillated to University of Mumbai & Approved by Bar Council of India

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Kurar, Malad (East), Mumbai – 400 097. (M.S.) Tal. Borivali, Dist.: Mombac.
Tel. Off.: M.: B591377595 / 8591375800 /8433888534
E-mail: dts:law@sanskarsariati.org / unincipal@sanskarsariati.org / littacv@sateskars

Date:	/ /		Div :		
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D.T.S.S College of Law, Kurar Viv. no. 1 (East) www.pji- 0097.

SANSKAR SARJAN EDUCATION SOCIETY

Dhirajlal Talakchand Sankalchand Shah College of LAW

Kurar, Malad (East), Mumbal – 400 097. (M.S.) Tal. Borivall, Dist.; Mumbal. Tel. Off. : NL-8591377595 / 8591376800 /8433688534

E-mail: disskyv@aanskarsadan.orm/,ortnchal@sanskarsadan.orm/ library@sanskariadan.orm

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Eurar, Mahad (East), Mumbal - 490 092. (M.S.) Tal. Borivali, Dist. Mumbal Tel. Off. : M.: 8501377595 / 8591376600 /8433988534

I mail titsslow@samkarsaclam.org/antoctuml@samkmaactan.org/intracy@samskarsactan.org

Affiliated to University of Mumbai & Approved by Bar Council of India

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Kurar, Maiad (East), Mumbal – 400 097. (M.S.) Tal. Borivall, Dist.: Mumbal. Tel. Off.: M.: 8591377595 / 8591376800 /6433688534

E-mail: disslay@sanskarsarian.ore/.principal@sanskarsarian.org/|lbrary@sanskarsarian.org

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DAILY ATTENDANCE SHEET - 20 18 - 2017

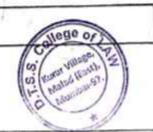
Class: fy 11-b. sem. II	Div :
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Total No. of Student Present:

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Signature of the Faculty



Eurar, Matad (East), Mumbal – 400 097. (M.S.) Tal. Borivall, Dist.: Mumbar. Tel. Off. : M.: 8591377595 / 8591376800 /8433888534

E mail: dtsslave@sanskarsacian.org./principal@sanskarsarjan.org/jibtarx@sanskarsarjan.org.

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- 20 DAILY ATTENDANCE SHEET - 20

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Kurar, Malad (East), Mumbai + 400 097. (M.S.) Tel. Borivali, Dist.: Mumbai. Tel. Off. : M.: 8591377595 / 8591376800 /8433888534

f. mail: citstlaw@senskersorian.org / principal@sonsketsorian.org / library@sanskersorian.org

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DAILY ATTENDANCE SHEET - 20

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Kurar, Malad (East), Mumbal – 400 087. (M.S.) Tel. Borkvall, Dist.: Mumbal. Tel. Off.: M.: 8591377595 / 8591876800 /8433688534

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DAILY ATTENDANCE SHEET - 20 18 - 2019

Class: Fy. U.B. Em. A	Div :
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Date: 16 62 / 2019	Time: 11:30 To: 12=50 \$ 000'

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Kurar Village, Malad (East), Mumbai-97

Signature of the Faculty

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SANSKAR SARJAN EDUCATION SOCIETY	Affillated DAILY ATT	to Unive	E. mail: situating@neostactaties.off.Legisconnection of India Affiliated to University of Mumbal & Approved by Bar Council of India LY ATTENDANCE SHEET - 20	Bar Council of India
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Dhirajlal Talakchand Sankalchand Shah College of LAW

Kurar, Malad (East), Mumbal - 400 087. (M.S.) Tal. Borivali, Dist.; Mumbai.

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DAILY ATTENDANCE SHEET - 20

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E-mail: @ssłoy@banskersetten.org./.princinal@sanskarsacien.org./ ||Ibracy@sanskarsacian.org

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DAILY ATTENDANCE SHEET - 20 - 20

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Kurar, Malad (East), Mumbal - 400 097. (M.S.) Tal. Borivall, Dist.: Mumbul. Tel. Off.: M.: 8591377595 / 8591376800 /8433688594

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DAILY ATTENDANCE SHEET - 20 18

Subj	ect: 19 /01 /20			,0 To:\	2:30 Pm.
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Dhirajial Talakchand Sankalchand Shah College of LAW

Kerar, Malad (East), Mumbal – 490 087. (M.S.) Tel. Borivell, Dist.: Mumbar. Tel. Off.: M.: 8591377595 / 8591376860 /4433886534

E-mail: dissiow@sonskartarian.org/.org/.org/.org/anskarsarian.org/library@sanskarsarian.org

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Korar, Malad (East), Murabat -- 400 007. (M.5.) (al. Burreatt, Dict.: Marchat Tel. Off. : M.: 8591377595 / 8591376800 /8413888514

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Kurar, Malad (East), Mumbal - 400 097. (M.S.) Tal. Borivali, Dist.: Mumbal. Tel. Off. : M.: 8591377595 / 8591375800 /8433888534

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DAILY ATTENDANCE SHEET - 20 - 20

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Roll	Signature of the	Roll	Signature of the	Roll	Signature of the
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Dhirajlal Talakchand Sankalchand Shah College of LAW

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E-mail: rtsslove@sanskersquan.org/.principal@sanskarsarlan.org/@brary@sanskarsarlan.org

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- 20 DAILY ATTENDANCE SHEET - 20

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E-mail: dtsslay@sanskernatian.org/principal@sanskarsecian.org/ilbrety@sanskariecian.org

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DAILY ATTENDANCE SHEET - 20 18 - 2017

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E mail: drsslaw@sanskarsarian.org / principal@sanskarsarian.org / library@sanskarsarian.org

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DAILY ATTENDANCE SHEET - 20 19 - 20 19

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DAILY ATTENDANCE SHEET - 20 18 - 20 19

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Dhirajlal Talakchand Sankalchand Shah College of LAW Rorar, Malad (East), Mumbai - 400 097. (M.S.) Tel. Borivall, Dist.; Mumbai.

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Dhirajlal Talakchand Sankalchand Shah College of LAW

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Total No. of Student Present:

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Sanskar Sarjan D.T.S.S. College of Law. Kurar Vilingo, Malad (East), Mumbal-400097.

Signature of the Faculty





Avear, Mahad (East), Mumbal - 400 007, (M.S.) Yal, Borivall, Dist.; Mumbal,

Tel. Off.: M.: 8591377595 / 0591376860 /0413686534

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Kurat, Maled (East), Mumbal - 400 087. (M.S.) Tal, Borivall, Dist.: Mumbal. Tel. Off.: M.: 8591377595 / 8591376800 /6433888534

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Date:

Dhirajlal Talakchand Sankalchand Shah College of LAW

Kurar, Malad (East), Mumbai - 400 057. (M.S.) Tal. Borivali, Dist.: Mumbai. Tel. Off.: M.: 8591377595 / 8591376800 /8433888534

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D.T.S.S. College of Law.

Kurar Vill 10, hlalad (East). Munipol-400097.

Signature of the Faculty

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Dhirajlal Talakchand Sankalchand Shah College of LAW

Kurar, Malad (East), Mumbai – 400 097. (M.S.) Tal. Borivali, Dist.: Mumbai, Tel. Off. : M.: 8591377595 / 8591376800 /8433888534

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DAILY ATTENDANCE SHEET - 20 - 20

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Dhirajlal Talakchand Sankalchand Shah College of LAW

Kurar, Malad (East), Mumbal -400 097. (M.S.) Tal. Borivall, Dist.: Mumbal. Tel. Off. : M.: 8591377595 / 8591376800 /8433888534

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DAILY ATTENDANCE SHEET - 20

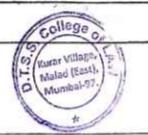
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Date: 28/07/2018	Period:
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Name of the Faculty: Ms lalita singh

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Dhirajial Talakchand Sankalchand Shah College of LAW

Kurar, Malod (East), Mumbal – 400 097. (M.S.) Tel. Borivall, Dist.: Mumbai. Tel. Off. : M.: 8591377595 / 8591376800 /8433888534

t mail utszlaw@sanskarsaciau.org/.crescipal@sanskarsacian.org/jehracy@sanskarsacian.org

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Signature of the Faculty

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Dhirajlal Talakchand Sankalchand Shah College of LAW

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Name of the Faculty: Au Latite singh

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Total No. of Student Present:

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Signature of the Faculty



Date:

Dhirajial Talakchand Sankalchand Shah College of LAW

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Dhirajlal Talakchand Sankalchand Shah College of LAW

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Dhirajlal Talakchand Sankalchand Shah College of LAW

Xurar, Malad (East.), Mumbal - 600 087. (M.S.) Tal. Borivali, Dist.: Mumbal. Tel. Of L.: M.: 8591377595 / 8591579800 /8433688534

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DAILY ATTENDANCE SHEET - 20 18 - 2019

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DAILY ATTENDANCE SHEET - 20

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Signature of the Faculty





DHIRAJLAL TALAKCHAND SANKALCHAND SHAH COLLEGE OF LAW KURAR, MALAD (EAST). MUMBAI - 400 097

PAPER PRESENTATION

Roll No.	STUDENT NAME	Law of Crimes	Constitutional	Family Law	Environmenta
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Sanskar Sarian Education Society's D.T.S.S. College of Law, Kurar Village, Malad (East), Mumbai-400097.

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Date: 05/03/2019

NOTICE

PAPER PRESENTATION

All the students of F.Y. LL.B. Sem. II [Batch: 2018-19) are hereby informed that the Paper Presentation in all the subjects will start from 02nd April, 2019 in classroom no. 401 as per the timetable slots. The Paper Presentation time is 10 minutes. Kindly note, it is compulsory for all to present the paper.

itersawar Sanskar Sarjan Education Society's D.T.S.S. College of Law, Kurar Village, Malad (East). Mumbai-400097.



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Date: 16/02/2019

ENVIRONMENTAL LAW

F.Y. LL.B. SEM. II [BATCH: 2018-19]

LIST OF TOPICS FOR PAPER PRESENTATION

- 1. Introduction to Environmental Science
- 2. Understanding Global Warming
- 3. Causes and Effects of Climate Change
- 4. Types of Pollution: Air Pollution
- 5. Types of Pollution: Water Pollution
- 6. Types of Pollution: Soil Pollution
- 7. Types of Pollution: Noise Pollution
- 8. Environmental Law: An Overview
- 9. Constitutional Provisions on Environmental Rights
- 10. Environmental Duties of Citizens and Government
- 11. Public Interest Litigation and Environmental Protection
- 12. Judicial Activism in Environmental Cases
- 13. Tort Law and Environmental Protection
- 14. Environmental Offenses under the Indian Penal Code
- 15. Environmental Crimes and the Criminal Procedure Code
- 16. Stockholm Conference: A Milestone in Environmental Governance
- 17. Rio Declaration: Principles of Sustainable Development
- 18. United Nations Framework Convention on Climate Change (UNFCCC)
- 19. Kyoto Protocol: Commitments and Challenges
- 20. Convention on Biological Diversity: Goals and Achievements
- 21. Understanding Sustainable Development
- 22. The Polluter Pays Principle: Theory and Practice
- 23. Precautionary Principle in Environmental Management
- 24. Environmental Impact Assessment: Process and Importance
- 25. Eco Mark: Certification for Environmentally Friendly Products
- 26. Intergenerational Equity and Environmental Conservation







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- 27. Intragenerational Equity: Ensuring Environmental Justice
- 28. Public Trust Doctrine: Safeguarding Environmental Resources
- 29. Water Act, 1974: Regulations for Water Conservation
- 30. Air Act, 1981: Controlling Air Pollution
- 31. Environmental Protection Act, 1986: Key Provisions
- Indian Forest Act, 1927: Regulation of Forest Resources.
- 33. Forest Conservation Act, 1980: Protecting Forests
- 34. National Green Tribunal: Role and Significance
- 35. Wildlife Protection Act, 1972: Safeguarding Fauna
- 36. Biodiversity Conservation: Challenges and Strategies
- 37. Renewable Energy Sources: Promoting Sustainability
- 38. Waste Management Practices: Recycling and Beyond
- 39. Urbanization and Environmental Degradation
- 40. Climate Change Adaptation Strategies
- 41. Mitigation Measures for Climate Change
- 42. Role of Technology in Environmental Protection
- 43. Environmental Education and Awareness
- 44. Corporate Social Responsibility and the Environment
- 45. Indigenous Peoples and Environmental Conservation
- 46. Ecotourism; Balancing Conservation and Recreation
- 47. Marine Conservation: Protecting Ocean Ecosystems
- 48. Sustainable Agriculture Practices
- 49. Green Building Design and Construction
- 50. Ecosystem Services and Human Well-being
- 51. Carbon Footprint Reduction Strategies
- 52. Environmental Ethics: Balancing Human Needs and Nature
- 53. Gender and Environment: Understanding the Nexus

54. Community Participation in Environmental Governance

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Date: 16/02/2019

FAMILY LAW - I

F.Y. LL.B. SEM. II [BATCH: 2018-19]

LIST OF TOPICS FOR PAPER PRESENTATION

- Introduction to Sources of Muslim Law
- 2. Understanding the Shariat Act
 - Exploring Modern Sources of Muslim Law
 - 4. Analysis of Primary Sources of Muslim Law
 - 5. Sunni Schools of Muslim Law: A Comparative Study
 - 6. Shia Schools of Muslim Law: An Overview
 - 7. Essential Requisites of Valid Muslim Marriage
 - 8. Types of Muslim Marriages: Traditional and Contemporary
 - 9. Concept of Iddat in Muslim Law
 - 10. Muta Marriage: History and Practice
 - 11. Doctrine of Puberty Under Muslim Law
 - 12. Halala Marriage: Controversies and Legal Implications
 - 13. Concept of Mehr in Islamic Marriages
 - 14. Dissolution of Muslim Marriage: Legal Procedures and Grounds
 - 15. Criminalization of Triple Talaq: Legal and Social Impact
 - 16. Persons Entitled for Maintenance Under Personal Law
 - 17. Muslim Women (Protection on Right to Divorce) Act, 1986: A Critical Analysis
 - 18. Guardianship Under Muslim Law: Rights and Responsibilities
 - 19. Doctrine of Pre-emption in Muslim Law
 - 20. Understanding Parsi Marriage: Customs and Legal Framework
 - 21. Dissolution of Parsi Marriage: Legal Provisions and Case Studies
 - 22. Marriages of Indian Christians Under Indian Christian Marriage Act, 1872
 - 23. Dissolution of Marriage Under Divorce Act, 1869; Procedures and Challenges
 - 24. Indian Succession Act: Key Provisions and Application in Muslim Law
 - 25. Testamentary Succession in Muslim Law: Principles and Practices
 - 26. Role of Islamic Jurisprudence in Contemporary Legal Systems
 - 27. Comparative Analysis of Muslim Personal Laws Across Different Countries
 - 28. Shariah Compliance in Modern Financial Transactions
 - 29. Women's Rights in Muslim Personal Law: Progress and Challenges





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- 30. Legal Reforms in Muslim Personal Law: Perspectives and Debates
- 31. Arbitration in Islamic Law: Principles and Practices
- 32. Adoption in Islamic Law: Historical Context and Contemporary Debates
- 33. Polygamy in Islam: Ethics, Law, and Social Implications
- 34. Inheritance Laws in Muslim Personal Law: Gender Perspectives
- 35. Islamic Family Law; Custody and Guardianship of Children
- 36. Mediation and Conflict Resolution in Islamic Law
- 37. Islamic Banking and Finance: Principles and Practices
- 38. Human Rights and Islamic Law; A Comparative Perspective
- 39. Role of Fatwa in Islamic Legal System
- 40. Islamic Criminal Law: Principles and Application
- 41. Women's Rights Activism in Muslim Majority Countries
- 42. Legal Pluralism in Muslim Societies: Challenges and Opportunities
- 43. Shariah Courts and Their Functioning in Modern Legal Systems
- 44. Women's Access to Justice in Muslim Personal Law
- 45. Comparative Study of Marriage Laws in Different Religious Traditions
- 46. Women's Empowerment Through Islamic Legal Reforms
- 47. Case Studies on Landmark Judgments in Muslim Personal Law
- 48. Evolution of Islamic Law in the Modern Era
- 49. Islamic Ethics in Business and Commerce
- 50. Interfaith Marriages: Legal and Social Considerations in Muslim Law
- 51. Marriage and Divorce in Islamic Law: A Gendered Analysis
- 52. Islamic Environmental Law; Principles and Practices
- 53. Islamic Bioethics: Contemporary Issues and Debates
- 54. Role of Fatwa Councils in Resolving Contemporary Legal Issues

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Date: 16/02/2019

CONSTITUTIONAL LAW

F.Y. LL.B. SEM. II [BATCH: 2018-19]

LIST OF TOPICS FOR PAPER PRESENTATION

- Evolution of the Indian Constitution: From British rule to independence.
- The significance of the Preamble in the Indian Constitution.
 - 3. Citizenship laws in India: Historical perspective and contemporary challenges.
 - 4. Impact of colonial legal system on post-independence Indian legal framework.
 - 5. The concept of the State: Understanding its role and functions in India.
 - 6. Analysis of Fundamental Rights in the Indian Constitution.
 - 7. Right to Life and Personal Liberty: Scope and limitations.
 - Combating exploitation: Legal provisions and challenges.
 - 9. Freedom of religion in India: Constitutional guarantees and societal realities.
 - 10. Protection of minority rights in India: Laws and challenges.
 - 11. Right to Constitutional Remedies: Ensuring access to justice.
 - 12. Public Interest Litigation (PIL): Catalyst for social change or judicial overreach?
 - 13. Directive Principles of State Policy: A roadmap for social justice.
 - 14. Legislative trends on Directive Principles of State Policy: Analysis of recent enactments.
 - Judicial interpretation of Directive Principles of State Policy: Case studies and implications.
 - 16. Balancing Directive Principles with Fundamental Rights: Legal challenges and solutions.
 - 17. The role of Fundamental Duties in promoting constitutional values.
 - 18. Constitutional amendments: Impact on rights and duties.
 - 19. Judicial activism in safeguarding constitutional principles: A critical analysis.
 - 20. Right to Equality: Striving towards a more inclusive society.
 - 21. Right to Freedom of Speech and Expression: Balancing liberty with responsibility.
 - 22. Gender equality in Indian constitutional law: Progress and challenges.
 - Socio-economic rights under the Indian Constitution: Realizing the vision of social
 justice.
 - 24. Constitutional safeguards for the marginalized communities: A comparative analysis.
 - 25. Constitutional provisions for environmental protection and sustainable development.
 - 26. Reservation policy in India: Controversies and debates.
 - 27. Judicial review and its significance in upholding constitutional principles.







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- 28. Secularism in the Indian context: Constitutional guarantees and challenges.
- 29. Federalism in India: Distribution of powers between the Centre and States.
- 30. The role of Election Commission in upholding democratic principles.
- 31. The significance of the National Human Rights Commission in safeguarding human rights.
- 32. Constitutional safeguards for tribal communities: Assessing their effectiveness.
- 33. Landmark judgments on privacy rights in India: Implications and future prospects.
- 34. Legal framework for protection of child rights in India.
- 35. Right to education: Constitutional provisions and implementation challenges.
- 36. Constitutional provisions for the protection of cultural and educational rights.
- 37. Freedom of the press in India: Challenges and legal protections.
- 38. The role of judiciary in protecting the rights of the LGBTQ+ community.
- 39. Constitutional provisions for the protection of linguistic minorities.
- 40. Role of constitutional institutions in ensuring good governance.
- 41. Constitutional provisions for the protection of the rights of persons with disabilities.
- 42. Constitutional safeguards against discrimination based on caste, religion, or gender.
- 43. Legal aid and access to justice: Constitutional imperatives and ground realities.
- 44. Right to information: Evolution and impact of the Right to Information Act.
- 45. Constitutional provisions for the protection of labor rights.
- 46. Constitutional provisions for the protection of consumer rights.
- 47. Role of constitutional bodies in ensuring free and fair elections.
- 48. Constitutional provisions for the protection of the rights of indigenous communities.
- 49. Constitutional safeguards against arbitrary detention and custodial violence.
- 50. Constitutional provisions for the protection of the rights of the elderly.
- 51. Role of constitutional institutions in combating corruption.
- 52. Constitutional provisions for the protection of the rights of refugees and asylum seekers.
- 53. Constitutional safeguards for the protection of the rights of prisoners.
- 54. Constitutional provisions for the protection of the rights of whistleblowers.

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Date: 16/02/2019

LAW OF CRIMES

F.Y. LL.B. SEM. II [BATCH: 2018-19]

LIST OF TOPICS FOR PAPER PRESENTATION

- 1. Understanding the Concept of Crime: An Overview
- 2. Exploring the Components of Crime: Actus Reus and Mens Rea
- Criminal Liability: Legal and Moral Perspectives
- 4. Theories of Punishment: Retribution, Deterrence, Rehabilitation, and Restoration
- Kinds of Punishment: Corporal, Capital, Imprisonment, and Fines
- Capital Punishment: Debates and Controversies
- 7. Stages of Crime: Investigation, Arrest, Trial, and Sentencing
- 8. Theories of Negligence in Criminal Law: Ordinary, Gross, and Criminal Negligence
- 9. Understanding Cyber Crimes: Types, Prevention, and Prosecution
- 10. Criminal Conspiracy: Elements and Prosecution
- Abetment in Criminal Law: Definition and Examples
- 12. Attempts to Commit Crimes: Legal Analysis and Case Studies
- 13. Unlawful Assembly: Definition and Legal Ramifications
- 14. Exploring Gang Rape: Legal Perspectives and Social Implications
- 15. Dacoity: History, Legal Interpretations, and Modern Relevance
- 16. Joint Criminal Liability: Principles and Application in Law
- 17. Offences Relating to Public Servants: Bribery, Corruption, and Abuse of Power
- 18. False Evidence: Perjury, Fabrication, and Legal Consequences
- 19. Offences Against Public Justice: Obstruction, Contempt, and Perverting the Course of Justice
- 20. Offences Against Public Tranquility: Riots, Unlawful Assemblies, and Disturbances
- 21. Offences Against the State: Treason, Sedition, and Subversion
- 22. Exploring Criminal Profiling: Methods and Ethical Considerations
- 23. Restorative Justice: Principles and Applications in Criminal Law
- 24. Corporate Crime: Definition, Examples, and Prosecution
- 25. Hate Crimes: Legal Frameworks and Social Responses
- 26. White-Collar Crime: Types, Detection, and Prosecution
- 27. Animal Cruelty Laws: Evolution and Enforcement
- 28. Juvenile Delinquency: Causes, Prevention, and Rehabilitation







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- 29. Witness Protection Programs: Legal Frameworks and Effectiveness
- 30. Environmental Crimes: Pollution, Illegal Logging, and Wildlife Trafficking
- 31. International Criminal Law: War Crimes, Genocide, and Crimes Against Humanity
- 32. Human Trafficking: Legal Responses and Global Efforts
- 33. Organized Crime: Structure, Activities, and Countermeasures
- 34. Cyber Terrorism: Threats, Challenges, and Legal Responses
- 35. Forensic Science in Criminal Investigations: Techniques and Applications
- 36. Mental Health and Criminal Responsibility: Insanity Defense and Competency Evaluations
- 37. Criminal Justice System Reforms: Challenges and Solutions
- 38. Police Brutality: Legal Accountability and Social Justice Movements
- 39. Drug Trafficking: Legal Frameworks and International Cooperation
- 40. Gun Control Laws: Debates and Legal Considerations
- 41. Sentencing Guidelines: Fairness and Discretion in Punishment
- 42. Criminal Appeals Process: Grounds, Procedures, and Outcomes
- 43. Plea Bargaining: Advantages, Disadvantages, and Ethical Concerns
- 44. DNA Evidence: Admissibility, Reliability, and Legal Challenges
- 45. Jury Selection Process: Bias, Diversity, and Fair Trials
- 46. Criminal Procedure Rights: Miranda Rights and Due Process
- 47. Death Penalty Abolition: Arguments and Trends
- 48. Rehabilitation Programs in Prisons: Effectiveness and Challenges
- 49. Criminalizing Poverty: Debtor's Prisons and Economic Injustice
- 50. Legalization of Prostitution: Arguments and Implications
- 51. Victim Compensation Programs: Principles and Implementation
- 52. Immigration Crimes: Border Control, Smuggling, and Trafficking
- 53. Corporate Espionage: Legal Issues and Corporate Responsibility
- 54. Intellectual Property Crimes: Piracy, Counterfeiting, and Patent Infringement

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Sanskar Sarjan Education Society's D.T.S.S. College of Law,

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PAPER PRESENTATION

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17		MAMATA RAMESH MARU		V	/	V/
18		FEROZ ASGAR KHAN		~	1	V
19	JIGNESH SHANTILAL TRIVEDI		/		1	V
20		HARSHAL JAYPRAKASH DUDHELA		1/	V	/
21		PARTH SANJAY MEHTA		1	1	~
22		UDHAKAR PARAB	1	1/	V	V
23	SARIKA JEEV		1	V	1	
24		BHAI MAKWANA	1	1	1	~
25	NIDHI PRAV		1		1.	~
26		SH KANTILAL	1	1	V	-
27		LWANTRAO SHINDE	1	V	1/	
28		NISH YOGESH	/	V	V	V
29		IHZOL LONA!	/	1	V	1
30	ANKITA ASH	OK KUMAR SINGH 0	1/	1	V	1
31	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	RAKHNATH KALE	1	V	/	V
32		JMAR SHANKARLAL BHUTKA	. /	/	~	1
33	MEET AMIT	SHAH	1	V	V	V
34	AMI KAMLE	AMI KAMLESH DOSHI		V	1	1
35	SHAH VIRAL KIRANKUMAR			11/	V	1
36	PRATIKSHA JAGDISH PANDEY		/	1	1	V
37	DARJI RAHU	DARJI RAHUL PRAKASHKUMAR		V	1	1V
38	HEMANGIN	I DINESH SOLANKI	/	1	1	V
39	NAYAN VIN	OD PARJIEA	1	V	V	V
	The second secon			1	70 March 19	1 11

PADIYA RIDDHI RATILAL

41	RAWAL KARAN DHARMENDRA	/_	V	1	
42	DEEPAK BHASKAR JANGAM	/	V	V	V/
43	FERNANDES DIONA DONALD FENNY			/	
44	GADOYA NILESH BHARAT	/		/	
45	JATIN MAHESHBHAI PADIA			V	
46	SUNIL BRULAL JAIN		V,	~	_//
47	RAJESH BALU BHAI GOHIL	_/_	V	~	1
48	RAMBHIYA MAYUR HARILAL	/	1	V	~
49	SAGAR ASHOK KALE		V	V	4
50	RINKESH GIRISH GALJAR		V	~	V
51	JAYESHKUMAR DINESHBHAI SAVALIY	/	/	V	V
52	ASHA BAVCHAND THESIYA		V	N	V,
53	BHOOMI PANKAJBHAI KANSARA		V	-	/
54	YADAV RAMMANOHAR BHAGWANDAS	/		1	1/

College of Kurar Village, Malad (East), Adumbat-97

(labour laws)

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2. M. K. Nagalogy K North

3. MS.YRUSHALI GORE
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Yrushali

4. Ms. Lalita Singh (Legal language)

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Date: 04/09/2018

NOTICE

PAPER PRESENTATION

All the students of F.Y. LL.B. Sem. I (Batch: 2018-19) are hereby informed that the Paper Presentation in all the subjects will start from 17th September, 2018 in classroom no. 401 as per the timetable slots. The Paper Presentation time is 10 minutes. Kindly note, it is compulsory for all to present the paper.

> themsel I/cPrincipal

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Date: 08/08/2018

LAW OF TORTS

F.Y. LL.B. SEM. I [BATCH: 2018-19]

LIST OF TOPICS FOR PAPER PRESENTATION

- 1. Introduction to Torts Law
- 2. Historical Development of Tort Law
- 3. Basic Principles of Tort Law
- 4. Classification of Torts: Intentional, Negligence, and Strict Liability
- 5. Elements of Tort: Duty, Breach, Causation, and Damages
- 6. Comparative Analysis of Tort Law Systems
- 7. Role of Tort Law in Civil Justice System
- 8. Importance of Tort Law in Modern Society
- 9. Evolution of Tort Law in Common Law Jurisdictions
- 10. Critical Analysis of Tort Reform
- 11. Tortious Liability of Minors
- 12. Tortious Liability of Corporations
- 13. Vicarious Liability in Tort Law
- 14. Joint and Several Liability in Tort Cases
- 15. Defenses Available in Tort Actions
- 16. Role of Insurance in Tort Liability
 - 17. Economic Impact of Tort Litigation
 - 18. Tort Law and Human Rights
 - 19. Tort Law and Environmental Protection
 - 20. Tort Law and Product Liability
 - 21. Medical Malpractice in Tort Law
 - 22. Defamation and Tort Law
 - 23. Invasion of Privacy and Tort Law
 - 24. Nuisance in Tort Law
 - 25. Trespass to Land and Chattels
 - 26. Assault and Battery in Tort Law
 - 27. False Imprisonment in Tort Law
 - 28. Intentional Infliction of Emotional Distress
 - 29. Negligence: Standard of Care







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30. Negligence: Breach of Duty 31. Negligence: Proximate Cause

32. Negligence: Defenses and Limitations

33. Res Ipsa Loquitur Doctrine

34. Strict Liability: Concept and Application

35. Abnormally Dangerous Activities in Tort Law

36. Product Liability: Design Defects

37. Product Liability: Manufacturing Defects

38. Product Liability: Failure to Warn

39. Environmental Torts: Pollution and Remediation

40. Toxic Tort Litigation

41. Tortious Interference with Business Relationships

42. Economic Torts: Fraud and Deceit

43. Tortious Interference with Contractual Relations

44. Emotional Distress and Tort Law

45. Punitive Damages in Tort Cases

46. Statutory Torts: Violation of Civil Rights

47. Defenses to Intentional Torts

48. Tortious Acts in Cyber Space

49. Recent Trends in Tort Law Jurisprudence

50. Tort Law and Social Justice

51. Role of Expert Witnesses in Tort Litigation

52. Alternative Dispute Resolution in Tort Cases

53. Ethics and Professionalism in Tort Practice

54. Future Challenges and Prospects in Tort Law.

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Date: 08/08/2018

LEGAL LANGUAGE

F.Y. LL.B. SEM. I [BATCH: 2018-19]

LIST OF TOPICS FOR PAPER PRESENTATION

- 1. Understanding the Need for a Uniform Civil Code in India
- 2. Comparative Analysis: Uniform Civil Code vs. Personal Laws
- 3. Challenges in Implementing a Uniform Civil Code in India
- 4. Gender Equality and the Uniform Civil Code Debate
- 5. Historical Perspective: Evolution of Personal Laws in India
- Role of Religion in Civil Code Formulation
- Impact of Uniform Civil Code on Minority Communities
- Addressing Cultural Diversity within a Uniform Civil Code Framework
- 9. Legal and Constitutional Implications of a Uniform Civil Code
- International Perspectives on Uniform Civil Codes
- 11. Constitutional Provisions for Reservation in India
- 12. Reservation Policy: Genesis and Evolution
- 13. Reservation vs. Meritocracy: Debates and Perspectives
- 14. Reservation in Educational Institutions: Challenges and Solutions
- 15. Economic Criteria in Reservation: A Critical Analysis
- 16. Reservation in Public Sector Employment: Successes and Failures
- 17. Reservation for Scheduled Castes, Scheduled Tribes, and Other Backward Classes
- 18. Reservation in Promotions: Legal and Ethical Dimensions
- 19. Impact of Reservation Policies on Indian Society and Politics
- 20. Future of Reservation Policy: Reform Proposals and Alternatives
- 21. Women's Representation in Decision-Making Bodies: Importance and Challenges
- 22. Legislative Measures for Women's Reservation in India
- 23. Global Perspectives on Gender Quotas in Politics
- 24. Impact of Women's Reservation Bills on Parliamentary Dynamics
- 25. Reservation for Women in Panchayati Raj Institutions: Case Studies
- 26. Empowering Women through Political Representation: Success Stories
- 27. Intersectionality and Women's Reservation: Addressing Multiple Marginalizations
- 28. Debates on Effectiveness and Feasibility of Women's Reservation
- While the in Advocating for Women's Reservation



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- 30. Future Prospects: Enhancing Women's Participation in Decision-Making
- 31. Affirmative Action in Education: Evaluating the Effectiveness of Reservation
- 32. Reservation Quotas in Higher Education: Ensuring Access and Equity
- 33. Impact of Reservation Policies on Quality of Education
- 34. Reservation in Employment: Balancing Social Justice and Economic Efficiency
- 35. Reservation in Private Sector: Legal and Ethical Considerations
- 36. Reservation in Promotions: Striking a Balance between Merit and Social Justice
- 37. Reservation Policies and Social Mobility: Empirical Evidence
- Reservation and Diversity Management in Corporate Sector
- Reservation Policies and Skill Development Initiatives
- 40. Addressing Backlash against Reservation: Strategies and Counterarguments
- 41. Evolution of Consumer Protection Laws in India
- 42. Salient Features of the Consumer Protection Act, 2019
- 43. Strengthening Consumer Rights: Challenges and Opportunities
- 44. Role of Consumer Forums in Redressal of Consumer Grievances
- 45. E-Commerce and Consumer Protection: Emerging Issues
- 46. Product Liability and Consumer Protection: Legal Framework
- 47. Misleading Advertisements and Consumer Rights
- 48. Collective Actions for Consumer Protection: Class Action Suits
- 49. Consumer Awareness and Education Initiatives
- 50. Ensuring Accountability of Service Providers under Consumer Protection Laws
- 51. Judgment of Musilamani Mudaliar v. Idol of Sri, Swaminathaswami Hirukoli (1996) 8 SCC 525.
- 52. Chattar Singh v. State of Rajasthan (1996) 11 SCC 742.
- 53. Ashok Kumar Gupta v. State of U.P. (1997) 5 SCC 201.

54. Smt. Sarla Mudgar, President Kalyani and Other v. Union of India, AIR 1995 SC 1531.

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Date: 08/08/2018

CONTRACT - I

F.Y. LL.B. SEM. I [BATCH: 2018-19]

LIST OF TOPICS FOR PAPER PRESENTATION

- Definition and Importance of Contracts
- 2. Essential Elements of a Valid Contract
- 3. Offer and Acceptance: Understanding the Basics
- 4. Consideration: Its Significance in Contract Law
- 5. Capacity to Contract: Who Can and Cannot Enter into Contracts
- 6. Free Consent: Exploring its Meaning and Implications
- 7. Legality of Object and Consideration: Understanding Prohibited Contracts
- 8. Void, Voidable, and Illegal Contracts: Differentiating the Three
- 9. Contractual Intention: How Intent is Determined in Contract Law
- 10. Express and Implied Contracts: Types and Differences
- 11. Executed and Executory Contracts: A Comparative Study
- 12. Bilateral and Unilateral Contracts: Analyzing the Distinctions
- 13. Quasi Contracts: Understanding Contracts Implied in Law
- 14. Contingent Contracts: Exploring Contracts Dependent on Uncertain Events
- 15. Standard Form Contracts: Advantages and Disadvantages
- 16. Historical Background and Evolution of the Indian Contract Act
- 17. Applicability and Scope of the Indian Contract Act
- 18. Sections 1 to 75: An Overview of the Act
- 19. Offer and Acceptance under the Indian Contract Act
- 20. Consideration and Its Requirements in Indian Contracts
- 21. Capacity to Contract in Indian Law: Legal and Illegal Agreements
- 22. Free Consent and Coercion: Understanding Section 14 of the Act
- 23. Mistake, Fraud, and Misrepresentation: Their Legal Implications
- 24. Contingent and Quasi Contracts under Indian Law
- 25. Performance and Discharge of Contracts: A Detailed Analysis
- 26. Breach of Contract: Remedies Available under the Indian Contract Act
- 27. Specific Performance: Section 10 and Its Application
- 28. Indemnity and Guarantee: Their Scope and Differences
- 29. Bailment and Pledge: Legal Concepts under the Act

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- 30. Agency Contracts: Rights and Duties of Principals and Agents
- 31. Introduction to the Specific Relief Act 1963
- 32. Historical Background and Evolution of the Specific Relief Act
- 33. Applicability and Scope of Specific Relief Act in India
- 34. Specific Performance of Contracts: Understanding Section 10
- 35. Recovery of Possession of Property: Section 5 of the Act
- 36. Rectification of Instruments: Section 26 Explained
- 37. Rescission of Contracts: Grounds and Procedure
- 38. Cancellation of Instruments: Exploring Section 31
- 39. Declaratory Decrees: Their Nature and Purpose
- 40. Injunctions: Types and Principles under the Act
- 41. Mandatory and Prohibitory Injunctions: Differences and Examples
- 42. Preventive Relief: Exploring Section 6 of the Act
- 43. Damages and Compensation: Their Role in Specific Relief
- 44. Doctrine of Lis Pendens: Understanding Its Application
- 45. Exclusion of Specific Performance: Grounds and Limitations
- 46. Reciprocal Promises: Section 51 and Its Implications
- 47. Variation and Adaptation of Contracts: Legal Principles
- 48. Time is the Essence of the Contract: Section 55 in Focus
- 49. Equitable Relief: Exploring the Equitable Jurisdiction
- 50. Limitations on Specific Relief: Time Bars and Exceptions

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Date: 07/08/2018

LABOUR LAWS

F.Y. LL.B. SEM. I [BATCH: 2018-19]

LIST OF TOPICS FOR PAPER PRESENTATION

Presentation Date

- Overview of the Industrial Disputes Act, 1947
- 2. Evolution and Historical Background of the Industrial Disputes Act, 1947
- 3. Key Provisions of the Industrial Disputes Act, 1947
- Industrial Disputes Resolution Mechanisms in India
- Role of Conciliation Officers under the Industrial Disputes Act, 1947
- 6. Arbitration Procedures under the Industrial Disputes Act, 1947
- 7. Legal Framework for Collective Bargaining in India
- 8. Importance and Benefits of Collective Bargaining in Industrial Relations
- 9. Challenges in Implementing Collective Bargaining Agreements
- 10. Case Studies on Successful Collective Bargaining Agreements
- 11. Understanding Industrial Employment (Standing Orders) Act 1946
- 12. Significance of Employment Standing Orders in Industrial Establishments
- 13. Procedure for Drafting and Certification of Standing Orders
- 14. Role of Management and Workers in Formulating Standing Orders
- 15. Compliance and Enforcement of Employment Standing Orders
- 16. Workmen's Compensation Act, 1923: An Introduction
- 17. Evolution and Amendments of the Workmen's Compensation Act, 1923
- 18. Scope and Coverage of Workmen's Compensation
- 19. Calculation of Compensation under the Workmen's Compensation Act, 1923
- 20. Recent Legal Cases and Interpretations of the Workmen's Compensation Act
- 21. Historical Background of MRTU & Pulp Act 1971
- 22. Objectives and Intentions behind the MRTU & Pulp Act 1971
- 23. Key Provisions and Salient Features of the MRTU & Pulp Act 1971
- 24. Impact of the MRTU & Pulp Act 1971 on Industrial Relations
- 25. Challenges and Criticisms of the MRTU & Pulp Act 1971
 - 26. Comparative Analysis of Industrial Dispute Resolution Mechanisms in Different Countries





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- 27. Role of Trade Unions in Industrial Dispute Resolution
- 28. Gender Dynamics in Collective Bargaining and Industrial Disputes 29. Technological Advancements and their Impact on Industrial Relations Legislation
- 30. Role of Mediation in Resolving Industrial Disputes 31. International Labour Standards and their Relevance to Indian Industrial Legislation
- 32. Workplace Safety and Health Regulations under Indian Industrial Laws 33. Contract Labour Regulation and Abolition Act, 1970: A Comparative Study
- 34. Emerging Trends in Labour Laws and Industrial Relations in India
- 35. Impact of Globalization on Labour Laws and Industrial Relations
- 36. Employee Welfare Measures under Indian Industrial Legislation
- 37. Grievance Redressal Mechanisms in Indian Industries
- 38. Corporate Social Responsibility and its Connection to Industrial Legislation
- 39. Role of Government Agencies in Enforcing Industrial Legislation
- 40. Social Security Schemes for Industrial Workers in India
- 41. Protection of Interests of Informal Sector Workers under Indian Industrial Laws
- 42. Ethical Considerations in Industrial Relations and Legislation
- 43. Judicial Activism and its Impact on Industrial Legislation in India
- 44. Labour Market Flexibility and its Implications for Industrial Relations
- 45. Outsourcing and Offshoring Trends and their Impact on Industrial Workers' Rights
- 46. Role of Technology in Facilitating Industrial Relations
- 47. Legal Challenges in Implementing Labour Laws in India
- 48. Role of Non-Governmental Organizations in Advocating for Labour Rights
- 49. Labour Mobility and its Impact on Industrial Relations
- 50. Occupational Health and Safety Standards: A Comparative Analysis
- 51. Role of Education and Training in Enhancing Industrial Relations
- 52. Labour Laws Reforms and their Implications for Industrial Growth
- 53. Impact of Economic Policies on Labour Laws and Industrial Relations
- \$4. Future Directions of Industrial Legislation and Policy in India



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Date: 22/03/2019

NOTICE

PRACTICAL TRAINING - Viva-Voce

All the students are hereby informed that Viva-voce in Practical Training Paper is scheduled on 28/03/2019 in Room no. 601 @07:00 a.m. onwards. You are requested to come with your submissions.

I/C.Principal

Sanskar Sarjan Education Society's D.T.S.S. College of Law, Kurar Village, Malad (East), Mumbai-400097.

